

Cross-Cultural Understanding					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302037	78,4	3,18 ECTS	Odd	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO 3. Implement the concepts of applied linguistics in English learning. 8. Demonstrate the oral and written skills in communicating knowledge about English instructions. CLO 1. Being able to apply strategies to communicate effectively, emphatically and politely, both oral and written in regards to varieties of English and cultures in the world 2. Understanding function and varieties of English internationally as well as cultures in English Speaking Countries 3. Being able to select proper language and manner for world-wide communication, and to implement aspects of English as an international language in teaching and learning 4. Being responsible for making paper on CCU				
4	Subject aims/Content This study explores the comparative study of English Speaking countries society in comparison to Indonesian society in terms of perspective, customs, value and habits. All teaching-learning activities are conducted through lecturing, discussion, and question-answer.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is computed using the following formula: $NA = (2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)$				

	<p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4,00	85 ≤ A < 100	A-	3,75	80 ≤ A- < 85	B+	3,50	75 ≤ B+ < 80	B	3,00	70 ≤ B < 75	B-	2,75	65 ≤ B- < 70	C+	2,50	60 ≤ C+ < 65	C	2,00	55 ≤ C < 60	D	1,00	40 ≤ D < 55	E	0,00	0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																														
8	<p>Module Coordinator Rahayu Kuswardani, S.Pd., M.Appl. Raras Kusumarasdyati</p>																														
9	<p>References</p> <ol style="list-style-type: none"> 1. Agger, B. 1999. Cultural Studies as Critical Theory. London: Palmer Press. 2. Barth, Fredrik 1969. Ethnic Groups and Boundaries: The Social Organisation of Culture Difference. Bergen, London: Universitets Forlaget / Allen & Unwin. 3. Levine, D.R. dan Aldeman, M.B. 1981. Beyond Language. New Jersey: Prentice Hall. 4. Scollon, Ron dan Scollon, S. W.. 2001. Intercultural Communication A Discourse Approach, Second Edition. Malden, Massachusetts: Blackwell Publishers Inc. 5. Shullman, M. 1998. Cultures in contrast. Michigan: The University of Michigan Press. 6. Wuthnow, et.al. 1994. Cultural Analysis. Boston: Routledge & Kegan Paul. 7. Peace Corps. 2012. Culture Matters : The Peace Corps Cross Cultural Workbook. Washington : Peace Corps Publication. 																														