

Module/Course Handbook

ESP (ENGLISH FOR SPECIFIC PURPOSES)					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302075	78,4	3,18 ECTS	Even	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives. 4. Plan, carry out and evaluate English instructions effectively and creatively. 6. Create products related to English learning. CLO <ol style="list-style-type: none"> 1. Demonstrate values, ethics, norms, systematic, analytical and innovative thinking, in delivering the process of teaching learning in ELT collaboratively 2. Possessing knowledge of basic concept of ESP, both theoretical and applied, that has shaped its subsequent development 3. Being able to plan and design materials in a chosen professional or occupational area and and create authentic ESP materials in a chosen professional 4. Demonstrate authentic ESP materials in a chosen professional or occupational area by applying critical and analytical thinking in order to participate for long life education and develop career 				
4	Subject aims/Content This course gives the students with knowledge of the uses of English for communication and syllabus design for teaching English in certain workplace. It is expected that the student is able to use English for communication in particular workplace and design syllabus for teaching ESP in the end of the course. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	Teaching methods				

	Lectures, Discussions, Practice																				
6	<p>Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4,00 85 ≤ A < 100	A-	3,75 80 ≤ A- < 85	B+	3,50 75 ≤ B+ < 80	B	3,00 70 ≤ B < 75	B-	2,75 65 ≤ B- < 70	C+	2,50 60 ≤ C+ < 65	C	2,00 55 ≤ C < 60	D	1,00 40 ≤ D < 55	E	0,00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																				
8	<p>Module Coordinator Wiwiet Eva Savitri, S.Pd.,M.Pd</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Basturkmen, Helen. 2010. <i>Developing Courses in English for Specific Purposes</i>. Palgrave Macmillan 2. Woodrow, Lindy. 2017. <i>Introducing Course design in English for Specific Purposes</i> 3. Hutchinson, Tom & Waters, Alan. 1990. <i>English For Specific Purposes: A Learning-Centered Approach</i>. Cambridge University Press: New York. 4. Paltridge, Brian & Starfield, Sue (Eds.). 2012. <i>The Handbook of English for Specific Purposes</i>. Wiley- Blackwell 																				