

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Prose in ELT  
**CREDIT** : 2  
**STUDY PROGRAM** : English Language Education  
**PERIOD** : 2019/2020 (2)  
**CLASS** : 2017A, 2017B, & 2017C  
**PARTICIPANTS** : 90

### PROGRAM LEARNING OUTCOMES

PLO 3. Demonstrate speaking and writing competence at the level of B2 CEFR.

### COURSE LEARNING OUTCOMES

CLO 1. Being able to design and demonstrate a lesson plan using English/American prose (short story or novel excerpt) and English translations of prose for English language learning in primary and secondary schools

CLO 2. Mastering the concept of prose elements and the principles of using English/American prose in EFL classrooms

CLO 3. Being able to make a right decision in selecting materials and teaching approach when designing a lesson plan using English/American prose

CLO 4. Being responsible for selecting materials and teaching approach when designing a lesson plan using English/American prose

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
<b>CLO1</b>			V									
<b>CLO2</b>			V									
<b>CLO3</b>			V									
<b>CLO4</b>			V									

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
<b>CLO1</b>			Assign ment, Mid- semest er test, Final semest er test									
<b>CLO2</b>			Assign ment, Mid- semest er test, Final semest er test									
<b>CLO3</b>			Assign ment, Mid- semest er test, Final semest er test									
<b>CLO4</b>			Assign ment, Mid- semest er test, Final semest er test									

**STUDENTS' PERFORMANCE**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
--	------	------	------	------	------	------	------	------	------	-------	-------	-------

<b>Excellent</b>			82%									
<b>Good</b>			17%									
<b>Satisfy</b>			0%									
<b>Fail</b>			1%									

