Module/Course Handbook

Pragmatics					
Module/Course Title 8820302165	**Student Workload** 78,4	**Credits** 3,18 ECTS	**Semester** Odd	**Frequency** 28 CU	**Duration** 14 Meetings
1	**Types of courses** a) Direct meeting b) Structured work c) Self-study		**Contact hours** 3,6	**Independent Study** 2 hours	**Class size** 15 students
2	**Prerequisites for participation (if applicable)** None				
3	**Learning outcomes** **PLO** 3. Implement the concepts of applied linguistics in English learning. **CLO** 1. Making use of learning sources and IT to support the teaching learning process of Pragmatics; 2. Possessing knowledge of basic concept of Pragmatics; 3. Being able to participate in further studies and research in pragmatics; 4. Being responsible for applying the knowledge gained to communicate effectively in different social contexts.				
4	**Subject aims/Content** This course deals with the relation between what was intended and what was literally said in a particular context of utterance, by a particular speaker. The topics are deixis, conversational implicature, presuppositions, politeness principle, speech acts, discourse structure, and pragmatics in English language teaching. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	**Teaching methods** Lectures, Discussions, Practice				
6	**Assessment methods** A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is computed using the following formula: NA = (2xP)+(3xT)+(2xUTS)+(3xUAS) 10 The score conversion 0-100 to scale 0-4 is according to the following table: Letter Scale Interval				

	A 4,00 85 ≤ A < 100 A- 3,75 80 ≤ A- < 85 B+ 3,50 75 ≤ B+ < 80 B 3,00 70 ≤ B < 75 B- 2,75 65 ≤ B- < 70 C+ 2,50 60 ≤ C+ < 65 C 2,00 55 ≤ C < 60 D 1,00 40 ≤ D < 55 E 0,00 0 ≤ E < 40	
7	**This module/course is used in the following study programme/s as well** None	
8	**Module Coordinator** Fauris Zuhri, M.Hum Asrori, M.Pd.	
9	**References** 1. Cruse, D. Alan.2000. Meaning in Language: An Introduction to Semantics and Pragmatics.NY: Oxford University Press. 2. Cutting, Joan. 2002. Pragmatics and Discourse: A resource book for students. New York: Routledge. 3. Griffiths, Patrick. 2006. An introduction to English Semantics and Pragmatics. GB: Edinburgh University Press. 4. Mey, Jacob L.1994. Pragmatics: An Introduction. UK: Blackwell Publishers Ltd. 5. Yule, George. 1997. Pragmatics. New York: Oxford University Press.	