

Module/Course Handbook

Spoken Integrated English					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820306209	238 hours	9.54 ECTS	Odd	84 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 11 hours	Independent Study 6 hours	Class size 15 students	
2	Prerequisites for participation (if applicable)				
3	Learning outcomes PLO <ol style="list-style-type: none"> 1. Demonstrate speaking and writing competence at the level of B2 CEFR 8. Demonstrate the oral and written skills in communicating knowledge. CLO <ol style="list-style-type: none"> 1. Understanding basic concept and knowledge of language elements and skills to support oral communication; 2. Being able to select proper language elements and skills to support oral communication : 3. Being able to apply language elements and skills to improve oral communicative competence ; 4. Being responsible for completing simple projects properly and punctually. 				
4	Subject aims/Content This subject provides the students with speaking practices in which they learn basic oral communication skills in education context such as identifying general and specific information of various monologue and dialogue, discriminating the differences of intonation and stress which give clues to meaning, guessing meaning by context, identifying relevant points, rejecting irrelevant information, identifying inferred information, and use communication strategies to introduce and talk about self, to ask for information, to get people to do things, to talk about past events, to express hesitation, prevent interruptions and interrupt politely, to talk about the future, to offer to do something, to ask permission, to give reasons, to give opinions, agreement/ disagreement, to talk about similarities and differences, to describe things, people and places, to make suggestions and give advice, to complain, to apologize and to forgive, to express disappointment, to telling a story, to talk about moods and feelings in beginner level.				

5	<p>Teaching methods Lectures, Discussions, Practice</p>																				
6	<p>Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ </p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="326 709 738 1098"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																				
8	<p>Module Coordinator Asrori, S.S., M.Pd. Silfia Asning Tias Nur Fauzia SS, M.Pd Zainul Aminin, M.Pd. Eva Rahmawati, S.Pd., M.Pd.</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Azar, Betty Schramper. 2011. Fundamentals of English Grammar. Pearson Longman. 2. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Elementary. Pearson Longman. 3. Craven, Miles et al. 2008. Real Listening and Speaking. Elementary. Cambridge University Press. 4. Richard, Jack C. 2005. Interchange. Cambridge University Press. 																				