

Module/Course Handbook

English Semantics					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302072	78,4	3,18 ECTS	Even	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 1. Demonstrate speaking and writing competence at the level of B2 CEFR 3. Implement the concepts of applied linguistics in English learning. CLO <ol style="list-style-type: none"> 1. Being able to analyze and apply the semantic principles in communication ; 2. Understanding concept and knowledge of reference, sense, logic in language systems; 3. Being able to make decision on analyzing and applying the concept of logic in language systems; 4. Being responsible to write a paper on semantics. 				
4	Subject aims/Content This course presents the concepts and principles of linguistic meaning which of basic ideas in semantics, the concepts of reference and sense, logic in linguistic meaning, word meaning and interpersonal meaning. The teaching-learning processes are conducted through lecturing, presentation, discussion and practice.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:				

	<p>Letter Scale Interval</p> <p>A 4,00 85 ≤ A < 100</p> <p>A- 3,75 80 ≤ A- < 85</p> <p>B+ 3,50 75 ≤ B+ < 80</p> <p>B 3,00 70 ≤ B < 75</p> <p>B- 2,75 65 ≤ B- < 70</p> <p>C+ 2,50 60 ≤ C+ < 65</p> <p>C 2,00 55 ≤ C < 60</p> <p>D 1,00 40 ≤ D < 55</p> <p>E 0,00 0 ≤ E < 40</p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>None</p>
8	<p>Module Coordinator</p> <p>Fauris Zuhri, M.Hum</p> <p>Asrori, M.Pd</p>
9	<p>References</p> <ol style="list-style-type: none"> 1. Francis, N.W. 1968. The Structure of American English. New York: The Ching et al.1989. Language, Discourse and Literature: An Introductory reader in Discourse Stylistics. London: Routledge. 2. Cruse, D. A. 1990. Language Meaning and Sense: Semantics. In N. E. Collinge (Ed.). An Encyclopaedia of Language. London: Routledge . 3. Cruse, D.A. 2000. Meaning in Language: an Introduction to semantic and pragmatic. London:Oxford UniversityPress 4. Crystal, D. 1995. The Cambridge Encyclopedia of English Language. New York: Cambridg : University Press. 5. Fromkin et al. 2003. An Introduction to to Language(3rd Ed). Japan: CBS College Publishing. 6. Hurford &Heasley.1984. Semantics: a coursebook. London: Cambridge University Press. 7. Yule, George.2006. The Study of Language(3rd Ed). New York: Cambridge University Press.