Module/Course Handbook

<table>
<tr><td colspan="7" style="background-color:yellow">ELT Method</td></tr>
<tr>
<td colspan="2">Module/Course Title
8820304057</td>
<td>Student Workload
156.8</td>
<td>Credits
6.36 ECTS</td>
<td>Semester
Odd</td>
<td>Frequency
56 CU</td>
<td>Duration
14 Meetings</td>
</tr>
<tr>
<td>1</td>
<td colspan="2">Types of courses
a) Direct meeting
b) Structured work
c) Self-study</td>
<td>Contact hours
7.2</td>
<td>Independent Study
4 hours</td>
<td colspan="2">Class size

25 students</td>
</tr>
<tr>
<td>2</td>
<td colspan="6">Prerequisites for participation (if applicable)
None</td>
</tr>
<tr>
<td>3</td>
<td colspan="6">Learning outcomes
PLO
<ol start="2">
Demonstrate good understanding about the concepts of English learning in national and global perspectives.

<ol start="4">
Plan, carry out and evaluate English instructions effectively and creatively.

CLO

Internalizing academic value, norms, and ethics as well as show responsibility in presenting and analyzing the conceptual theory on approaches and methods in ELT.
Thinking creatively, logically, and innovatively as the implication of students' mastery on the conceptual theory of approaches and methods in ELT and being able to solve the problems concerning the issues related to approaches and methods in ELT.
Mastering the concept of various kinds of ELT methods and techniques including the recent ELT methods in Indonesia in order to be able to recognize, present, compare, apply, analyze, and evaluate which methods and techniques are appropriately used to teach language skills and components to certain audience and being able to think critically and analytically in solving the problems concerning the issues related to approaches and methods in ELT.
Being able to determine which methods and techniques are appropriately used to teach language skills and components to certain audience.

</td>
</tr>
<tr>
<td>4</td>
<td colspan="6">Subject aims/Content
The course is designed to examine the nature of each of the four language skills from a discourse perspective (review of traditional methods and</td>
</tr>
</table>

	approaches in language teaching); to introduce students to the current teaching methods and approaches (genre based, task based, and content based, project based learning, discovery learning, problem based learning);to develop links between what teachers and learners do in class and what applied linguistic research tells us about how second language acquisition takes place; to develop an understanding of interactional competence and the means to develop it among L2 learners; to develop a reflective approach to teaching through classroom observations.
5	**Teaching methods** Lectures, Group Presentations, Discussions, Practice
6	**Assessment methods** A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is computed using the following formula: NA = (2xP)+(3xT)+(2xUTS)+(3xUAS) $$\frac{}{10}$$ The score conversion 0-100 to scale 0-4 is according to the following table: Letter Scale Interval A 4,00 85 ≤ A < 100 A- 3,75 80 ≤ A- < 85 B+ 3,50 75 ≤ B+ < 80 B 3,00 70 ≤ B < 75 B- 2,75 65 ≤ B- < 70 C+ 2,50 60 ≤ C+ < 65 C 2,00 55 ≤ C < 60 D 1,00 40 ≤ D < 55 E 0,00 0 ≤ E < 40
7	**This module/course is used in the following study programme/s as well** None
8	**Module Coordinators** Esti Kurniasih, S.Pd., M.Pd Ririn Pusparini, S.Pd, M.Pd Arik Susanti, S.Pd, M.Pd Nur Chakim, S.Pd, M.Pd Suvi Akhiriyah, S.Pd., M.Pd
9	**References** 1. Larsen-Freeman, Diane. (2000). *Techniques and Principles in Language Teaching* (2nd ed). Oxford: Oxford University Press.

2. Richards, Jack C and Theodore S. Rodgers. (1986). *Approaches and Methods in Language Teaching: A Description and Analysis.* Cambridge : Cambridge University Press.
3. Harmer, Jeremy. (2007). *The Practice of Language Teaching* (4th ed). England: Pearson Education Ltd.
4. Abbot, Gary. (1981). *The Teaching of English as an International Language*. A Practical Guide. Glasgow: Williams Collins and Sons.
5. Brown, Douglas. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed). New York: Addison Wesley Longman.
6. Permendikbud No. 22 tahun 2016.