



**UNIVERSITAS NEGERI SURABAYA
FACULTY OF LANGUAGES AND ARTS
ENGLISH EDUCATION STUDY PROGRAM**

Document Code

LESSON PLAN

Course	Course Code	Course Cluster	Credit (sks)		Semester	Compilation Date
Current Issues and Policies in Education	8820302300	Knowledge and Skills	T = 2	P = 0	3	4 Aug 2022
AUTHORIZATION	Lesson Plan Developer		Course Cluster Coordinator		Head of Study Programme	
	Ahmad Munir, Ph.D		Ahmad Munir, Ph.D.		Dr. Himmawan Adi N.	
Learning Outcomes (CP)	Programme Learning Outcomes (PLO)-Study Programme imposed on courses					
	PLO 2	Demonstrate a good understanding of the concept of learning English from a national and global perspective				
	PLO 4	Plan, implement and evaluate English learning effectively and creatively.				
	PLO 7	Apply critical thinking and analytical skills to solve English learning problems				
	Course Learning Outcomes (CLO)					
	CLO 1	To show responsibility and strong commitment in developing understanding on issues and policies in education				
	CLO 2	To show critical, innovative, systematic thought, and evaluation in coping with issues and policies in education				
	CLO 3	To demonstrate awareness of issues and policies and their implication in education				
	CLO 4	To make use of technology to collect information on issues and policies in education				
	Lesson Learning Outcomes (LLO)					
	LLO 1	To explain reasons and legal basis of current education issues and policies				
	LLO 2	to describe current education issues and policies				
	LLO 3	To describe education system in Indonesia run by two ministries				
	LLO 4	To explain graduation standard in Indonesia				
LLO 5	To explain graduation standard in Indonesia for Students with special needs					
LLO 6	to explain the position of pesantren in Indonesian education system and the government support for students with disability					

LLO 7	To describe of content standard
LLO 8	To brainstorm issues that might be possible about the topics discussed in Meetings 1-6
LLO 9	to explain policies related to learning processes
LLO 10	to explain learning facilities standard
LLO 11	to explain issues of ICT in education
LLO 12	to describe teachers qualification standard
LLO 13	to describe teachers' professional development
LLO 14	to describe education management and financial standard
LLO 15	to summarize issues and policies in Indonesian education

	LLO1	LLO2	LLO3	LLO4	LLO5	LLO6	LLO7	LLO8	LLO9	LLO10	LLO11	LLO12	LLO13	LLO14	LLO15
CLO1												v	v	v	v
CLO2	v	v	v	v	v	v	v	v	v	v		v	v	v	v
CLO3	v	v	v	v	v	v	v	v	v	v		v	v	v	v
CLO4											v				v

Brief description of the course

This course is designed to explore current issues and policies in education, especially in Indonesia. Information technology, multicultural, socio-cultural, environment, health and their relation to education are examples of issues to raise. In the meantime, policies in education and their implication will also be discussed in this course. The course is delivered through lecture, presentation, discussion and problem-based approach. **This course uses Problem-Based Learning.**

**Study Materials:
Learning Materials**

1. Materials
2. Intro to current education issues and policies
3. What is meant by issues and policies in education
4. Reasons and legal basis of current education issues and policies
5. Indonesian education system
6. Graduation standard in Indonesia
7. Types of students: formal and non-formal, For regular students
8. Types of students in Indonesia: Students with special needs
9. Types of students in Indonesia: religious students
10. Content standard of education in Indonesia: primary and secondary levels, for religious students and students with disability
11. Learning processes and assessment issues
12. Facilities standard
13. ICT in Education
14. Teachers' qualification
15. Teachers' professional development
16. education management and financial standard

References	Main references:	<ol style="list-style-type: none"> 1. Presiden Republik Indonesia. 2021. Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan. 2. Mendikbud RI. 2020. Kepmendikbud Nomor 719/P/2020 Tentang Pedoman Pelaksanaan Kurikulum Pada Satuan Pendidikan Dalam Kondisi Khusus. 3. Azis, Munawir. 2016. Inspirasi Pendidik di Perbatasan menghadirkan teknologi Informasi, berjuang melampaui Keterbatasan. Jakarta: Pustekom Kemdikbud 4. Presiden Republik Indonesia. 2012. Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) 5. MenPPA. 2017. Permen PPPA no 4 Tahun 2017 tentang Perlindungan Khusus bagi anak penyandang disabilitas 6. Menag. 2020. Permen PMA no 30 Tahun 2020 Tentang Pendirian dan Penyelenggaraan Pesantren 7. UU Tahun 2005 No 14 tentang Guru dan Dosen 8. PP no 48 Tahun 2008 tentang pendanaan pendidikan 9. PP no 19 tahun 2017 Tentang Guru 10. Permendiknas no 24 2007 tentang fasilitas Pendidikan 11. Keputusan Kepala Badan Standar, Kurikulum, Dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi Nomor 033/H/Kr/2022 Tentang Capaian Pembelajaran Pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, Dan Jenjang Pendidikan Menengah Pada Kurikulum Merdeka/ Head of Bureau of standard of curriculum and assessment Decree no 033/H/KR/2022 on CURRICULUM FOR ENGLISH 2021 12. Permendikbud no 05 tahun 2022 tentang standar kompetensi lulusan PAUDDASMEN.
	Supplementary reading:	
Lecturer (s)	Ahmad Munir, Ph.D. Abdur Rosyid, M.TESOL	
Course requirements	none	

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, [Time Allotment]		Learning materials [References]	Assessment weight (%)
		Indicator	Criteria & Form Written/spoken	Offline	Online (synchronous/asynchronous)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To explain reasons and legal basis of current education issues and policies	To explain reasons and legal basis of current education issues and policies	Spoken, non test	Reading, discussion [100 minutes]		Intro to current education issues and policies	5

	to describe current education issues and policies	to describe current education issues and policies				What is meant by issues and policies in education Reasons and legal basis of current education issues and policies	
2	To describe education system in Indonesia run by two ministries	To describe education system in Indonesia run by two ministries	spoken, non test	Reading, discussion [100 minutes]		Indonesian education system Presiden Republik Indonesia, Kemenkumham (2021). Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan. PPT The role of Government Policy in Global trends of English teaching today	5
3	To explain graduation standard in Indonesia	To explain graduation standard in Indonesia	spoken, non test	Reading, listing graduation standard, discussion [100 minutes]		Graduation standard in Indonesia Types of students: formal and non-formal, For regular students Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) Permendikbud no 05 tahun 2022	5

4	To explain graduation standard in Indonesia for Students' with special needs	To explain graduation standard in Indonesia for Students' with special needs	spoken, non test	Reading, listing graduation standard, discussion [100 minutes]		Students with special needs Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) Permendikbud no 05 tahun 2022	5
5	to explain the position of pesantren in Indonesian education system and the government support for students with disability	to explain the position of pesantren in Indonesian education system and the government support for students with disability	spoken, non test	Reading, listing graduation standard, discussion [100 minutes]		Graduation standard in Indonesia Types of students in Indonesia: religious students Peraturan Presiden RI Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) Permen PMA no 30 Tahun 2020 Permen PMA no 31 tahun 2020 Permen PMA no 32 tahun 2020	5
6	To describe content standard	To describe content standard	spoken, non test	Reading, listing contents standard, discussion [100 minutes]		Content standard of education in Indonesia: primary and secondary levels, for religious students and students with disability Head of Bureau of standard, curriculum and assessment Decree no 033/H/KR/2022 on CURRICULUM FOR ENGLISH 2021	5

7	To brainstorm issues that might be possible about the topics discussed in Meetings 1-6	To brainstorm issues	written, non test	-1 Orientation to the problem 2 Organising the learning [100 minutes]		the topics discussed in Meetings 1-6	0
8	Mid test	Submitting Results of commercial textbooks analyses	written, non test	-3 Individual and group investigation [100 minutes]			20
9	to explain policies related to learning processes	to explain policies related to learning processes	written, non test	-3 Individual and group investigation [100 minutes]		Learning processes and assessment issues STANDAR PROSES_PERMENDIK BUDRISTEK No 16_2022 Permendikbud no 22 tahun 2016 Permen PMA no 30 Tahun 2020 Permen PMA no 31 tahun 2020 Permen PMA no 32 tahun 2020 Permendikbud no 43 tahun 2019 Permendikbud no 40 tahun 2019	5
10	to explain learning facilities standard	to explain learning facilities standard	written, non test	-4 Development and presentation of the results of problem solving [100 minutes]		Facilities standard Permendiknas no 24 tahun 2007 Permendiknas 33 dan 40 tahun 2008	0
11	to explain issues of ICT in education	to explain issues of ICT in education	written, non test	-4 Development and presentation of the results of problem solving [100 minutes]		ICT in Education Azis Munawir et al. (2016)	0

12	to describe teachers' qualification standard	to describe teachers' qualification standard	written, non test	-4 Development and presentation of the results of problem solving [100 minutes]		Teachers' qualification UU tahun 2005 No 14 tentang Guru dan Dosen PP no 19 tahun 2017 Tentang Guru	0
13	to describe teachers' professional development	to describe teachers' professional development	written, non test	-4 Development and presentation of the results of problem solving [100 minutes]		Teachers' professional development UU tahun 2005 No 14 tentang Guru dan Dosen PP no 19 tahun 2017 Tentang Guru	0
14	to describe education management and financial standard	to describe education management and financial standard	written, non test	-4 Development and presentation of the results of problem solving [100 minutes]		education management and financial standard Presiden Republik Indonesia (2021). Peraturan Pemerintah Republik Indonesia Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan. PP no 48 Tahun 2008 tentang pendanaan Pendidikan	0
15	to summarize issues and policies in Indonesian education	to summarize issues and policies in Indonesian education	written, non test	-4 Development and presentation of the results of problem solving [100 minutes]		All above	5
16	Final test	Submission of essay in CIPE	written, non test	-5 Analysis and evaluation of problem solving process [100 minutes]		CIPE Problem-Based submission	30

MID TEST BLUE PRINT

Assessed Learning Outcomes:

CLO 2 To show critical, innovative, systematic thought, and evaluation in coping with issues and policies in education

CLO 3 To demonstrate awareness of issues and policies and their implication in education

Assessed LLO

LLO 1 To explain reasons and legal basis of current education issues and policies

LLO 2 to describe current education issues and policies

LLO 3 To describe education system in Indonesia run by two ministries

LLO 4 To explain graduation standard in Indonesia

LLO 5 To explain graduation standard in Indonesia for Students with special needs

LLO 6 to explain the position of pesantren in Indonesian education system and the government support for students with disability

LLO 7 To describe of content standard

LLO 8 To brainstorm issues that might be possible about the topics discussed in Meetings 1-6

MID TEST TASK

Direction!

Please write an essay for general readers to argue for one issue or some issues worthy of consideration about one of the following topics in our meeting 1-7:

1. Indonesian education system
2. Indonesian national qualification framework
3. Graduate competency standards
4. Contents standards of English lessons

Your essay should convince the readers that the issue or issues you raise really exists and worthy of consideration, needing public or government attention as well as solution.

Please write in about 500 words.

Submit your essay in Vinesa Mid test.

Good luck!

Assessment rubric

Task completion (30%): should be in essay format, within expected length

Contents (50%): The issues raised refer to one/some of the 4 listed above, explicitly stated, supported by evidence (in any forms), offering solution to the issues.

Language (20%): use of concise language which can accurately assist the delivery of issues with error free grammar and typological errors

FINAL TEST BLUE PRINT

Assessed Learning Outcomes:

CLO 1 To show responsibility and strong commitment in developing understanding on issues and policies in education

CLO 2 To show critical, innovative, systematic thought, and evaluation in coping with issues and policies in education

CLO 3 To demonstrate awareness of issues and policies and their implication in education

CLO 4 To make use of technology to collect information on issues and policies in education

Assessed LLO

LLO 9 to explain policies related to learning processes

LLO 10 to explain learning facilities standard

LLO 11 to explain issues of ICT in education

LLO 12 to describe teachers' qualification standard

LLO 13 to describe teachers' professional development

LLO 14 to describe education management and financial standard

LLO 15 to summarize issues and policies in Indonesian education

FINAL TEST TASK

Direction!

Please write an essay for **academic readers** to argue for an issue or some issues worth considering about one or some of the following topics in our meeting 9-15:

1. Process and assessment standard for English teaching in Indonesia
2. Learning facilities standard for English instruction in Indonesia
3. ICT in English teaching
4. English teachers' qualification standard
5. English teachers' professional development
6. Financial and education management standard for English teaching in Indonesia

Your essay should convince the readers that the issue(s) you raise in the essay really exists as supported by anecdotal, empirical evidence as well as academic justification. You also need to suggest solutions to the issue(s) when applicable.

Please write in about 1,500 words.

Submit your essay in Vinesa Final Exam.

Good luck!

Assessment rubric

Task completion (30%): should be in essay format, within expected length, **following academic writing criteria including citations and references**

Contents (50%): The issues raised refer to one or some of the 6 listed above, explicitly stated, supported by evidence (in any forms), offering

solution to the issues when possible.

Language (20%): use of concise language which can accurately assist the delivery of issues with error free grammar and typological errors

Acknowledged by Head of Study Program

Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd
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Surabaya, 4 August 2022

Lecturer in-charge

A handwritten signature in blue ink, appearing to read 'Ahmad Munir', with a stylized flourish at the end.

Ahmad Munir, Ph.D.
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