



KEMENTERIAN RISET TEKNOLOGI DAN DIKTI  
UNIVERSITAS NEGERI SURABAYA  
FAKULTAS BAHASA DAN SENI  
JURUSAN BAHASA DAN SASTRA INGGRIS

## COURSE SYLLABUS

Revision Date : 19 August 2021

Revised by : Abdur Rosyid dan Ahmad Munir

Doc No. :

Study Program : English Language Education  
Faculty : Languages and Arts  
Course : Current Issues and Policies in Education  
Course Code : 8820302300  
Semester/Credit Hours : 2  
Pre-requisite : --  
Lecturer(s) : Ahmad Munir, M.Ed., Ph.D.  
Abdur Rosyid, M.TESOL

### Course Learning Outcomes:

Students are able to:

1. Be responsible and have strong commitment in developing understanding on issues and policies in education
2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education
3. Demonstrate awareness of issues and policies and their implication in education
4. Make use of technology to collect information on issues and policies in education

**Description:** This course is designed to explore current issues and policies in education, especially in Indonesia. Information technology, multicultural, socio-cultural, environment, health and their relation to education are examples of issues to raise. In the meantime, policies in education and their implication will also be discussed in this course. The course is delivered through lecture, presentation, discussion and problem-based approach.

### References:

1. Presiden Republik Indonesia. 2021. Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan.
2. Mendikbud RI. 2020. Kepmendikbud Nomor 719/P/2020 Tentang Pedoman Pelaksanaan Kurikulum Pada Satuan Pendidikan Dalam Kondisi Khusus.
3. Azis, Munawir. 2016. Inspirasi Pendidik di Perbatasan menghadirkan teknologi Informasi, berjuang melampaui Keterbatasan. Jakarta: Pustekkom Kemdikbud
4. Presiden Republik Indonesia. 2012. Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI)
5. MenPPA. 2017. Permen PPPA no 4 Tahun 2017 tentang Perlindungan Khusus bagi anak penyandang disabilitas
6. Menag. 2020. Permen PMA no 30 Tahun 2020 Tentang Pendirian dan Penyelenggaraan Pesantren
7. UU Tahun 2005 No 14 tentang Guru dan Dosen
8. PP no 48 Tahun 2008 tentang pendanaan pendidikan
9. PP no 19 tahun 2017 Tentang Guru
10. Permendiknas no 24 2007 tentang fasilitas pendidikan

## A. Teaching-Learning Activity

Meetings	Learning Objectives	Indicators	Sub-Indicators	Materials	Approach/Model/Method/Learning Strategy	Learning Source/Media	Time Allotment	Learning Experience
1	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to describe current education issues and policies	<ul style="list-style-type: none"> <li>To explain reasons for current education issues and policies</li> <li>To describe the logics of current education issues and policies</li> </ul>	Intro to current education issues and policies: Reasons and legal basis of current education issues and policies	Lecture Discussion	Presiden Republik Indonesia, Kemenkumham (2021). Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan. PPT The role of Government Policy in Global trends of English teaching today	100'	Students attend the lecture and discuss legal basis of education in Indonesia
2	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to describe education system in Indonesia	<ul style="list-style-type: none"> <li>To explain education system in Indonesia</li> </ul>	Ministry of education and culture and Ministry of Religious affairs	Lecture Discussion	<a href="https://wenr.wes.org/2019/03/education-in-indonesia-2">https://wenr.wes.org/2019/03/education-in-indonesia-2</a>	100'	Students attend the lecture and discuss education system in Indonesia
3	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to explain graduation standard among different categories of students	To explain graduation standard among different categories of students	Graduation standard in Indonesia Types of students in Indonesia : Formal and non formal, For Regular Students	Lecture discussion assignment	<ul style="list-style-type: none"> <li>Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI)</li> <li>Permendikbud no 20 tahun 2016</li> <li>Permendikbud no 21 tahun 2016</li> </ul>	100'	Students participate in the discussion about formal and non formal education in Indonesia and students' categories.
4	2. Have critical, innovative,	By the end	To to explain	Graduation	Lecture	<ul style="list-style-type: none"> <li>Peraturan Presiden RI</li> </ul>	100'	Students

Meeting s	Learning Objectives	Indicators	Sub-Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Source/ Media	Time Allotment	Learning Experience
	systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	of this session, students will be able to explain graduation standard among different categories of students	graduation standard among different categories of students	standard in Indonesia Types of students in Indonesia : Students' with special needs	discussion assignment	Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) • Permen PPPA no 4 Tahun 2017 tentang Perlindungan Khusus bagi anak penyandang disabilitas • Permendikbud no 20 tahun 2016 • Permendikbud no 21 tahun 2016		participate in the discussion about formal and non formal education in indonesia and students' categories.
5	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to explain graduation standard among different categories of students	To to explain graduation standard among different categories of students	Graduation standard in Indonesia Types of students in Indonesia: religious students	Lecture discussion assignment	• Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) • Permen PMA no 30 Tahun 2020 • Permen PMA no 31 tahun 2020 • Permen PMA no 32 tahun 2020	100'	Students participate in the discussion about formal and non formal education in indonesia and students' categories.
6	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to explain content standard of education in indonesia	•To describe of content standard •To develop understanding of inclusive education	Content standard of education in Indonesia: primary and secondary levels	Lecture discussion assignment	• Permendikbud no 21 tahun 2016 • Permen PMA no 30 Tahun 2020 • Permen PMA no 31 tahun 2020 • Permen PMA no 32 tahun 2020	100'	Students participate in the discussion about content standard in Indonesia
7	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in	By the end of this session, students will	•To describe of content standard	Content standard of education in Indonesia: inclusive	Lecture discussion assignment	• Permendikbud no 21 tahun 2016 • Permen PMA no 30	150'x2	Students participate in the discussion about content standard

Meeting s	Learning Objectives	Indicators	Sub-Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Source/ Media	Time Allotment	Learning Experience
	education 3. Demonstrate awareness of issues and policies and their implication in education	be able to explain content standard of education in indonesia	•To develop understanding of inclusive education	education in primary and secondary levels		Tahun 2020 • Permen PMA no 31 tahun 2020 • Permen PMA no 32 tahun 2020		in Indonesia
<b>8</b>		<b>Midterm</b>						
<b>9</b>	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to explain policies related to learning processes	•To describe standard learning process	Learning processes and assessment issues	Lecture discussion assignment	• Permendikbud no 22 tahun 2016 • Permen PMA no 30 Tahun 2020 • Permen PMA no 31 tahun 2020 • Permen PMA no 32 tahun 2020 • Permendikbud no 43 tahun 2019 • Permendikbud no 40 tahun 2019	100'	Students participate in the discussion about learning processes and assessment issues
<b>10</b>	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education	By the end of this session, students will be able to explain learning facilities standard	•To describe learning facilities standard of education	Facilities standard	Lecture discussion assignment	• Permendiknas no 24 tahun 2007	100'	Students participate in the discussion about Facilities standard in Indonesia
<b>11</b>	4. Make use of technology to collect information on issues and policies in education	By the end of this session, students will be able to explain ICT in education	•To describe the use/standard ICT in Indonesian education	ICT in Education	Lecture discussion assignment	• Azis Munawir et al. (2016)	100'	Students participate in the discussion about ICT in education issues in Indonesia
<b>12</b>	2. Have critical, innovative,	By the end	•To describe the	Teachers'	Lecture	• UU tahun 2005 No 14	100'	Students

Meetings	Learning Objectives	Indicators	Sub-Indicators	Materials	Approach/Model/Method/Learning Strategy	Learning Source/Media	Time Allotment	Learning Experience
	systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education 1. Be responsible and have strong commitment in developing understanding on issues and policies in education	of this session, students will be able to describe teachers qualification standard	standard for teacher qualification in Indonesian education	qualification	Discussion	tentang Guru dan Dosen • PP no 19 tahun 2017 Tentang Guru		participate in the classroom discussion about teachers' qualification
13	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education 1. Be responsible and have strong commitment in developing understanding on issues and policies in education	By the end of this session, students will be able to describe teachers' professional development	•To describe the standard for teacher professional development in Indonesia	Teachers professional development	Lecture Discussion	• UU tahun 2005 No 14 tentang Guru dan Dosen • PP no 19 tahun 2017 Tentang Guru	150'	Students participate in the classroom discussion about teachers' professional development
14	2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education 3. Demonstrate awareness of issues and policies and their implication in education 1. Be responsible and have strong commitment in developing understanding on issues and policies in	By the end of this session, students will be able to describe education management and financial standard	• to describe education management and financial standard	education management and financial standard	Lecture Discussion Project	• Presiden Republik Indonesia (2021). • Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan. • PP no 48 Tahun 2008 tentang pendanaan pendidikan	100	Students participate in the classroom discussion about education management and financial standard

Meetings	Learning Objectives	Indicators	Sub-Indicators	Materials	Approach/Model/Method/Learning Strategy	Learning Source/Media	Time Allotment	Learning Experience
	education							
15	<p>1. Be responsible and have strong commitment in developing understanding on issues and policies in education</p> <p>2. Have critical, innovative, systematic thought, and evaluation in coping with issues and policies in education</p> <p>3. Demonstrate awareness of issues and policies and their implication in education</p> <p>4. Make use of technology to collect information on issues and policies in education</p>	By the end of this session, students will be able to summarize issues and policies in Indonesian education	<ul style="list-style-type: none"> <li>To wrap up what this course is all about</li> </ul>	All above	Project	<ul style="list-style-type: none"> <li>Presiden Republik Indonesia (2021). Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan.</li> </ul>	100'	Students do the project of presenting and problematising education issues and policies
16					<b>Final term test</b>			

## B. Assessment Blue-Print

Sub-Indicators	Assessment			
	Forms	Items	Rubric/scoring	Weight (%)
<ul style="list-style-type: none"> <li>To explain current education issues and policies</li> <li>To describe the logics of current education issues and policies</li> </ul>	Non-test/quizzes	Please explain the significance of understanding current education issues and policies Describe national education standard	Score 1-10 point for one response	
<ul style="list-style-type: none"> <li>To describe Indonesian Education system</li> <li>To elaborate issues of Education system</li> </ul>	Non-test/quizzes	Describe education system in Indonesia	Score: 1-10 point for one response	
<ul style="list-style-type: none"> <li>To elaborate types and</li> </ul>	Non-	Categorize characteristics of students' in Indonesia	Score: 1-10 point	

Sub-Indicators	Assessment			
	Forms	Items	Rubric/scoring	Weight (%)
characteristics of students in Indonesia • To describe content standard for different characteristics of students' in Indonesia	test/assignment	Describe content standard for different characteristics of students' in Indonesia	for one response	
• To problematise education system and curriculum issues	Non-test/assignment	Write an essay of education system and curriculum issues	Rubric 1	20% (Mid term)
• To describe ICT for education issues in Indonesia	Non-test/assignment	Describe Information and Communication Technology (ICT) for education issues in Indonesia	Score 1-10 point for one response	
• To describe and develop teachers' personal and professional development	Non-test/quizes	Develop a roadmap of teachers' personal and professional development	Score 1-10 point for one response	
• To problematise current education issues and policies and write an essay	Non-test/project	Write an essay of current education issues and policies	Rubric 2	30% (Final term)

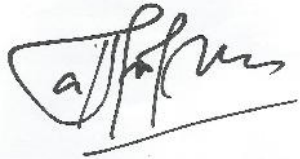
## Rubric 2

No	Aspects	Scores (1-20 points for each aspect)
1	Test items are aligned with the test objective	
2	Each item is clearly expressed	

3	There is only one correct answer	
4	Directions to questions are specific and clear	
5	Alternatives are concise, clear and free from clues about which response is correct (if applicable)	

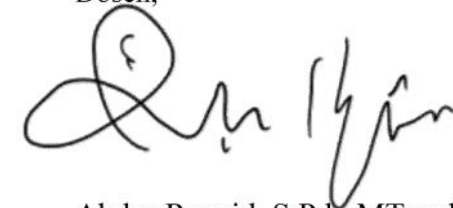
Surabaya, 20 Agustus 2021

Mengetahui,  
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