

Religion					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
90120208	79,8 hours	3,18 ECTS	Odd	28 CU	14 X meetings
1	Types of courses a) Direct meeting b) Self-study	Contact hours 3,7 hours	Independent study 2 hours	Class size 40-50 students	
2	Prerequisites for participation (if applicable) -				
3	Learning outcomes PLO: PLO 11. Demonstrate awareness of academic values, ethics and norms. PLO 12. Show the characters of religious, smart, independent, honest, caring and strong. CLO: <ol style="list-style-type: none"> 1. Utilize learning resources and ICT-assisted learning media to browse data/information in the context of learning Islamic Religious Education including insight/knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, self-confidence as a Muslim, and skills in carrying out religious teachings. In the psychosocial constellation, both as individuals, family members, community members, as well as Indonesian citizens. 2. Recognize the theoretical concept of Islamic knowledge according to the reference source. 3. Have a pattern of thought, pattern of attitude and pattern of action that reflects a good Muslim personality who has skills in teaching religious teachings. 4. Make decisions based on the theoretical concepts of Islamic teachings to contribute in analyzing cases and solving problems. 5. Having a responsible attitude and behavior that reflects as a good Muslim and part of a good citizen in the life of society, nation and state. 				
4	Subject aims/Content				

	<ol style="list-style-type: none"> 1. The Nature of Islamic Education in Higher Education and the Community 2. Good Religion as a Path to God 3. Faith, Islam, and Ihsan in the Perspective of Love 4. Anti-Corruption Education as the Implementation of the Faith Concept 5. Achieving Peace of Soul and Happiness through Sufism 6. Ideal Interaction with the Qur'an 7. Religious Moderation 8. Grounding Islam in Indonesia Through Cultural Acculturation 9. Building Unity Amid Diversity in an Islamic Perspective 10. Identity as a Muslim in the Global Era. 11. Development of Science and Technology (Science) in an Islamic Perspective 12. Functions and Roles of Mosques in Islamic Development 13. Women's Emancipation in Islamic Perspective 14. Marriage in Islamic Perspective
5	<p>Teaching methods Project work, case studies, group work, lectures, discussions, seminars,</p>
6	<p>Assessment methods Paper and pencil test, portfolio, project assessment, and observation.</p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course English Language Education</p>
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Tim MKU Pendidikan Agama Islam. 2019. Pendidikan Agama Islam Kontekstual. Surabaya: Unesa University Press 2. Alquran dan Terjemahannya. 2014. Jakarta : Kementerian Agama Republik Indonesia. 3. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung : Salamadani. 4. Achmad Sauqi. 2010. Meraih Kedamaian Hidup ; Kisah Spiritualitas Orang Modern . Yogyakarta: Sukses Offset. 5. Juhaya S. Praja. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju. 6. Maman. 2012. Pola Berpikir Sains Membangkitkan kembali Tradisi Keilmuan Islam. Bogor: QMM Publishin

7. Munawar Rahmat. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah . Bandung: ADPISI Press
7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS.
8. Nurcholis Madjid. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka .
9. -----, 2008. Islam Agama Peradaban . Jakarta: Paramadina
10. Sukidi. 2002. Kecerdasan Spiritual . Jakarta: Gramedia.
11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta
12. Tim Penulis Kemendikbud, 2014, Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta : Kementerian Pendidikan dan Kebudayaan Republik Indonesia.
13. Tim Dosen PAI-Unesa. 2010, Pendidikan Agama Islam pada Perguruan Tinggi Umum , Surabaya : Unesa University Press.
14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk.). Yogyakarta: Tiara Wacana Yogya.