

COURSE SYLLABUS

Faculty	: Language and Arts
Department	: S-1 English Education Program
Course/Credit	: English Semantics
Code	: 8820302072
Prerequisite course	: Introduction to Linguistics
Lecturer	: Asrori, M.Pd Fauris Zuhri, M.Hum

Learning Outcomes:

Program Learning outcome:

PLO-1: Demonstrate speaking and writing competence at the level of B2 CEFR.

PLO-3: Implement the concepts of applied linguistics in English learning.

Course Learning Outcome:

CLO – 1: Making use of learning sources and IT to support the representations of the semantic concepts and the theories of meaning so that they are well-described.

CLO – 2: Possessing knowledge of semantic concepts consisting of basic ideas in semantics, reference, sense, logic, word meaning and interpersonal meaning.

CLO – 3: Being able to make a right decision in applying appropriate approaches and implement them to analyze texts

CLO – 4: Being responsible for constructing texts semantically in oral or written texts appropriate for academic use.

Description:

The course deals with basic ideas in semantics: about semantics, sentences, utterances, propositions; reference: referring expression, predicates, deixis, words and things; senses: sense properties and stereotypes, sense relations; logic: about logic, notation, connectives; word meaning: about dictionary, meaning postulate, properties of predicates, derivation, participant roles; interpersonal meaning: speech acts, perlocutions and illocutions, felicity condition, propositions and conversational implicature

References

- 1) Hurford, James R et al. 2007. *Semantics: a coursebook*.(2nd Ed). UK: Cambridge University Press.
- 2) Saeed, John I. 2001. *Semantics*. Oxford: Blackwell Publishers Inc
- 3) Soekemi, Kem. Prof. Dr, MA. 2000. *Semantics: A Work Book*. Surabaya: Unesa University Press
- 4) Yule, George. 2006. *The Study of Language (Third Edition)* New York: Cambridge University Press.
- 5) Cruse, D.A. 2000. *Meaning in Language: an Introduction to semantic and pragmatic* London: Oxford University Pres

A. Teaching and Learning Activities

Meeting	Objectives*	Indicators	Materials**	Learning Strategy	Sources/media	Time Allotment	Learning Experience
1	To understand the introductory theory of semantics To have the ability of the concepts: utterances, sentences and propositions	To identify the introductory theory of semantics. To explain the introductory theory of semantics. To identify the concepts: utterances, sentences and propositions. To explain the relationship between utterances, sentences and propositions	1.Introductory theory of semantics 2.Utterances, sentences and propositions	Presenting Lecturing, discussing, questioning and answering Presenting Lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing the introductory theory of semantics Discussing utterances, sentences and propositions utterances, sentences and propositions
2	To have the ability of reference and sense	To identify reference and sense To explain the difference between reference and sense	3. Reference and sense	Presenting Lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing reference and sense

Meeting	Objectives*	Indicators	Materials**	Learning Strategy	Sources/media	Time Allotment	Learning Experience
	To have the ability of referring expressions	To identify referring expressions To explain what referring expressions are	4.Referring expressions	Presenting Lecturing, discussing, questioning and answering			Discussing referring expressions
3.	To have the ability of the concept of predicate To have the ability of the concept of universe of discourse	To identify the concept of predicate To explain the concept of predicate. To identify the concept of universe of discourse To explain the notion of universe of discourse	5.Predicate 6.Universe of discourse	Presenting lecturing, discussing, questioning and answering Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing predicate universe of discourse Discussing the concept of universe of discourse
4	To have the ability of the terms deixis and definiteness To have the ability of the	To identify the terms deixis and definiteness To explain about the terms deixis and definiteness To identify the concepts of extension	7.Deixis and definiteness 8.Extension and prototype	Presenting lecturing, discussing, questioning and answering Presenting lecturing,	Book 3 and 1	100'	Discussing the terms deixis and definiteness Discussing the concepts of

Mee ting	Objectives*	Indicators	Materials**	Learning Strategy	Sources/media	Time Allotment	Learning Experience
	concepts of extension and prototype	and prototype To explain the concepts of extension and prototype		discussing, questioning and answering			extension and prototype
5	To have the ability of three important sense properties and stereotypes To have the ability of the terms of identity and similarity of sense	To identify three important sense properties and stereotypes To explain three important sense properties and stereotypes To identify the terms of identity and similarity of sense To explain the terms of identity and similarity of sense	9.Sense properties and stereotypes 10.Identity and similarity of sense	Presenting lecturing, discussing, questioning and answering Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing sense properties and stereotypes Discussing the terms of identity and similarity of sense
6	To have the ability of the concepts of oppositeness, dissimilarity and ambiguity	To identify the concepts of oppositeness, dissimilarity and ambiguity To explain the concept of oppositeness, dissimilarity and ambiguity	11.Oppositeness dissimilarity and ambiguity	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing the concepts of oppositeness, dissimilarity and ambiguity

Meeting	Objectives*	Indicators	Materials**	Learning Strategy	Sources/media	Time Allotment	Learning Experience
	To have the ability of basic concept of logic	To identify basic concept of logic To explain about basic concept of logic	12.Introductory logic	Presenting lecturing, discussing, questioning and answering			Discussing basic concept of logic
7	To have the ability of the notation for simple propositions	To identify of the notation for simple propositions To explain of the notation for simple propositions	13.Notation for simple propositions	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing the notation for simple propositions.
8	Mid-Tem Test and Project Paper						
9	To have the ability of the concepts of connective <i>and</i> and <i>or</i>	To identify the concept of connective <i>and</i> and <i>or</i> To explain about the concepts of connective <i>and</i> and <i>or</i>	14. Connective <i>and</i> and <i>or</i>	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing connective <i>and</i> and <i>or</i>
10	To have the ability of	To identify the concept of	15.Implication, equivalence,	Presenting lecturing,	Book 3 and 1	100'	Discussing concept of implication, equivalence,

Meeting	Objectives*	Indicators	Materials**	Learning Strategy	Sources/media	Time Allotment	Learning Experience
	implication, equivalence, and negation	implication, equivalence, and negation To explain the concept of implication, equivalence, and negation.	and negation	discussing, questioning and answering			and negation
11	To have the ability of various properties of predicates	To identify various properties of predicates To explain various properties of predicates	16.Properties of predicates	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing various properties of predicates
12	To have the ability of derivation	To identify the concept of derivation To explain the concept of derivation	17.Derivation	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing the concept of derivation
13	To have the ability the concept of participant roles	To identify the concept of participant roles. To explain the concept of participant roles	18.Participant roles	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing the concept of participant roles
14	To have the ability of some basic concepts	To identify some basic concepts of speech act.	19.Speech act	Presenting lecturing, discussing,	Book 3 and 1	100'	Discussing some basic concepts of speech act

Mee ting	Objectives*	Indicators	Materials**	Learning Strategy	Sources/media	Time Allotment	Learning Experience
	of speech act	To explain some basic concepts of speech act		questioning and answering			
15	To have the ability of the basic concepts of perlocutions and illocution	To identify of the basic concepts of perlocutions and illocution. To explain of the basic concepts of perlocutions and illocution	20.Perlocution s and illocution	Presenting lecturing, discussing, questioning and answering	Book 3 and 1	100'	Discussing the basic concepts of perlocutions and illocution
16	Final Test						

B. Requirement and Assessment

1. There will be process evaluation: participation 20%, assignment 30%, Mid-term test 20% and final examination 30%
2. The remainder of the grade is a paper (30%) which consists of a single project.
3. You may choose a topic on page 78 Book 3. Make sure that you meet me to get your topic approved.
4. All work is to be typed, one and a half spaced, a 12 point font of Times New Roman, and on A4 paper. Left margin is 4 cm and the other side margins are 2.5cm. The assignment should be stapled on the left-top corner. The cover is neither bound nor laminated.

5. Your work should meet the following segments:

- a. Abstract
- b. Introduction
- c. Theoretical Framework
- d. Method
- e. Discussion
- f. Conclusion
- g. Reference

6. Marking rubric

No.	Aspek	Score
1	Abstract	10
2	Introduction	10
3	Theoretical Framework	15
4	Method	5
5	Discussion	40
6	Conclusion	10
7	Reference	10
	Jumlah	100
		NA