WORKLOAD ASSESSMENT LISTENING FOR SOCIAL ISSUES

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF LANGUAGES AND ARTS UNIVERSITAS NEGERI SURABAYA

WORKLOAD ASSESMENT Listening for Social Issues Academic Year 2019/2020

Coordinator:

Wiwiet Eva Savitri, M.Pd.

Team:

Wiwiet Eva Savitri, M.Pd. Yuri Lolita, M.Pd.

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF LANGUAGES AND ARTS UNVERSITAS NEGERI SURABAYA

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Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Study Program

Document Code

English Language Education Study Program												
			Le	esson F	Plan							
С	OURSE		Code		Cluster	Credits	Sem	Compilation Date				
Listening	for social is	sues	8820302132		Language Skills	2	3	2020				
AUTH	ORIZATION	I	Lesson Plan Devel		Coord			of Study Program				
			Wiwiet Eva Savitri,	M.Pd.	Wiwiet Eva S	avitri, M.Pd.	Ririr	n Pusparini, M.Pd.				
Program			PLO									
Learning Outcome (PLO)	PLO1	Demonstr	rate speaking and writin	ig compe	etence at the level of E	32 CEFR.						
Course Learning Outcome (CLO)												
	CLO1	Comprehe	Comprehending various oral texts									
	CLO2	Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension;										
	CLO3	Making us	e of ICT-based language	laborat	ory equipment to faci	litate listening prac	ctice;					
	CLO4					_	omprehens	sion and making use				
Course Description	CLO4 Being responsible for applying suitable listening strategies to facilitate listening comprehension and making us of ICT-based language laboratory equipment to facilitate listening practice This subject provides the students with listening practices in which they learn identifying general and specific information of long lectures with various fields, identifying inferred information & organization of ideas, assuming, summarizing, and note taking in advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.											

Learning Materials/ Topics	 education, environment, technology & lif literature, psychon health, science 	
References	Primary	 Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Upper-Intermediate. Soars, John and Liz. 2014. New Headway upper intermediate. Oxford University Press. Open Forum (https://elt.oup.com/student/openforum/?cc=global&selLanguage=en)
	Supplementary	4. Authentic Material from YouTube and other recent platforms5. Reader's Digest Audio book6. Other related sources
Lecturer(s)	Wiwiet Eva Savitri, M. Yuri Lolita, M.Pd.	Pd.
Lecturer(s) Prerequisite	1	Pd.

A. Teaching-Leaning Activity

Meeti ngs	Objectives (TIU)	Indicators (TIK)	Materials	Learning Strategy	Source s /Media	Time allotmen t	Learning Experience
1-2	To be able to recognize general and specific information of non-authentic talks, interviews, and speeches	 To identify main topic To identify general information To identify specific details 	Education	Discussion Question- Answer	[1] [2]	200'	 Listening to non-authentic talks, interviews, or speeches. Grabbing main ideas Observing the stress and intonation Memorizing simple detail information Guessing word meaning through its context Recognizing who says what

		To guess meaning by context					Taking note
3 - 4	To be able to recognize relevant points, inferred information, & organization of ideas of non-authentic talk shows and debates	To be able to • identify relevant points of non- authentic talk shows and debates, • identify inferred information & organization of ideas of non-authentic talk shows and debates	Environment	Discussion Question- Answer Assignment	[1] [2]	200'	 Listening to non-authentic talk shows and debates Observing the stress and intonation Memorizing simple detail information Guessing word meaning through its context Recognizing who says what Identifying relevant and irrelevant points Grabbing stated and implied information Understanding the organization of the text Taking note
5 - 6	To be able to apply some listening strategies to comprehend non authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non-authentic talks, talk shows, interviews, speeches, or debates	Business	Discussion Question- Answer	[1] [2] [3]	200'	 Listening to non-authentic talks, talk shows, interviews, debates, or speeches. Recognizing who says what Grabbing stated and implied information Understanding the organization of the text Making assumption and summary Making effective note Retelling
7	Mid-term test			Written test	[1] [2] [3]	100'	Understanding the given materials and answering questions in limited time effectively and correctly
8 - 9	To be able to apply some listening strategies to comprehend authentic oral texts	To be able to identify general and specific information of authentic talks, interviews, and speeches as well as to guess meaning by context	Lifestyle	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	 Listening to authentic talks, interviews, or speeches. Grabbing main ideas Observing the stress and intonation Memorizing simple detail information Guessing word meaning through its context Recognizing who says what Taking note
10-11	To be able to apply some listening strategies to	To be able to identify relevant points of authentic talk shows	Psychology	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	 Listening to authentic talk shows and debates Observing the stress and intonation

	comprehend authentic oral texts	and debates, and inferred information & organization of ideas of authentic talk shows and debates					 Memorizing simple detail information Guessing word meaning through its context Recognizing who says what Identifying relevant and irrelevant points Grabbing stated and implied information Understanding the organization of the text Taking note
12-13	To be able to apply some listening strategies to comprehend authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic talks, interviews, and speeches	Health	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	 Listening to authentic talks, interviews, or speeches. Recognizing who says what Grabbing stated and implied information Understanding the organization of the text Making assumption and summary Making effective note Retelling
14-15	To be able to apply some listening strategies to comprehend authentic oral texts and produce appropriate responses	To able to assume, summarize, take note, and give values of the issues of authentic talk shows and debates	Entertainmen t	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	 Listening to authentic talk shows and debates. Recognizing who says what Grabbing stated and implied information Understanding the organization of the text Making assumption and summary Making effective note Retelling
16	Final test			Written test	[1] [2] [3] [4] [5]	100'	Understanding the given materials and answering questions in limited time effectively and correctly

B. Assessment Blue-print

	issessment Dide print		Assessment		
	Indicator	Туре	Instrument	Criteria	Point (%)
-	Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to demonstrate the oral and written skills in communicating knowledge	Written test	Listen to the recording about a tribe lifestyle, then answer the following questions. 1. What are their lives like? 2. What are their needs? 3. How could they do their special expertise? 4. Why the narrator says about? 5. Explain how?	Full score if the students are able to answer all questions correctly.	20
-	Able to identify relevant information Able to summarize Able to demonstrate the oral and written skills in communicating knowledge	Written test	Listen to the following talk, write the main points of the talk. Then retell what the talk is about in your own words.	Full score if the students are able to answer all questions correctly	30
AS	SIGNMENT				
1.	To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses	1. Written assignment	1. Make an essay to response the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how.	Full score if the students are able to develop good answer and good arguments	30
2.	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	2. Oral assignment	2. Make video to response the issue on the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how.		

Listenii	ng for Soc	cial Issues											
Module	e/Course	Student	Cred			nester	Freque	ency	Duration				
Title		Workload	3.18	ECTS	O	ld	28 CU		14				
8820302		78.4							Meetings				
1		f courses		Cont		Indepen		(Class size				
		irect meeting		hou	rs	Stud	-		_				
	b) St	tructured wo	rk	3.6		2 hou	rs	13	5 students				
	c) Se	elf-study											
2	Prerequi None	isites for part	ticipa	tion (if	appl	icable)							
3	Learning	g outcomes											
	PLO												
	1. Demonstrate speaking and writing competence at the level of B2 CEFR												
	CLO												
	1. Comprehending various oral texts ;												
	 Comprehending various oral texts; Being able to make a right decision in selecting suitable listening 												
	strategies to facilitate listening comprehension;												
	3. Being responsible for applying suitable listening strategies to facilitate												
	listening comprehension and making use of ICT-based language												
		boratory equ				_							
						01							
4	,	aims/Conten oject provide		ctudon	te M	ith listonin	a practi	cos a	nd listoning				
									and specific				
	_			_					and specific ain particular				
									ows, debates,				
			•	-					evant points,				
		ng inferred											
									es in upper				
	intermed	diate and pro	e-adv	anced l	evel.	The teachi	ng-learr	ning a	activities are				
	conducte	ed through	pre	esentatio	n,	discussion,	questi	ion-aı	nswer, and				
	assignm												
5		g methods	_	_									
		, Discussions		tice									
6		ent methods		a 1 / '	1		141						
		nt is competed		•	-								
		h include Mid	ı 1err	n (U15)	, rına	ıı ıerm (UA	is), struc	turec	1 work (1),				
	and part	icipation (P).											
	The Fina	al Score (NA)	is cal	culated	using	the follow	ing form	ula:					
	THE FINA	ıı əcore (NA)	is cai	Luiatea	using	g me ronowi	uig iorm	uıa:					

	NIA = (2xD) + (2xT) + (2xIITC) + (2xIIAC)
	NA = (2xP) + (3xT) + (2xUTS) + (3xUAS) 10
	The score conversion 0-100 to scale 0-4 is according to the following table:
	Letter Scale Interval
	A $4.00 \ 85 \le A < 100$
	A- $3.75 \ 80 \le A$ - < 85
	$B+ 3.50 75 \le B+ < 80$
	B $3.00 70 \le B < 75$
	B- 2.75 $65 \le B - < 70$
	$C+ 2.50 60 \le C+ < 65$
	C $2.00 55 C < 60$
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	E $0.00 0 \le E < 40$
	L 0.00 0 2 L 140
7	This module/course is used in the following study programme/s as well
	None
8	Module Coordinator
	Wiwiet Eva Savitri, S.Pd.,M.Pd.
	Yuri Lolita, S.Pd., M.Pd.
9	References
	1. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work,
	socializing, and travel. Upper-Intermediate.
	2. Pearson Longman.
	3. Soars, John and Liz. 2014. New Headway upper intermediate. Oxford
	University Press.
	4. TOEFL Preparation for listening part A and B.
	5. Reader"s Digest Audio book.
	6. Authentic Material.
	5

ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Listening for Social Issues

CREDIT : 2

STUDY PROGRAM: English Language Education

PERIOD : 2019/2020 (1)

CLASS : 2018A, 2018B, 2018C, & 2018 D

PARTICIPANTS : 92

PROGRAM LEARNING OUTCOMES

PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR.

COURSE LEARNING OUTCOMES

CLO 1. Comprehending various oral texts.

CLO 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension.

CLO 3. Being responsible for applying suitable listening strategies to facilitate listening comprehension and making use of

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	V											
CLO2	V											
CLO3	V											

ASSESMENT PLAN

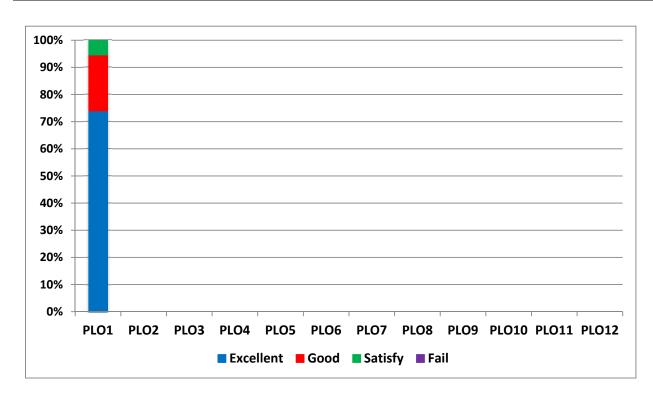
Г								-				
	PI O1	IPI N2	IPI N3	PLO4	IPI OS	IPI OS	IPI N7	IPIOR	IPI NG	IPI M10	IPI 011	IPI 012
		II LOZ	LO3	LOT	I. FO3	I. FOO	I LO1	LOU	LO3	1 -0 10	LO	LO 12

	1	T	1	1		1		
	Assign							
	ment,							
	Mid-							
CLO1	semest							
OLO I	er test,							
	Final							
	semest							
	er test							
	Assign							
	ment,							
	Mid-							
CLO2	semest							
CLOZ	er test,							
	Final							
	semest							
	er test							
	Assign							
	ment,							
	Mid-							
CLO3	semest							
6203	er test,							
	Final							
	semest							
	er test							

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
Excellent	74%											
Good	21%											

Satisfy	5%					
Fail	0%					





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PRESENSI KULIAH Periode 2019/2020 Gasal

Mata Kuliah: Listening For Social IssuesDosen: Wiwiet Eva Savitri, S.Pd., M.Pd.

Kelas : 2018C

Prodi: S1 Pendidikan Bahasa Inggris

	1								Davit		1/ -							
			Pertemuan Ke												-			
No	NIM	Nama Mahasiswa	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	%
INO	INIIVI	Nama Manasiswa	23	30	05	12	26	01	03	10	15	24	12	19	21	26	05	%
			Aug 19	Aug 19	Sep 19	Sep 19	Sep 19	Oct 19	Oct 19	Oct 19	Oct 19	Oct 19	Nov 19	Nov 19	Nov 19	Nov 19	Dec 19	
1	18020084049	JIBRIIL AHMAD ABDILLAH	H	H	Н	Н	19	H	19	H	Н	Н	H	H	H	H	H	100 %
1. 2.	18020084049	DIOVANO ARDIN RACHMANTA		Н	Н	Н		Н	Н	Н	Н	Н	Н		Н	Н	Н	93.3 %
			A				-						н	-				
3.	18020084051	MELINA CAHYANINGTYAS	Н	Н	Н	Н		Н	Н	Н	Н	Н	- !	Н	H	Н	Н	100 %
4.	18020084053	SEPTIAN DWI ANGGARA	Н	Н	Н	Н		Н	Н	Η:	Н	H			Н	Н	Н	100 %
5.	18020084054	SELVIA MEYRA NUGRAHAENI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	S	100 %
6.	18020084055	ELDA KARTIKASARI	Н	Н	Н	Н	Н	Н	1	Н	Н	Н	Н	Н	Н	Н	Н	100 %
7.	18020084056	JOAN CHANDRA JOVANDO	Н	Н	Н	S		Н	Н	Н	Н	Н	ı	Н	Н	Н	Н	100 %
8.	18020084057	RACHMAH SHOFIATUL AIDAH	Н	Н	Н	Н		Н	Н	Η	Н	Н	Н	Н	Н	Н	Н	100 %
9.	18020084058	AYU KURNIAWAN	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
10.	18020084059	AZMINATUL ALFAY ROHMAH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
11.	18020084060	NILAM SARI	Н	Н	Н	Н	Η	Н	Н	Н	Н	Н	Η	Н	Н	Н	Н	100 %
12.	18020084061	MAS AJENG FAHMA TAHTA	Н	Н	Η	Η	Ι	Н	Н	Η	Η	Н	Η	Н	Н	Н	S	100 %
13.	18020084062	SYLVIA PUSPA WINDRAWATI	Н	Н	Η	Н	Η	Η	Н	Н	Н	Н	Н	Н	Н	Н	S	100 %
14.	18020084063	APRILIA AYU KUSUMA DEWI	Н	Н	Ι	Τ	Ι	Н	Н	Ι	Η	Н	Ξ	Η	Н	Н	Η	100 %
15.	18020084064	NUR JIHAD ROMADHONI	Н	Н	Н	Н	- 1	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
16.	18020084067	ALFINDA FEBRIANI	Н	Н	Ι	Ι	Ι	Н	Н	Ι	Η	Н	Ι	Η	Ι	Н	Η	100 %
17.	18020084068	SRI WAHYUNI	Н	Η	Τ	Η	Ι	Η	Н	Ι	I	I	Ι	I	Н		Η	100 %
18.	18020084069	ESTER MELANI	Н	Н	Н	Н	ı	Н	Н	Н	Η	I	Н	Η	Н	Н	ı	100 %
19.	18020084070	VIKA SYAH ALDINA	Н	Н	Н	Н		Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
20.	18020084071	RIZKY EKA SYAHPUTRA	Н	Н	Н	Н	1	Н	Н	Н	Н	Η	1	1	Н	Н	Н	100 %
21.	18020084072	DEVINA DINAR SALSABILA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Τ	Н	Н	Н	Н	Н	100 %
	Tanda Tangan Dosen / Asisten																	



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PRESENSI KULIAH Periode 2019/2020 Gasal

Mata Kuliah : Listening For Social Issues Dosen : Wiwiet Eva Savitri, S.Pd., M.Pd.

Kelas : 2018A

Prodi: S1 Pendidikan Bahasa Inggris

			1															
			Pertemuan Ke															
١			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	_ ,
No	NIM	Nama Mahasiswa	23	03	10	13	17	24	01	08	15	24	29	12	19	26	03	%
			Aug 19	Sep	Sep	Sep	Sep	Sep	Oct	Oct	Oct	Oct	Oct	Nov	Nov	Nov	Dec	
_				19	19	19	19	19	19	19	19	19	19	19	19	19	19	1000/
1.	18020084001	PUTRI FATIMATUZ ZUHRO	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
2.	18020084002	DEVA MELANIA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н		Н	Н	100 %
3.	18020084003	TASYA REYNA SHALSABILLA	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
4.	18020084004	DIAH RAHMI YULIANINGSIH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н		Н	Н	100 %
5.	18020084005	FIZARIYAH SUKMA	H	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
6.	18020084006	KARISMA KURNIAWATI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
7.	18020084007	ANISA MAHDIANA AWALIN	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	ı	Н	Н	Н	100 %
8.	18020084008	FITRIA AFIFATUS SALAMAH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
9.	18020084009	SEPTIARA DWI YUDHIA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	S	Н	Н	Н	100 %
10.	18020084010	AULIA PUTRI YULISTIA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	ı	Н	Н	100 %
11.	18020084011	ZENITA SALSABILA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	ı	Н	Н	Н	100 %
12.	18020084012	IZZA AUDINA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	l	Н	Н	100 %
13.	18020084013	ARDHELIA CINTARA DWIKI FRENDY	Н	Н	Н	Н	Η	Н	Н	Н	Н	Н	Н	Н	Н	S	Н	100 %
14.	18020084014	LUISITA KHADLROTUL MASYHUROH	Н	Н	Н	Н	Η	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
15.	18020084015	ADINI AMALIA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
16.	18020084016	DIANA PUTRI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	ı	l	S	Н	100 %
17.	18020084017	ANJANI VICKA PRASASTI HASIBUAN	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	I	Н	Н	100 %
18.	18020084018	DINDA AYU OCTAVIA PUTRI	Н	Н	Н	Н	Ι	Н	Н	Н	Η	Η	Η	Н	S	Н	Н	100 %
19.	18020084019	FITRIN ARLINDA	Н	Н	Н	Н	Η	Н	Н	Н	Н	Η	Н	Н	I	Н	Н	100 %
20.	18020084020	HILDA APRILINDA	Н	Н	Н	Н	Ι	Η	Н	Η	Ι	Ι	Ι	Н	Ι	Н	Ι	100 %
21.	18020084021	MUNAWAROH ALFIANTI	Н	Н	Н	Н	Η	Н	Н	Н	Н	Н	Н	Н	Η	Н	Н	100 %
22.	18020084022	ROISUL LAURA GLADIKA	Н	Н	Н	Н	Ι	Н	Н	Н	Ι	Ι	Ι	Н	Ι	Н	Ι	100 %
23.	18020084024	KHUSNUL KHOTIMAH	Н	Н	Н	Н	Ι	Η	Н	Н	Ι	Ι	Ι	Н		Н	Ι	100 %
	Tanda Tangan Dosen / Asisten																	



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI

UNIVERSITAS NEGERI SURABAYA

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F: +6231-8293484 laman: unesa.ac.id email: bakpk@unesa.ac.id

Aktivitas Perkuliahan

Nama Matakuliah : Listening For Social Issues Dosen: WIWIET EVA SAVITRI (197509112005012002)

Kelas : 2018C

Jadwal & Ruang : T04.01.03 (07.00 - 08.40) R.

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	23-08-2019	Pertemuan ke 1	College Life	20	Terjadwal	Wiwiet Eva Savitri
2	30-08-2019	Pertemuan ke 2	College Life	21	Terjadwal	Wiwiet Eva Savitri
3	05-09-2019	Pertemuan ke 3	environment	21	Terjadwal	Wiwiet Eva Savitri
4	12-09-2019	Pertemuan ke 4	environment	20	Terjadwal	Wiwiet Eva Savitri
5	26-09-2019	Pertemuan ke 5	Business	11	Terjadwal	Wiwiet Eva Savitri
6	01-10-2019	Pertemuan ke 6	Business	21	Terjadwal	Wiwiet Eva Savitri
7	03-10-2019	Pertemuan ke 7	ads on the move	19	Terjadwal	Wiwiet Eva Savitri
8	10-10-2019	Pertemuan ke 8	midterm test	21	Terjadwal	Wiwiet Eva Savitri
9	15-10-2019	Pertemuan ke 9	Lifestyle	21	Terjadwal	Wiwiet Eva Savitri
10	24-10-2019	Pertemuan ke 10	Psychology	21	Terjadwal	Wiwiet Eva Savitri
11	12-11-2019	Pertemuan ke 11	Psychology	17	Terjadwal	Wiwiet Eva Savitri
12	19-11-2019	Pertemuan ke 12	Health	18	Terjadwal	Wiwiet Eva Savitri
13	21-11-2019	Pertemuan ke 13	Health	21	Terjadwal	Wiwiet Eva Savitri
14	26-11-2019	Pertemuan ke 14	Entertainment	20	Terjadwal	Wiwiet Eva Savitri
15	05-12-2019	Pertemuan ke 15	entertainment	17	Terjadwal	Wiwiet Eva Savitri



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI

UNIVERSITAS NEGERI SURABAYA

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F: +6231-8293484 laman: unesa.ac.id email: bakpk@unesa.ac.id

Aktivitas Perkuliahan

Nama Matakuliah : Listening For Social Issues Dosen: WIWIET EVA SAVITRI (197509112005012002)

Kelas :2018A

Jadwal & Ruang : T04.01.03 (13.00 - 14.40) R.

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	23-08-2019	Pertemuan ke 1	College Life	23	Terjadwal	Wiwiet Eva Savitri
2	03-09-2019	Pertemuan ke 2	College Life	23	Terjadwal	Wiwiet Eva Savitri
3	10-09-2019	Pertemuan ke 3	environment	22	Terjadwal	Wiwiet Eva Savitri
4	13-09-2019	Pertemuan ke 4	environment	23	Terjadwal	Wiwiet Eva Savitri
5	17-09-2019	Pertemuan ke 5	Business	23	Terjadwal	Wiwiet Eva Savitri
6	24-09-2019	Pertemuan ke 6	Business	23	Terjadwal	Wiwiet Eva Savitri
7	01-10-2019	Pertemuan ke 7	ads on the move	23	Terjadwal	Wiwiet Eva Savitri
8	08-10-2019	Pertemuan ke 8	midterm test	23	Terjadwal	Wiwiet Eva Savitri
9	15-10-2019	Pertemuan ke 9	Lifestyle	23	Terjadwal	Wiwiet Eva Savitri
10	24-10-2019	Pertemuan ke 10	Psychology	23	Terjadwal	Wiwiet Eva Savitri
11	29-10-2019	Pertemuan ke 11	Psychology	23	Terjadwal	Wiwiet Eva Savitri
12	12-11-2019	Pertemuan ke 12	Health	19	Terjadwal	Wiwiet Eva Savitri
13	19-11-2019	Pertemuan ke 13	Health	14	Terjadwal	Wiwiet Eva Savitri
14	26-11-2019	Pertemuan ke 14	Entertainment	21	Terjadwal	Wiwiet Eva Savitri
15	03-12-2019	Pertemuan ke 15	entertainment	23	Terjadwal	Wiwiet Eva Savitri



Kampus Lidah Wetan Surabaya Gedung T4 Lidah Wetan Surabaya 60213 Telp/Fax. (031)7532192 Email: bahasainggris@unesa.ac.id

UJIAN TENGAH SEMESTER GASAL 2019/2020

MATA KULIAH : LISTENING FOR SOCIAL ISSUES

KODE MATA KULIAH : 8820302132

JUMLAH SKS

PRODI/ ANGKATAN : Pend. B. INGGRIS/2018 : JUMAT/11 OKTOBER 2019 HARI/ TANGGAL

ALOKASI WAKTU : 30 MENIT

DOSEN : WIWIET EVA SAVITRI

YURI LOLITA

PART A Answer the questions based on the information in the recording.

1.	What is the name of the magazine that lists the top places to live?
2.	What is the advantage of living in Charlottesville?
3.	Why is summer a good season in Charlottesville?
4.	Who is Kenny Flint?
5.	What does Kenny not like about Central Park?
6.	What is the disadvantage of living in Charlottesville?
7.	Why does the newscaster mention Ann Arbor?
8.	What negative effect did the increase in population cause in Ann Arbor?





PART B

Listen to the recording, take note, then complete the following statement.
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According to the disc	ussion in the reco	ording, the factors	s necessary for res	taurants to be
successful are				
,				







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UJIAN AKHIR SEMESTER GASAL 2019/2020

MATA KULIAH : LISTENING FOR SOCIAL ISSUES

KODE MATA KULIAH : 8820302132 JUMLAH SKS : 2 SKS

PRODI/ ANGKATAN : PENDIDIKAN BAHASA INGGRIS/2018

HARI/ TANGGAL : SENIN/16 DESEMBER 2019

ALOKASI WAKTU : 60 MENIT

DOSEN : WIWIET EVA SAVITRI

YURI LOLITA

PART 1

You will hear an audio. Cross (X) T if the statements below are True & F if the they are False. (score @ 5 points)

- 1. T --- F Skin protects us from damaging sunlight.
- 2. T --- F Skin doesn't protect us from infection.
- 3. T --- F Skin health is not important.
- 4. T --- F Gene determines skin color.
- 5. T --- F In the 1800s, European people preferred dark skin.
- 6. T --- F In the 20th century, tanned skin is getting popular.
- 7. T --- F Tanned skin in the 20th century indicates leisure and health.
- 8. T --- F People are not aware of the danger of UV rays.
- 9. T --- F Cultures mark skin to indicate identity and social status.
- 10. T --- F *Moko* is full facial tattoo.

PART 2

You will hear an audio. Answer the following questions with appropriate information from the audio. (score @ 7 points)

- 1. What is the conversation about?
- 2. How many percent of population don't use internet?
- 3. Mention one reason why people don't use internet.
- 4. What is "net invaders"?
- 5. What is internet "drop out"?





PART 3

You will hear an audio.

1. While listening to the audio, make note on what you hear. (max. score = 5)

	Write your note here.
2.	After the audio stop, develop your note into a short paragraph in $\underline{10 \text{ minutes}}$. (max. score = 10 points)

Wi	rite your paragraph here.



