



UNESA
Universitas Negeri Surabaya

Rencana Perkuliahan Semester

Revision Date:
16 January 2019

Fakultas : Fakultas Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris
Mata kuliah : Developing EFL Materials
Kode : 8820302285
Kredit : 3 sks
Semester : 5
Pra-syarat : -
Dosen : Tim

Program Learning Outcomes:

PLO 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives

PLO 4. Plan, carry out and evaluate English instructions effectively and creatively.

PLO 6. Create products related to English learning.

Course Learning Outcomes:

1. Making use of online learning materials and IT to support teaching and learning process in the ELT materials development course.
2. Having knowledge of the principles of ELT materials development.
3. Being able to apply the principles of ELT materials development in to action.
4. Being responsible for developing ELT learning materials for the designated level of education.

Description:

This subject introduces the relationships between curriculum, syllabus and materials development in ELT, principles of ELT materials development, frameworks for developing language skills materials, and train how to use these principles and framework into action. The subject covers discussions on relationships between curriculum, syllabus and materials development in ELT, exploration of principles of ELT materials development, selection and adaptation of classroom materials, frameworks or guidelines for developing language skills materials, and training how to use these principles and framework into actual process of ELT materials development. The class activities in this subject include lecture, discussion, students' presentation, and workshop to develop a ELT learning materials at the designated education levels.

References:

- 1) Azarnoosh, Maryam; Zeraatpishe, Mitra; Faravani, Akram; Kargozari, Hamid Reza (Eds). 2016. *Issues in materials development*. Rotterdam: Sense Publishers.

- 2) Tomlinson, Brian (Ed.). 2014. *Developing Materials for Language Teaching*. London: Bloomsbury Academic
- 3) Tomlinson, B. (Ed.). 2011. *Materials development in language teaching*. Cambridge: Cambridge University Press.
- 4) <http://www.eflmagazine.com/how-to-create-great-materials-for-you-esl-classroom/>
- 5) <https://oupeltglobalblog.com/2014/11/03/how-to-write-your-own-efl-materials-part-one-writing-for-different-levels/>

Teaching and Learning activities

Meet	Learning Outcomes	Indicator	Topic	Strategies	Sources	Time	Learning experience	Assessment
1	To have knowledge of the relationships between curriculum syllabus and materials development in ELT	To define materials and materials development To explain relationships between curriculum syllabus and materials development in ELT	Definition of materials development relationships between curriculum syllabus and materials development in ELT	Talk Presentation	Azarnoosh et al., 2016, Chapter 1. Tomlinson, 2011, chapter 1	50'	Reading, notetaking, group discussion	Please develop a ppt to define materials and materials development and to explain how this is related to curriculum and syllabus.
	To have knowledge of principles of ELT materials development	To explain principles of ELT materials development	Principles of ELT materials development	Talk, Presentation	Tomlinson, 2011, chapter 1 Azarnoosh et al., 2016, chapter 2.	100'	Reading, notetaking, group discussion	
2	To have knowledge of principles of ELT materials development	To explain principles of ELT materials development	Principles of ELT materials development	Talk Presentation	Tomlinson, 2011, chapter 1 Azarnoosh et al., 2016, chapter 2.	150'	Reading, notetaking, group discussion	Please develop a ppt to highlight and explain major principles of materials development.

3	To have knowledge of principles of ELT materials development	To explain principles for selection and adaptation of classroom materials.	Selection and adaptation of classroom materials	Talk Presentation	Tomlinson, 2014, chapters 2-5. Azarnoosh et al., 2016, chapters 4-5.	150'	Reading, notetaking, group discussion	
4	To have knowledge of principles of ELT materials development	To explain principles for selection and adaptation of classroom materials	Selection and adaptation of classroom materials	Talk Presentation	Tomlinson, 2014, chapters 2-5. Azarnoosh et al., 2016, chapters 4-5.	150'	Reading, notetaking, group discussion	Please develop a ppt to highlight and explain major principles of selection and adaptation of classroom materials.
5.	To have knowledge of principles of ELT materials development	To explain frameworks or guidelines for developing language skills materials: Reading	Frameworks or guidelines for developing language skills materials: Reading materials	Talk Presentation	Azarnoosh et al., 2016, chapter 6. Tomlinson, 2011, chapter 5	150'	Reading, notetaking, group discussion	Please develop a ppt to highlight and explain major principles of developing reading materials.
6.	To have knowledge of principles of ELT materials development	To explain frameworks or guidelines for developing language skills	Frameworks or guidelines for developing language skills	Talk Presentation	Azarnoosh et al., 2016, chapter 7. Tomlinson, 2011, chapter 5	150'	Reading, notetaking, group discussion	Please develop a ppt to highlight and explain major principles of

		materials: Listening	materials: Listening materials					developing listening materials.
7	To have knowledge of principles of ELT materials development	To explain frameworks or guidelines for developing language skills materials: Speaking	Frameworks or guidelines for developing language skills materials: Speaking materials	Talk Presentation	Azarnoosh et al., 2016, chapter 8. Tomlinson, 2011, chapters 4-5. Tomlinson, 2014. Chapter 25.	150'	Reading, notetaking, group discussion	Please develop a ppt to highlight and explain major principles of developing speaking materials.
8.	Mid test	All above				100'		
8	To have knowledge of principles of ELT materials development	To explain frameworks or guidelines for developing language skills materials: Writing	Frameworks or guidelines for developing language skills materials: Writing materials	Talk Presentation	Azarnoosh et al., 2016, chapter 9. Tomlinson, 2011, chapter 5	50'	Reading, notetaking, group discussion	Please develop a ppt to highlight and explain major principles of developing writing materials.
9	To apply ELT materials development principles in to action	To apply frameworks or guidelines for developing Reading	Developing Reading materials	Workshop Presentation	Permendikbud 24/2016 Attachments 37 and 47	150'	Hands on group work activity in a workshop	Portfolio of Developed Reading materials.

		materials in to action						
10	To apply ELT materials development principles in to action	To apply frameworks or guidelines for developing Listening materials in to action	Developing listening materials	Workshop Presentation	Permendikbud 24/2016 Attachments 37 and 47	150'	Hands on group work activity in a workshop	Portfolio of Developed Listening materials.
11	To apply ELT materials development principles in to action	To apply frameworks or guidelines for developing Speaking materials in to action	Developing Speaking materials	Workshop Presentation	Permendikbud 24/2016 Attachments 37 and 47	150'	Hands on group work activity in a workshop	Portfolio of Developed Speaking materials.
12	To apply ELT materials development principles in to action	To apply frameworks or guidelines for developing Writing materials in to action	Developing Writing materials	Workshop Presentation	Permendikbud 24/2016 Attachments 37 and 47	150'	Hands on group work activity in a workshop	Portfolio of Developed Writing materials.
13-15	To develop ELT learning materials for primary and	To develop learning materials for the KD 3 and 4	Developing learning materials for Grade 7 and 10 Based on	Workshop Presentation	Permendikbud 24/2016 Attachments 37 and 47	150'	Hands on group work activity in a workshop	Portfolio of Developed learning materials for

	secondary school levels	of Grade 7 and 10	Curriculum 2013					Grade 7 and 10.
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