



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA**

CURRICULUM

SUMMARY

KKNI 2018

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS UNIVERSITAS
NEGERI SURABAYA**

Approved on 27 Juli 2018

CURRICULUM 2018

**English Language Education Study
Program English Department
Faculty of Languages and Arts**



**MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
2018**

CURRICULUM SUMMARY VALIDATION

This curriculum summary of undergraduate program of English Language Education has been discussed and approved in a meeting that was attended by Senator, Dean, Head of Department and Head of Study Program, and Curriculum Development team of Faculty of Languages and Arts, Universitas Negeri Surabaya.

Surabaya, 27 July 2018

Acknowledged and approved
Dean of the Faculty of Languages and Arts,



Prof. Dr. Bambang Yulianto, M.Pd.
NIP 196007051987031003

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FOREWORD

Praise be to Allah the Almighty for His Guidance so that the 2018 Curriculum of English Education could be completed. This curriculum was developed through a long process and many people expended their best efforts in doing so. We cannot mention their names here but we would like to express our sincere gratitude for their assistance in developing this curriculum. Hopefully, their contributions will be rewarded by Allah the Almighty.

The 2018 Curriculum of English Education Study Program accommodated the government regulations related to the higher education curriculum, such as Act Number 20/2003 about The System of National, Act Number 12/2012 about Higher Education, Presidential Decree Number 8/2012 about The Framework of National Qualification Indonesia (KKNI), and Ministerial Regulation Number 44/2015 about The National Standard of Higher Education (SN-Dikti). In addition, this curriculum also took into account the Guide to the Development of Curriculum for Teacher's College published by the Directorate of Higher Education and the Guide to Curriculum Development published by Unesa.

Although this curriculum has been reviewed and revised, there may still be room for improvement in the future. Nevertheless, we hope it is of great use for educators and undergraduate students in the English Education Study Program, and can be used as one of the standards in evaluating the current curriculum and develop the future curriculum which will satisfy the stakeholders' expectations.

Lastly, any constructive feedback will be appreciated to improve the 2018 Curriculum of English Education Study Program. Thank you.

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2018 CURRICULUM OF ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA

A. INFORMATION ON STUDY PROGRAM

- 1 Awarding Institution : Universitas Negeri Surabaya
- 2 Organizing Body
 - a. Faculty : Languages and Arts
 - b. Department : English
 - c. Study Program : English Language Education
- 3 Establishment Permit : 61/DIKTI/Kep/1984
Number
- 4 Operational Permit : 62/DIKTI/Kep/2007
Number
- 5 Accreditation : Indonesian National Accreditation Agency for
Higher Education (Badan Akreditasi Nasional
Perguruan Tinggi – BAN PT)
No. : 4142/SK/BAN-PT/Akred/S/X/2017, tanggal 31
Oktober 2017
Expiry Date : 10 Oktober 2022
Status : Accredited A
- 6 Final Award : *Sarjana Pendidikan (S.Pd)*
- 7 Number of Students : 468
- 8 Number of Lecturers : 27
- 9 Address : Gedung T4
Kampus Lidah
Jl. Lidah Wetan, Surabaya (60213)
- 10 Phone Number : -
- 11 Website : <http://inggris.fbs.unesa.id>
- 12 Association : Asosiasi Pendidikan Bahasa Inggris (ASPBI)
- 13 Membership no. : 2017

B. HEAD OF STUDY PROGRAM

- 1 Name : RirinPusparini, S.Pd., M.Pd.
- 2 Functional Position : Senior Lecturer
- 3 **Assignment Letter** : **3 March 2016**
- 4 Commencement date : 3 March 2016
- 5 End date : 1 July 2020
- 6 Email : ririnpusparini@unesa.ac.id

C. RATIONALE

At present there is a high demand of English Education graduates from the job market, both in formal sectors (schools or governmental institutions) and informal sectors (private English courses). This is in line with graduate profile of the English Education Study Program (EESP), i.e. producing English teachers and edu-entrepreneurs. The results of the tracer study showed that 80% schools (both primary and secondary ones) needed the graduates of EESP to teach English there, and 75% private English courses did.

In addition, the government suggested the university graduates to be more creative and innovative to create job opportunities and employment without relying on others. They need to be highly motivated to develop their soft skills and implement life-long education. The results of the tracer study indicated that 76% of EESP graduates worked as entrepreneurs by offering private English courses and/or English translations. This is in line with the curriculum of KKNP (in the Presidential Decree Number 8/2012) which states that in the level of bachelor degree, the competence of the graduates should be at level 6. Therefore, the curriculum should provide relevant learning experience to produce such graduates.

In 2018 Unesa changed the regulations by implementing an Outcome-Based Education (OBE) curriculum to improve the quality of the teaching and learning. This was deemed highly necessary to keep up with the development of science, technology and arts. As a consequence, the undergraduates needed to acquire pedagogical knowledge, content knowledge, pedagogical content knowledge, and technological pedagogical content knowledge. Formerly the curriculum focused on content knowledge, but now it puts emphasis on facilitating the undergraduates to be life-long learners who are more autonomous and adaptive to changes.

Finally, the curriculum had to accommodate the new regulations as mandated in the Law of National Education System, which required the graduates to have profession certificate as a proof of accountability for the stakeholders.

D. VISION

Study Program which will be excellent in English pedagogy, solid in English knowledge and proactive in global development of English Education without neglecting local genius by the year of 2025.

E. MISSION

1. Provide education that produces English as foreign language teachers who are professional, autonomous and respectful to local genius.
2. Conduct research to develop and improve the quality of learning.
3. Provide community service relevant with English teaching.
4. Manage the study program with transparency, credibility and accountability.
5. Collaborate and increase the social responsibility with the community.

F. GRADUATE PROFILES

It is expected that the graduates of English Education Study Program will be as follows.

1. Main Profile

English teachers who have good competence and knowledge of language teaching to plan, carry out and evaluate English instructions effectively and comprehensively; have

the strong will for life-long learning and good manners; are adaptive, creative, innovative and responsible.

2. Additional Profile

Edupereneurs who are able to create business ideas in English teaching; translate English texts into Indonesian ones and vice versa; have the strong will for life-long learning and good manners; are adaptive, creative, innovative and responsible.

G. PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

1. Produce English teachers who are able to make good use of their knowledge and competence in language teaching to plan, carry out and evaluate English instructions effectively and comprehensively; have the strong will for life-long learning and good manners; are adaptive, creative, innovative and responsible.
2. Produce edupereneurs who are able to create business ideas in English teaching; translate English texts into Indonesian ones and vice versa; have the strong will for life-long learning and good manners; are adaptive, creative, innovative and responsible.

H. PROGRAM LEARNING OUTCOME (PLO)

CATEGORIES	PROGRAM LEARNING OUTCOMES
KNOWLEDGE	From the Association of Similar Study Programs
PLO-1	Demonstrate speaking and writing competence at the level of B2 CEFR.
PLO-2	Demonstrate good understanding about the concepts of English learning in national and global perspectives.
SPECIAL SKILLS	From the Association of Similar Study Programs
PLO-3	Implement the concepts of applied linguistics in English learning.
PLO-4	Plan, carry out and evaluate English instructions effectively and creatively.
PLO-5	Conduct research about English learning.
PLO-6	Create products related to English learning.
GENERAL SKILLS	From SN-Dikti
PLO-7	Apply critical thinking and analytic skills in solving problems in English instructions.
PLO-8	Demonstrate the oral and written skills in communicating knowledge about English instructions.
PLO-9	Participate in life-long education, professional development and update of technology development.
PLO-10	Demonstrate skills in leadership and collaboration.
ATTITUDE	From SN-Dikti and Study Program

PLO-11	Demonstrate awareness of academic values, ethics and norms.
PLO-12	Show the characters of religious, smart, independent, honest, caring and strong.

I. LINKAGE BETWEEN THE MISSION OF THE FACULTY AND THE MISSION OF THE STUDY PROGRAM

MISSION FACULTY OF LANGUAGES AND ARTS	MISSION ENGLISH EDUCATION STUDY PROGRAM	PEO
Offer excellent education and non-education study programs needed by the community, national development, and the target of Millenium Development Goals (MDGs) to improve the dignity and competitiveness of the nation globally.	Offer excellent education to produce English as a foreign language teachers who are professional, independent and respective of local genius.	<ol style="list-style-type: none"> 1. Produce English teachers who are able to make good use of their knowledge and competence in language teaching to plan, carry out and evaluate English instructions effectively and comprehensively; have the strong will for life-long learning and good manners; are adaptive, creative, innovative and responsible. 2. Produce edupereneurs who are able to create business ideas in English teaching; translate English texts into Indonesian ones and vice versa; have the strong will for life-long learning and good manners; are adaptive, creative, innovative and responsible.

J. LINKAGE BETWEEN PLO AND PEO

NO	PEO	PLO											
		1	2	3	4	5	6	7	8	9	10	11	12
1	English teachers	v	v	v	v		v	v	v	v	v	v	v
2	Edu-entrepreneurs	v		v		v	v		v	v		v	v

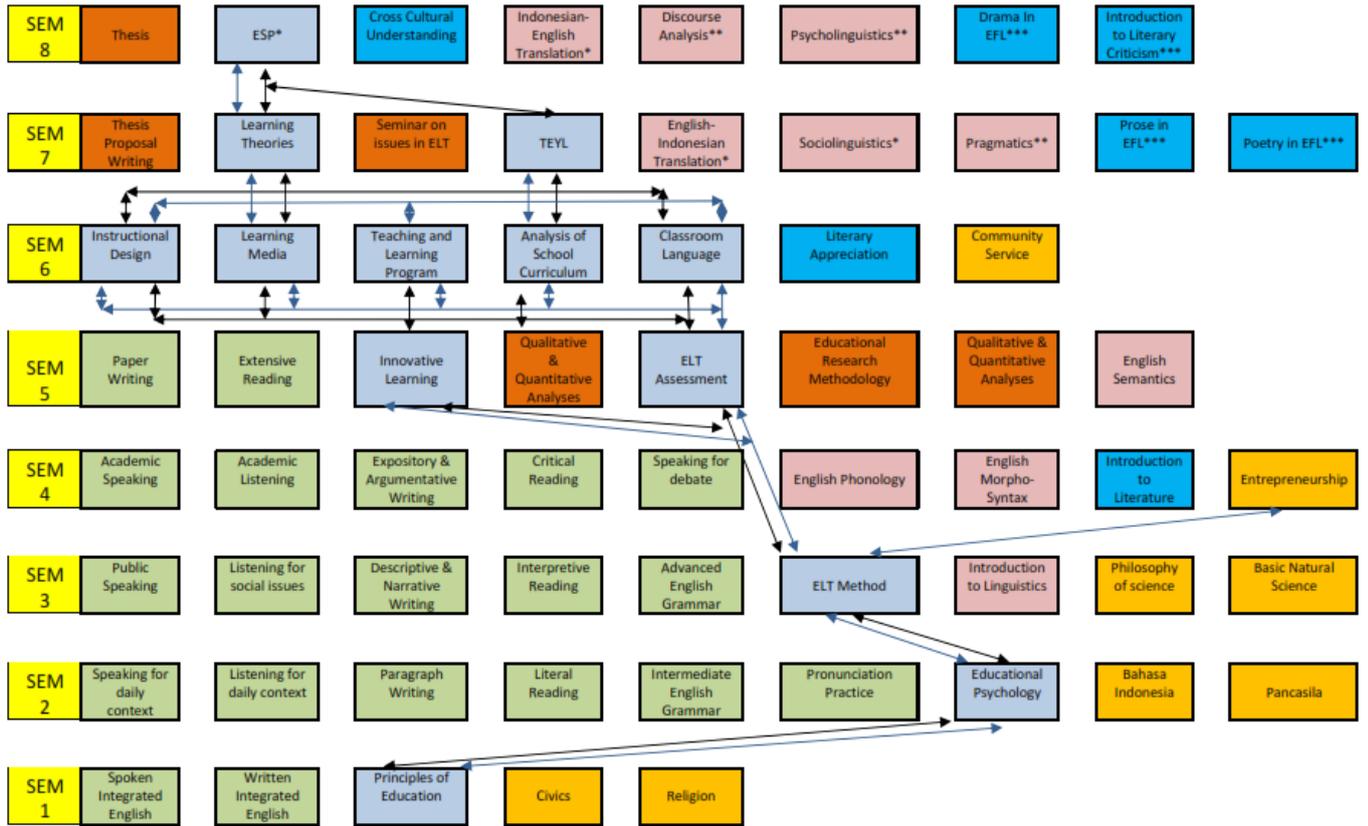
K. MAP OF PLO AND SUBJECTS

NO	Subjects	Credits	Semester	PLO												
				1	2	3	4	5	6	7	8	9	10	11	12	
	Compulsory															
1	Religion	2	1												v	v
2	Civics	2	1												v	v
3	Educational Psychology	2	1		v					v						
4	Spoken Integrated English	6	1	v							v					
5	Written Integrated English	6	1	v							v					
6	Philosophy of Science	2	2		v					v					v	
7	Pancasila Education	2	2												v	v
8	Bahasa Indonesia	2	2								v					
9	Principles of Education	3	2		v		v									
10	Pronunciation Practice	2	2	v												
11	Listening for Daily Context	2	2	v												
12	Speaking for Daily Context	2	2	v												
13	Literal Reading	2	2	v												
14	Paragraph Writing	2	2	v								v				
15	Intermediate English Grammar	2	2	v								v				
16	Listening for Social Issues	2	3	v												
17	Public Speaking	2	3	v								v				
18	Interpretive Reading	2	3	v												
19	Descriptive and Narrative Writing	2	3	v								v				
20	Advanced English Grammar	2	3	v												
21	Introduction to linguistics	2	3			v										
22	ELT Method	4	3		v		v									
23	Enterpreneurship	2	3						v				v			
24	Basic Natural Science	2	3		v					v			v			
25	Introduction to Literature	3	4	v		v									v	
26	Academic listening	2	4	v							v					
27	Academic speaking	2	4	v							v	v				
28	English Semantics	2	4	v		v										
29	Critical Reading	3	4	v							v					
30	Expository and Argumentative	3	4	v							v					
31	English Phonology	2	4	v		v										
32	Analysis of School Curriculum	3	4		v		v				v			v		
33	English Morpho-Syntax	2	4	v		v										

34	Speaking for Debate	2	5	v						v	v				
35	Paper Writing	2	5	v						v					
36	Innovative Learning	3	5		v		v		v	v					
37	ELT Assessment	3	5		v		v			v					
38	Educational Research Methodology	3	5					v		v			v		
39	Extensive Reading	3	5	v											
40	Instructional Design	3	5		v		v		v						
41	TEYL	2	5		v		v								
42	Developing ELT Materials	3	6		v		v		v						
43	Qualitative and Quantitative Analyses	2	6					v		v				v	
44	Learning Media	2	6		v		v		v			v			
45	Classroom Language	2	6	v	v						v		v		
46	Learning Theories	3	6		v		v								
47	Thesis Proposal Writing	2	6	v				v			v				
48	Microteaching	2	6		v		v			v				v	
49	Teaching and Learning Program (PLP)	4	7		v		v			v				v	
50	Community Service	3	7									v	v		v
51	Seminar on Issues in ELT	2	7	v	v			v		v	v				
52	Literary Appreciation	3	7	v						v					
53	Cross Cultural Understanding	2	7			v					v				
54	Thesis	6	8	v				v			v				
	Elective														
55	English-Indonesian translation	2	6	v											
56	Indonesian-English-translation	2	7	v											
57	Sociolinguistics	2	7			v									
58	Pragmatics	2	7			v									
59	Psycholinguistics	2	8			v									
60	Discourse analysis	2	8			v				v					
61	Prose in EFL	2	6			v									
62	Poetry in EFL	2	6			v									
63	Drama in ELT	2	8			v									
64	ESP	2	8		v		v		v						
65	Introduction to Literary Criticism	3	8			v									
	Total	162		31	18	14	13	5	6	19	14	4	7	5	4

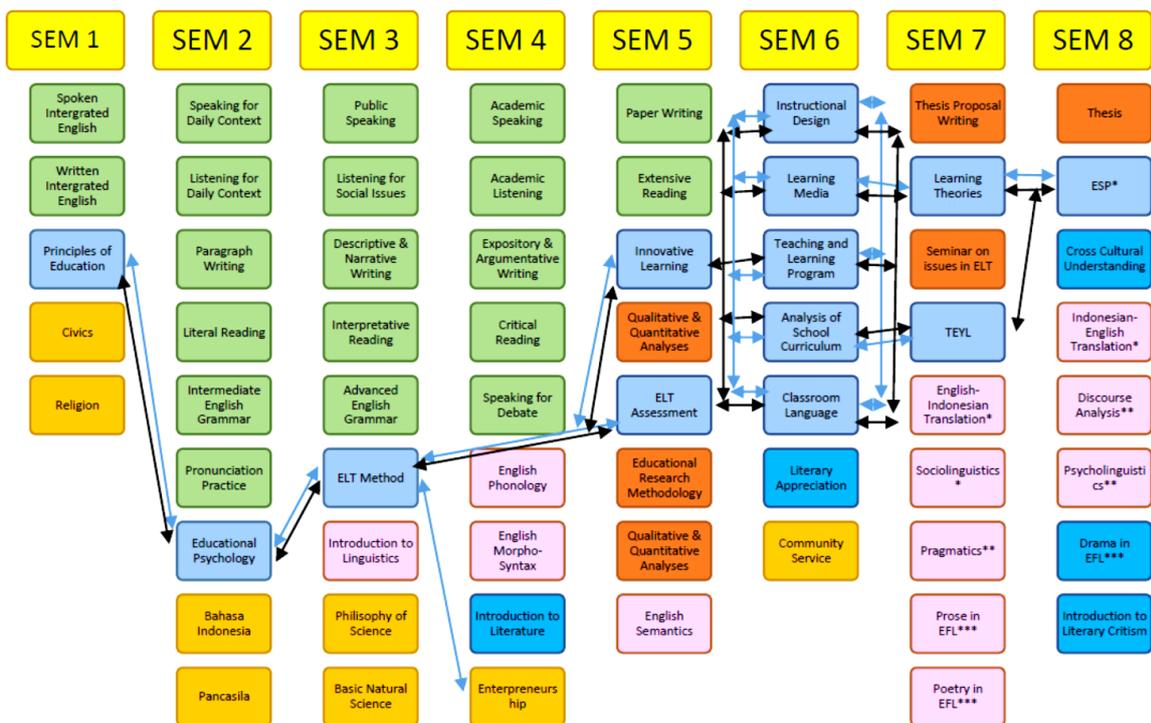
The students are required to get 148 credits to graduates, consisting of 138 credits of compulsory subjects and 10 credits of elective subjects.

L. Roadmap of subjects with PLO and PEO



English Teacher : \longleftrightarrow
 Edupreneur : \longleftrightarrow

Study Progression Through the Curriculum



M. Continuous Quality Improvement (CQI) Procedures

For continuous improvement of the quality of teaching and learning process in English Education Study Program, the procedures could be described as follows. First of all, the graduate profiles and the Program Educational Objectives (PEO) are determined based on the feedback from the stakeholders. After that, the Program Learning Outcomes (PLO) are formulated. The PLO should be directly related to the PEO. Then, curriculum mapping and PLO should be designed. Finally, the course learning outcomes of each course are formulated based on the mapping. The roadmap of the courses with the PLO and PEO can also be created.