## ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE	: Instructional Design	
CREDIT	: 3	
STUDY PROGRAM	: English Language Education	
PERIOD	: 2020/2021 (1)	
CIASS	: 2018A, 2018B, 2018C, & 2018	D
PARTICIPANTS	: 92	

### **PROGRAM LEARNING OUTCOMES**

PLO 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives

PLO 4. Plan, carry out and evaluate English instructions effectively and creatively.

PLO 6. Create products related to English learning.

#### **COURSE LEARNING OUTCOMES**

CLO 1. Being able to think critically and analytically in selecting the components of indicators, learning objectives,

CLO 2. Being able to design and apply teaching set in national and global perspective and produce appropriate English lesson

CLO 3. Being able to present and communicate English lesson plan to develop their career and conduct self evaluation in

CLO 4. Having critical, innovative, and systematic thought in making use of learning sources and IT to support the

#### **CLO-PLO CORRELATION**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1		V										
CLO2				V								
CLO3						V						
CLO 4		V										

# ASSESMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1		Assign ment, Mid- semest er test, Final semest er test										
CLO2				Assign ment, Mid- semest er test, Final semest er test								
CLO3						Assign ment, Mid- semest er test, Final semest er test						
CLO4		Assign ment, Mid- semest er test, Final semest er test										

## **STUDENTS' PERFORMANCE**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
Excellent		67%		67%		67%						
Good		23%		23%		23%						
Satisfy		7%		7%		7%						
Fail		3%		3%		3%						

