## ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Paper Writing

CREDIT : 2

**STUDY PROGRAM**: English Language Education

**PERIOD** : 2020/2021 (1)

**CLASS** : 2018A, 2018B, 2018C, 2018D, & 2018E

**PARTICIPANTS**: 97

### PROGRAM LEARNING OUTCOMES

PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR.

PLO 7. Apply critical thinking and analytic skills in solving problems in English instructions.

#### **COURSE LEARNING OUTCOMES**

CLO 1. Being able to master the concepts, principles, and regulations of writing scientific paper.

CLO 2. Being able to write a coherent, unified, and scientific paper using acceptable language rules and rules of writing

CLO 3. Being able to communicate in written form effectively, emphatically, and politely.

CLO 4. Being able to make use of ICT to get as many references as possible for supporting and making the paper scientific.

#### **CLO-PLO CORRELATION**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	V											
CLO2	V											
CLO3							V					
CLO 4							V					

#### ASSESMENT PLAN

$DI \cap 1$	PLO2	PLO3			IDI OE			IDI OQ		IDI 011	IDI 012
FLUI	IFLUZ	ILCO	IF LU4	ILCO	ILCO	IFLOI	ILCO	ILCA	ILCIO	ILCII	PLO12

	Accian	1	1	1	I	I	I	I	
	Assign								
	ment,								
	Mid-								
CLO1	semest								
OLO I	er test,								
	Final								
	semest								
	er test								
	Assign								
	ment,								
	Mid-								
	semest								
CLO2	er test,								
	Final								
	semest								
	er test								
	ei iesi					Λ :			
						Assign			
						ment,			
						Mid-			
CLO3						semest			
0200						er test,			
						Final			
						semest			
						er test			
						Assign			
						ment,			
						Mid-			
						semest			
CLO4						er test,			
						Final			
						semest			
						er test			

# STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
Excellent	56%						55%					
Good	29%						30%					
Satisfy	13%						13%					

Fail	2%			2%			
IFAII	1/%			1/%			
ii aii	_ / U			_ / 0			

