




WORKLOAD ASSESSMENT LISTENING FOR SOCIAL ISSUES



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA**

WORKLOAD ASSESMENT
Listening for Social Issues
Academic Year 2019/2020

Coordinator:
Wiwiet Eva Savitri, M.Pd.

Team:
Wiwiet Eva Savitri, M.Pd.
Yuri Lolita, M.Pd.

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA

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UNESA
Universitas Negeri Surabaya

**Universitas Negeri Surabaya
Faculty of Languages and Arts
English Language Education Study Program**

**Document
Code**

Lesson Plan

COURSE	Code	Cluster	Credits	Sem	Compilation Date
Listening for social issues	8820302132	Language Skills	2	3	2020
AUTHORIZATION	Lesson Plan Developer		Coordinator		Head of Study Program
	Wiwiet Eva Savitri, M.Pd.		Wiwiet Eva Savitri, M.Pd.		Ririn Pusparini, M.Pd.
Program Learning Outcome (PLO)	PLO				
	PLO1	Demonstrate speaking and writing competence at the level of B2 CEFR.			
	Course Learning Outcome (CLO)				
	CLO1	Comprehending various oral texts			
	CLO2	Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension;			
	CLO3	Making use of ICT-based language laboratory equipment to facilitate listening practice;			
	CLO4	Being responsible for applying suitable listening strategies to facilitate listening comprehension and making use of ICT-based language laboratory equipment to facilitate listening practice			
Course Description	This subject provides the students with listening practices in which they learn identifying general and specific information of long lectures with various fields, identifying inferred information & organization of ideas, assuming, summarizing, and note taking in advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				

Learning Materials/ Topics	<ul style="list-style-type: none"> • education, • environment, • technology & lifestyle, • literature, psychology, • health, • science 	
References	Primary	<ol style="list-style-type: none"> 1. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Upper-Intermediate. 2. Soars, John and Liz. 2014. New Headway upper intermediate. Oxford University Press. 3. Open Forum (https://elt.oup.com/student/openforum/?cc=global&sellLanguage=en)
	Supplementary	<ol style="list-style-type: none"> 4. Authentic Material from YouTube and other recent platforms 5. Reader's Digest Audio book 6. Other related sources
Lecturer(s)	Wiwiet Eva Savitri, M.Pd. Yuri Lolita, M.Pd.	
Prerequisite		

A. Teaching-Learning Activity

Meetings	Objectives (TIU)	Indicators (TIK)	Materials	Learning Strategy	Sources /Media	Time allotment	Learning Experience
1-2	To be able to recognize general and specific information of non-authentic talks, interviews, and speeches	<ul style="list-style-type: none"> • To identify main topic • To identify general information • To identify specific details 	Education	Discussion Question-Answer	[1] [2]	200'	<ul style="list-style-type: none"> • Listening to non-authentic talks, interviews, or speeches. • Grabbing main ideas • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what

		<ul style="list-style-type: none"> ● To guess meaning by context 					<ul style="list-style-type: none"> ● Taking note
3 - 4	To be able to recognize relevant points, inferred information, & organization of ideas of non-authentic talk shows and debates	To be able to <ul style="list-style-type: none"> ● identify relevant points of non-authentic talk shows and debates, ● identify inferred information & organization of ideas of non-authentic talk shows and debates 	Environment	Discussion Question-Answer Assignment	[1] [2]	200'	<ul style="list-style-type: none"> ● Listening to non-authentic talk shows and debates ● Observing the stress and intonation ● Memorizing simple detail information ● Guessing word meaning through its context ● Recognizing who says what ● Identifying relevant and irrelevant points ● Grabbing stated and implied information ● Understanding the organization of the text ● Taking note
5 - 6	To be able to apply some listening strategies to comprehend non authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non-authentic talks, talk shows, interviews, speeches, or debates	Business	Discussion Question-Answer	[1] [2] [3]	200'	<ul style="list-style-type: none"> ● Listening to non-authentic talks, talk shows, interviews, debates, or speeches. ● Recognizing who says what ● Grabbing stated and implied information ● Understanding the organization of the text ● Making assumption and summary ● Making effective note ● Retelling
7	Mid-term test			Written test	[1] [2] [3]	100'	<ul style="list-style-type: none"> ● Understanding the given materials and answering questions in limited time effectively and correctly
8 - 9	To be able to apply some listening strategies to comprehend authentic oral texts	To be able to identify general and specific information of authentic talks, interviews, and speeches as well as to guess meaning by context	Lifestyle	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> ● Listening to authentic talks, interviews, or speeches. ● Grabbing main ideas ● Observing the stress and intonation ● Memorizing simple detail information ● Guessing word meaning through its context ● Recognizing who says what ● Taking note
10-11	To be able to apply some listening strategies to	To be able to identify relevant points of authentic talk shows	Psychology	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> ● Listening to authentic talk shows and debates ● Observing the stress and intonation

	comprehend authentic oral texts	and debates, and inferred information & organization of ideas of authentic talk shows and debates					<ul style="list-style-type: none"> ● Memorizing simple detail information ● Guessing word meaning through its context ● Recognizing who says what ● Identifying relevant and irrelevant points ● Grabbing stated and implied information ● Understanding the organization of the text ● Taking note
12-13	To be able to apply some listening strategies to comprehend authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic talks, interviews, and speeches	Health	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> ● Listening to authentic talks, interviews, or speeches. ● Recognizing who says what ● Grabbing stated and implied information ● Understanding the organization of the text ● Making assumption and summary ● Making effective note ● Retelling
14-15	To be able to apply some listening strategies to comprehend authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic talk shows and debates	Entertainment	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> ● Listening to authentic talk shows and debates. ● Recognizing who says what ● Grabbing stated and implied information ● Understanding the organization of the text ● Making assumption and summary ● Making effective note ● Retelling
16	Final test			Written test	[1] [2] [3] [4] [5]	100'	Understanding the given materials and answering questions in limited time effectively and correctly

B. Assessment Blue-print

Indicator	Assessment			
	Type	Instrument	Criteria	Point (%)
<ul style="list-style-type: none"> - Able to identify general and specific information - Able to identify implied information - Able to retell correctly in effective way - Able to demonstrate the oral and written skills in communicating knowledge 	Written test	Listen to the recording about a tribe lifestyle, then answer the following questions. <ol style="list-style-type: none"> 1. What are their lives like? 2. What are their needs? 3. How could they do their special expertise? 4. Why the narrator says about ... ? 5. Explain how ... ? 	Full score if the students are able to answer all questions correctly.	20
<ul style="list-style-type: none"> - Able to identify relevant information - Able to summarize - Able to demonstrate the oral and written skills in communicating knowledge 	Written test	Listen to the following talk, write the main points of the talk. Then retell what the talk is about in your own words.	Full score if the students are able to answer all questions correctly	30
ASSIGNMENT <ol style="list-style-type: none"> 1. To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses 2. To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses 	<ol style="list-style-type: none"> 1. Written assignment 2. Oral assignment 	<ol style="list-style-type: none"> 1. Make an essay to response the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how. 2. Make video to response the issue on the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how. 	Full score if the students are able to develop good answer and good arguments	30

Module/Course Handbook

Listening for Social Issues					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302132	78.4	3.18 ECTS	Odd	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3.6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR CLO 1. Comprehending various oral texts ; 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension ; 3. Being responsible for applying suitable listening strategies to facilitate listening comprehension and making use of ICT-based language laboratory equipment to facilitate listening practice ;				
4	Subject aims/Content This subject provides the students with listening practices and listening strategies. It covers listening skills such as identifying general and specific information of non-authentic and authentic materials which contain particular issues in various forms (for example, talks, interviews, talk shows, debates, and speeches), guessing meaning by context, identifying relevant points, identifying inferred information & organization of ideas, assuming, summarizing, note taking, and giving values of the issues in upper intermediate and pre-advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is calculated using the following formula:				

	<p>NA = $\frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4.00	85 ≤ A < 100	A-	3.75	80 ≤ A- < 85	B+	3.50	75 ≤ B+ < 80	B	3.00	70 ≤ B < 75	B-	2.75	65 ≤ B- < 70	C+	2.50	60 ≤ C+ < 65	C	2.00	55 ≤ C < 60	D	1.00	40 ≤ D < 55	E	0.00	0 ≤ E < 40
Letter	Scale	Interval																													
A	4.00	85 ≤ A < 100																													
A-	3.75	80 ≤ A- < 85																													
B+	3.50	75 ≤ B+ < 80																													
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B-	2.75	65 ≤ B- < 70																													
C+	2.50	60 ≤ C+ < 65																													
C	2.00	55 ≤ C < 60																													
D	1.00	40 ≤ D < 55																													
E	0.00	0 ≤ E < 40																													
7	<p>This module/course is used in the following study programme/s as well None</p>																														
8	<p>Module Coordinator Wiwiet Eva Savitri, S.Pd.,M.Pd. Yuri Lolita, S.Pd.,M.Pd.</p>																														
9	<p>References</p> <ol style="list-style-type: none"> 1. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Upper-Intermediate. 2. Pearson Longman. 3. Soars, John and Liz. 2014. New Headway upper intermediate. Oxford University Press. 4. TOEFL Preparation for listening part A and B. 5. Reader's Digest Audio book. 6. Authentic Material. 																														

ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Listening for Social Issues
CREDIT : 2
STUDY PROGRAM : English Language Education
PERIOD : 2019/2020 (1)
CLASS : 2018A, 2018B, 2018C, & 2018 D
PARTICIPANTS : 92

PROGRAM LEARNING OUTCOMES

PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR.

COURSE LEARNING OUTCOMES

CLO 1. Comprehending various oral texts.

CLO 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension.

CLO 3. Being responsible for applying suitable listening strategies to facilitate listening comprehension and making use of

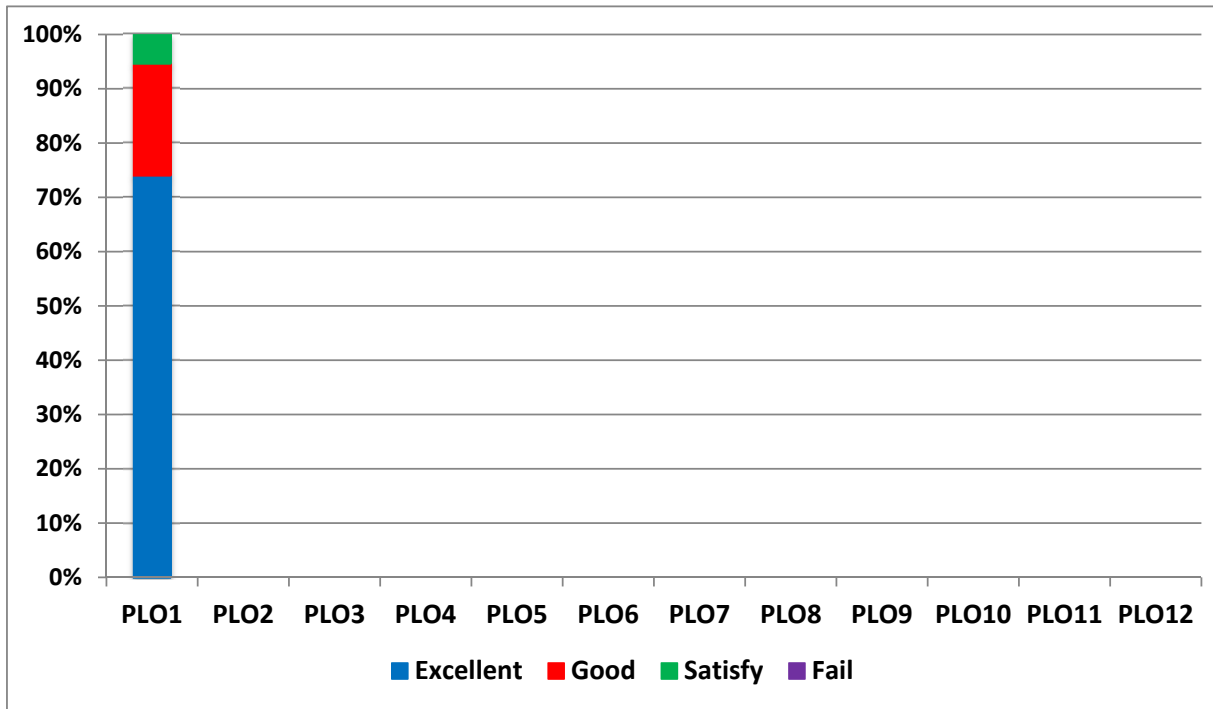
CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	√											
CLO2	√											
CLO3	√											

ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
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Satisfy	5%											
Fail	0%											





Aktivitas Perkuliahan

Nama Matakuliah : Listening For Social Issues

Dosen :

WIWIET EVA SAVITRI

Kelas : 2018C

(197509112005012002)

Jadwal & Ruang : T04.01.03 (07.00 - 08.40) R.

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	23-08-2019	Pertemuan ke 1	College Life	20	Terjadwal	Wiwiet Eva Savitri
2	30-08-2019	Pertemuan ke 2	College Life	21	Terjadwal	Wiwiet Eva Savitri
3	05-09-2019	Pertemuan ke 3	environment	21	Terjadwal	Wiwiet Eva Savitri
4	12-09-2019	Pertemuan ke 4	environment	20	Terjadwal	Wiwiet Eva Savitri
5	26-09-2019	Pertemuan ke 5	Business	11	Terjadwal	Wiwiet Eva Savitri
6	01-10-2019	Pertemuan ke 6	Business	21	Terjadwal	Wiwiet Eva Savitri
7	03-10-2019	Pertemuan ke 7	ads on the move	19	Terjadwal	Wiwiet Eva Savitri
8	10-10-2019	Pertemuan ke 8	midterm test	21	Terjadwal	Wiwiet Eva Savitri
9	15-10-2019	Pertemuan ke 9	Lifestyle	21	Terjadwal	Wiwiet Eva Savitri
10	24-10-2019	Pertemuan ke 10	Psychology	21	Terjadwal	Wiwiet Eva Savitri
11	12-11-2019	Pertemuan ke 11	Psychology	17	Terjadwal	Wiwiet Eva Savitri
12	19-11-2019	Pertemuan ke 12	Health	18	Terjadwal	Wiwiet Eva Savitri
13	21-11-2019	Pertemuan ke 13	Health	21	Terjadwal	Wiwiet Eva Savitri
14	26-11-2019	Pertemuan ke 14	Entertainment	20	Terjadwal	Wiwiet Eva Savitri
15	05-12-2019	Pertemuan ke 15	entertainment	17	Terjadwal	Wiwiet Eva Savitri



Aktivitas Perkuliahan

Nama Matakuliah : Listening For Social Issues

Dosen :

WIWIET EVA SAVITRI

Kelas : 2018A

(197509112005012002)

Jadwal & Ruang : T04.01.03 (13.00 - 14.40) R.

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	23-08-2019	Pertemuan ke 1	College Life	23	Terjadwal	Wiwiet Eva Savitri
2	03-09-2019	Pertemuan ke 2	College Life	23	Terjadwal	Wiwiet Eva Savitri
3	10-09-2019	Pertemuan ke 3	environment	22	Terjadwal	Wiwiet Eva Savitri
4	13-09-2019	Pertemuan ke 4	environment	23	Terjadwal	Wiwiet Eva Savitri
5	17-09-2019	Pertemuan ke 5	Business	23	Terjadwal	Wiwiet Eva Savitri
6	24-09-2019	Pertemuan ke 6	Business	23	Terjadwal	Wiwiet Eva Savitri
7	01-10-2019	Pertemuan ke 7	ads on the move	23	Terjadwal	Wiwiet Eva Savitri
8	08-10-2019	Pertemuan ke 8	midterm test	23	Terjadwal	Wiwiet Eva Savitri
9	15-10-2019	Pertemuan ke 9	Lifestyle	23	Terjadwal	Wiwiet Eva Savitri
10	24-10-2019	Pertemuan ke 10	Psychology	23	Terjadwal	Wiwiet Eva Savitri
11	29-10-2019	Pertemuan ke 11	Psychology	23	Terjadwal	Wiwiet Eva Savitri
12	12-11-2019	Pertemuan ke 12	Health	19	Terjadwal	Wiwiet Eva Savitri
13	19-11-2019	Pertemuan ke 13	Health	14	Terjadwal	Wiwiet Eva Savitri
14	26-11-2019	Pertemuan ke 14	Entertainment	21	Terjadwal	Wiwiet Eva Savitri
15	03-12-2019	Pertemuan ke 15	entertainment	23	Terjadwal	Wiwiet Eva Savitri



UJIAN TENGAH SEMESTER GASAL 2019/2020

MATA KULIAH : LISTENING FOR SOCIAL ISSUES
KODE MATA KULIAH : 8820302132
JUMLAH SKS : 2
PRODI/ ANGKATAN : Pend. B. INGGRIS/2018
HARI/ TANGGAL : JUMAT/11 OKTOBER 2019
ALOKASI WAKTU : 30 MENIT
DOSEN : WIWIET EVA SAVITRI
YURI LOLITA

PART A

Answer the questions based on the information in the recording.

1. What is the name of the magazine that lists the top places to live?

2. What is the advantage of living in Charlottesville?

3. Why is summer a good season in Charlottesville?

4. Who is Kenny Flint?

5. What does Kenny not like about Central Park?

6. What is the disadvantage of living in Charlottesville?

7. Why does the newscaster mention Ann Arbor?

8. What negative effect did the increase in population cause in Ann Arbor?

PART B

Listen to the recording, take note, then complete the following statement.

According to the discussion in the recording, the factors necessary for restaurants to be successful are ...





UJIAN AKHIR SEMESTER GASAL 2019/2020

MATA KULIAH : LISTENING FOR SOCIAL ISSUES
KODE MATA KULIAH : 8820302132
JUMLAH SKS : 2 SKS
PRODI/ ANGKATAN : PENDIDIKAN BAHASA INGGRIS/2018
HARI/ TANGGAL : SENIN/16 DESEMBER 2019
ALOKASI WAKTU : 60 MENIT
DOSEN : WIWIET EVA SAVITRI
YURI LOLITA

PART 1

You will hear an audio. Cross (X) *T* if the statements below are *True* & *F* if the they are *False*. (score @ 5 points)

1. T --- F Skin protects us from damaging sunlight.
2. T --- F Skin doesn't protect us from infection.
3. T --- F Skin health is not important.
4. T --- F Gene determines skin color.
5. T --- F In the 1800s, European people preferred dark skin.
6. T --- F In the 20th century, tanned skin is getting popular.
7. T --- F Tanned skin in the 20th century indicates leisure and health.
8. T --- F People are not aware of the danger of UV rays.
9. T --- F Cultures mark skin to indicate identity and social status.
10. T --- F *Moko* is full facial tattoo.

PART 2

You will hear an audio. Answer the following questions with appropriate information from the audio. (score @ 7 points)

1. What is the conversation about?

2. How many percent of population don't use internet?

3. Mention one reason why people don't use internet.

4. What is "*net invaders*"?

5. What is internet "*drop out*"?

PART 3

You will hear an audio.

- 1. While listening to the audio, make note on what you hear. (max. score = 5 points)**

Write your note here.

- 2. After the audio stop, develop your note into a short paragraph in 10 minutes. (max. score = 10 points)**

Write your paragraph here.

