

Module/Course Handbook

<b>Pronunciation Practice</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
8820302170	78,4	3,18 ECTS	Even	28 CU	14 Meetings
1	<b>Types of courses</b> a) Direct meeting b) Structured work c) Self-study	<b>Contact hours</b> 3,6	<b>Independent Study</b> 2 hours	<b>Class size</b> 15 students	
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Learning outcomes</b> <b>PLO</b> 1. Demonstrate speaking and writing competence at the level of B2 CEFR  <b>CLO</b> 1. Making use of learning materials and IT to support teaching and learning process including: English sounds (consonants, vowels, and diphthongs) used in words and sentences, stresses and intonations used in sentences or paragraphs 2. Understanding English sounds (consonants, vowels, and diphthongs) used in words and sentences, stresses and intonations used in sentences or paragraphs 3. Being able to choose appropriate English sounds (consonants, vowels, and diphthongs), stresses, and intonations used in words, sentences, and paragraphs in daily conversations 4. Being responsible in using the appropriate English sounds (consonants, vowels, and diphthongs), stresses, and intonations in words, sentences, and paragraphs in daily conversations				
4	<b>Subject aims/Content</b> This subject offers opportunity to practise English sounds productions. It covers the English sounds including consonants, vowels, and diphthongs used in words and sentences. This subject also discusses stresses and intonations used in sentences or paragraphs. The teaching learning activity is conducted through lecturing, drilling and practicing..				
5	<b>Teaching methods</b> Lectures, Discussions, Practice				
6	<b>Assessment methods</b>				

	<p>A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula:  <math display="block">NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}</math> </p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="326 552 740 940"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00 85 ≤ A &lt; 100</td> </tr> <tr> <td>A-</td> <td>3,75 80 ≤ A- &lt; 85</td> </tr> <tr> <td>B+</td> <td>3,50 75 ≤ B+ &lt; 80</td> </tr> <tr> <td>B</td> <td>3,00 70 ≤ B &lt; 75</td> </tr> <tr> <td>B-</td> <td>2,75 65 ≤ B- &lt; 70</td> </tr> <tr> <td>C+</td> <td>2,50 60 ≤ C+ &lt; 65</td> </tr> <tr> <td>C</td> <td>2,00 55 ≤ C &lt; 60</td> </tr> <tr> <td>D</td> <td>1,00 40 ≤ D &lt; 55</td> </tr> <tr> <td>E</td> <td>0,00 0 ≤ E &lt; 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4,00 85 ≤ A < 100	A-	3,75 80 ≤ A- < 85	B+	3,50 75 ≤ B+ < 80	B	3,00 70 ≤ B < 75	B-	2,75 65 ≤ B- < 70	C+	2,50 60 ≤ C+ < 65	C	2,00 55 ≤ C < 60	D	1,00 40 ≤ D < 55	E	0,00 0 ≤ E < 40
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7	<p><b>This module/course is used in the following study programme/s as well</b> None</p>																				
8	<p><b>Module Coordinator</b> Asrori, S.S.,M.Pd. Sumarniningsih, S.Pd. M.Pd</p>																				
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Baker, Ann. 2006, Ship or Sheep. . Cambridge: Cambridge University Press.</li> <li>2. Baker, Ann. 2006, Three or Tree. . Cambridge: Cambridge University Press.</li> <li>3. O'Connor, J.D. 1998. Better English Pronunciation. Cambridge: Cambridge University Press.</li> </ol>																				