

Module/Course Handbook

<b>Entrepreneurship</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
8820302074	78,4	3,18 ECTS	Odd	28 CU	14 Meetings
1	<b>Types of courses</b> a) Direct meeting b) Structured work c) Self-study	<b>Contact hours</b> 3,6	<b>Independent Study</b> 2 hours	<b>Class size</b> 15 students	
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Learning outcomes</b> <b>PLO</b> 6. Create products related to English learning. 9. Participate in life-long education, professional development and update of technology development.  <b>CLO</b> 1. Being able to create business plan and practice making/running business ideas 2. Understanding basic principles of entrepreneurship 3. Being able to choose appropriate principles of entrepreneurship to be applied in creating business plan, and running business ideas 4. Being responsible in using the appropriate principles of entrepreneurship to be applied in creating business plan, and running business ideas				
4	<b>Subject aims/Content</b> This subject discusses the basic concept of entrepreneurship and its application in daily life. It gives the students the basic principles of entrepreneurship including (1) scope, characteristics, values, and skills of entrepreneurship (2) analysis of business ideas and creating business plan (3) practice making/running business ideas. The teaching learning activity is conducted through lecturing, discussion, and practice.				
5	<b>Teaching methods</b> Lectures, Discussions, Practice				
6	<b>Assessment methods</b> A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).  The Final Score (NA) is computed using the following formula: $NA = (2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)$				

	<p style="text-align: center;">10</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="0"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td><math>85 \leq A &lt; 100</math></td> </tr> <tr> <td>A-</td> <td>3,75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3,50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3,00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2,75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2,50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2,00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1,00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0,00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4,00	$85 \leq A < 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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7	<p><b>This module/course is used in the following study programme/s as well</b> None</p>																														
8	<p><b>Module Coordinator</b> Asrori, S.S., M.Pd.</p>																														
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Assauri, Sofyan. 1994. Manajemen Produksi. Jakarta: Universitas Indonesia Press.</li> <li>2. Depnaker. 1991. Studi Kelayakan Usaha. Jakarta: Gempita.</li> <li>3. Malcolm Gladwell, 2008, Outliers - The Story of Success, Little, Brown And Company.</li> <li>4. Derek Gillard, Education in England: a brief history, <a href="http://educationinengland.org.uk">educationinengland.org.uk</a>.</li> <li>5. Unesa. 2000. Kewirausahaan. Surabaya: Unesa University Press.</li> </ol>																														