

Module/Course Handbook

Developing ELT Materials					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302285	119	4,77 ECTS	Even	42CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 5.5	Independent Study 3 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives. 4. Plan, carry out and evaluate English instructions effectively and creatively. 6. Create products related to English learning. CLO <ol style="list-style-type: none"> 1. Consider the culture, views, and religion of learners in the selection, adaptation and adoption of teaching materials to develop teaching materials which can develop students' attitudes, values, and abilities with sincerity, commitment, and sincerity 2. Have knowledge about theories of developing teaching materials with correct and acceptable English and contents which are accurate, authentic and acceptable locally and globally 3. Demonstrate skills in developing teaching materials with correct and acceptable English and contents which are accurate, authentic and acceptable locally and globally 4. Utilize information technology in the development of English teaching materials that are logical, critical, systematic, innovative and audio-visually interesting and ready to be commercialized 				
4	Subject aims/Content This course introduces the theory and practice of developing English teaching materials in both schools and language programs. The scope of this course is the relationship between curriculum, syllabus and teaching materials, principles and frameworks for developing teaching materials as well as real applications for developing materials using English sources and English textbooks from the country of origin and their adaptation in the teaching				

	materials developed. Lecture activities are carried out with lectures, discussions, presentations and real teaching material development workshops.																				
5	Teaching methods Lectures, Discussions, Practice																				
6	<p>Assessment methods</p> <p>A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
Letter Scale	Interval																				
A	4.00 85 ≤ A < 100																				
A-	3.75 80 ≤ A- < 85																				
B+	3.50 75 ≤ B+ < 80																				
B	3.00 70 ≤ B < 75																				
B-	2.75 65 ≤ B- < 70																				
C+	2.50 60 ≤ C+ < 65																				
C	2.00 55 ≤ C < 60																				
D	1.00 40 ≤ D < 55																				
E	0.00 0 ≤ E < 40																				
7	This module/course is used in the following study programme/s as well None																				
8	Module Coordinator Ahmad Munir, S.Pd., M.Ed., Ph.D.																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Azarnoosh, Maryam; Zeraatpishhe, Mitra; Faravani, Akram; & Kargozari, Hamid Reza (Eds). 2016. <i>Issues in materials development</i>. Rotterdam: Sense Publishers. 2. Tomlinson, Brian. (Ed.). 2011. <i>Materials development in language teaching</i>. Cambridge: Cambridge University Press. 3. Tomlinson, Brian (Ed.). 2014. <i>Developing Materials for Language Teaching</i>. London: Bloomsbury Academic. 4. Mishan, F. & Timmis, I. 2015. <i>Materials development for TESOL</i>. Edinburgh: Edinburgh University Press. 5. Garton, S. & Graves, K., 2014. <i>International perspectives on materials in ELT</i>. London: Springer. 																				

- | | |
|--|--|
| | <ol style="list-style-type: none">6. Widodo, H.P., Perfecto, M.R., Van Canh, L. & Buripakdi, A. 2018. <i>Situating Moral and Cultural Values in ELT Materials</i>. London: Springer.7. http://www.eflmagazine.com/how-to-create-great-materials-for-you-esl-classroom/8. https://oupeltglobalblog.com/2014/11/03/how-to-write-your-own-efl-materials-part-one-writing-for-different-levels/9. <i>Kompetensi dasar mata pelajaran Bahasa Inggris SMP-SMA tahun 2018</i> |
|--|--|