

Module/Course Handbook

<b>Philosophy of Science</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
8820302234	78.4	3.18 ECTS	Even	28 CU	14 Meetings
1	<b>Types of courses</b> a) Direct meeting b) Structured work c) Self-study	<b>Contact hours</b> 3.6	<b>Independent Study</b> 2 hours	<b>Class size</b> 15 students	
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Learning outcomes</b> <b>PLO</b> 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives 7. Apply critical thinking and analytic skills in solving problems in English instructions. 11. Demonstrate awareness of academic values, ethics and norms.  <b>CLO</b> 1. Mampu menjabarkan kajian ontologis, epistemologis, dan aksiologis keilmuan, dalam hal implementasinya bagi pengembangan keilmuan dan kependidikan dengan titik tekan pada persoalan logika dan metodologi ilmiah, serta tanggung jawab material, formal, dan moral keilmuan.				
4	<b>Subject aims/Content</b> Mampu menjabarkan kajian ontologis, epistemologis, dan aksiologis keilmuan, dalam hal implementasinya bagi pengembangan keilmuan dan kependidikan dengan titik tekan pada persoalan logika dan metodologi ilmiah, serta tanggung jawab material, formal, dan moral keilmuan.				
5	<b>Teaching methods</b> Lectures, Discussions, Practice				
6	<b>Assessment methods</b> A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).  The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:				

	<p>Letter Scale Interval</p> <p>A 4,00 85 ≤ A &lt; 100</p> <p>A- 3,75 80 ≤ A- &lt; 85</p> <p>B+ 3,50 75 ≤ B+ &lt; 80</p> <p>B 3,00 70 ≤ B &lt; 75</p> <p>B- 2,75 65 ≤ B- &lt; 70</p> <p>C+ 2,50 60 ≤ C+ &lt; 65</p> <p>C 2,00 55 ≤ C &lt; 60</p> <p>D 1,00 40 ≤ D &lt; 55</p> <p>E 0,00 0 ≤ E &lt; 40</p>
7	<p><b>This module/course is used in the following study programme/s as well</b></p> <p>None</p>
8	<p><b>Module Coordinator</b></p> <p>Dr. Oikurema Purwati, EngGradDip., M.Appl.</p>
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Pramono, Made, dkk, 2005, Filsafat Ilmu (Kajian Ontologi, Epistemologi, dan Aksiologi) , Surabaya: Unesa Unipress, Surabaya.</li> <li>2. Kuipers, Theo A.F., (ed.), 2007, Handbook of The Philosophy of Science: General Philosophy of Science - Focal Issues , Netherlands: Elsevier BV.</li> <li>3. Endraswara, Suwardi, 2012, Filsafat Ilmu: Konsep, Sejarah, dan Pengembangan Metode Ilmiah , Yogyakarta: CAPS.</li> <li>4. Prawironegoro, Darsono, 2010, Filsafat Ilmu: Kajian tentang Pengetahuan yang Disusun Secara Sistematis dan Sistemik dalam Membangun Ilmu Pengetahuan, Jakarta: Nusantara Consulting.</li> </ol>