

ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Expository & Argumentative Writing

CREDIT : 3

STUDY PROGRAM : English Language Education

PERIOD : 2019/2020 (1)

CLASS : 2018A, 2018B, 2018C, 2018D, 2018E, & 2018F

PARTICIPANTS : 93

PROGRAM LEARNING OUTCOMES

PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR.

PLO 7. Apply critical thinking and analytic skills in solving problems in English instructions.

COURSE LEARNING OUTCOMES

CLO 1. Internalize values, norms, and ethics which encompass academic integrity, leadership, empathy,

CLO 2. Independently practice the basics of logical, systematic and critical thinking skills in developing

CLO 3. Write properly structured and organized sentences (thesis statements, topic sentences, supporting

CLO 4. Compose expository and argumentative essays that communicate the intended purposes by

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	V											
CLO2	V											
CLO3							V					
CLO4							V					

ASSESSMENT PLAN	PLOs											
	CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11

CLO1	Assignment, Mid-semest er test, Final semest er test										
CLO2	Assignment, Mid-semest er test, Final semest er test										
CLO3						Assignment, Mid-semest er test, Final semest er test					
CLO4						Assignment, Mid-semest er test, Final semest er test					

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
Excellent	58%		0%			0%	58%	0%		0%	0%	0%
Good	37%		0%			0%	37%	0%		0%	0%	0%

Satisfy	0%	0%			0%	0%	0%		0%	0%	0%
Fail	5%	0%			0%	5%	0%		0%	0%	0%

