Discourse Analysis									
Module/Course		Student	Cred	lits Sem		nester	Freque	encv	Duration
Title		Workload	3,18 ECTS		Even		· ·		14
8820302047		78,4	-,						Meetings
1 Types of courses		I	Contact		Independent		Class size		
		a) Direct meeting		hours		Study			
	b) Structured work			3,6		2 hours		15 students	
	c) Self-study								
2	Prerequisites for participation (if applicable)								
	None								
3	Learning outcomes								
	PLO								
	3. Implement the concepts of applied linguistics in English learning.								
	7. Apply critical thinking and analytic skills in solving problems in								
	English instructions.								
	CLO								
	1. Being able to analyze a discourse based on the theories in discourse								
	analysis;  2. Understanding the basis concents (terms) in discourse analysis:								
	<ul><li>2. Understanding the basic concepts (terms) in discourse analysis;</li><li>3. Being able to make decision on applying knowledge of concepts and</li></ul>								
	3. Being able to make decision on applying knowledge of concepts and theories in discourse analysis;								
	4. Being responsible to write a paper on discourse analysis.								
4	Subject aims/Content								
1	This course introduces the concepts and methodological approaches (CA,								
	ethnography in discourse analysis and gives the practice to the students to								
	conduct the contextual and functional discourse analysis in written or oral								
	texts. The teaching-learning processes are conducted through lecturing,								
	presentation, discussion and practice.								
5	Teaching methods								
	Lectures, Discussions, Practice								
6	Assessment methods								
	A student is competent when he/she passes the exams with minimum score								
	68, which include Mid Term (UTS), Final Term (UAS), Structured work (T),								
	and participation (P).								
	The Final Score (NA) is computed using the following formula:								
	NA = (2xP)+(3xT)+(2xUTS)+(3xUAS)								
	10								
	The score conversion 0-100 to scale 0-4 is according to the following table:								

	Letter Scale Interval						
	A $4.00 \ 85 \le A < 100$						
	A- $3,75 \ 80 \le A- < 85$						
	$B+ 3,50 75 \le B+ < 80$						
	B $3.00   70 \le B < 75$						
	B- 2,75 65 ≤ B- < 70						
	C+ 2,50 60 ≤ C+ < 65						
	C $2,00$ $55 \le C < 60$						
	$D = 1,00  40 \le D < 55$						
	$E = 0.00  0 \leq E < 40$						
7	This module/course is used in the following study programme/s as well						
	None						
8	Module Coordinator						
	Fauris Zuhri, M.Hum.						
	Rahayu Kuswardani, S.Pd., M.Appl.						
9	References						
	1. Brown, G. dan Yule, G. 1983. Discourse Analysis. London: Cambridge						
	University Press.						
	2. Gee, J. P. 1999. An Introduction to Discourse Analysis Theory and						
	, and the second						
	Method. London and New York: Routledge.111						
	3. Nunan, David. 1993. Introducing Discourse Analysis. London: Penguin						
	Books Ltd.						