

Module/Course Handbook

English Morpho-syntax					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820304067	78,4	3,18 ECTS	Even	28 CU	14 Meetings
1	<b>Types of courses</b> a) Direct meeting b) Structured work c) Self-study	<b>Contact hours</b> 3,6	<b>Independent Study</b> 2 hours	<b>Class size</b> 15 students	
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Learning outcomes</b> <b>PLO</b> <ol style="list-style-type: none"> <li>Demonstrate speaking and writing competence at the level of B2 CEFR</li> <li>Implement the concepts of applied linguistics in English learning.</li> </ol> <b>CLO</b> <ol style="list-style-type: none"> <li>Being able to write a paper on analyzing morphosyntactically “English” authentic data ;</li> <li>Possessing knowledge of the basic concepts (terms) in the English Morphosyntax;</li> <li>Being able to make decision on selecting proper and correct form of “words” and “sentence” in communication;</li> <li>Being responsible for writing a paper on morphosyntactically “English” authentic data.</li> </ol>				
4	<b>Subject aims/Content</b> The study of English grammatical (morphosyntactic) categories or properties which apply both to English syntax and English morphology within a sentence, an utterance , a clause, a phrase or a word. Examples of such categories include singular/plural, tenses, mood, perfect, passive, etc. The teaching-learning processes are conducted through lecturing, presentation, discussion and practice.				
5	<b>Teaching methods</b> Lectures, Discussions, Practice				
6	<b>Assessment methods</b> A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).  The Final Score (NA) is computed using the following formula: $NA = (2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)$				

	<p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 ≤ A &lt; 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 ≤ A- &lt; 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 ≤ B+ &lt; 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 ≤ B &lt; 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 ≤ B- &lt; 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 ≤ C+ &lt; 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 ≤ C &lt; 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 ≤ D &lt; 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 ≤ E &lt; 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4,00	85 ≤ A < 100	A-	3,75	80 ≤ A- < 85	B+	3,50	75 ≤ B+ < 80	B	3,00	70 ≤ B < 75	B-	2,75	65 ≤ B- < 70	C+	2,50	60 ≤ C+ < 65	C	2,00	55 ≤ C < 60	D	1,00	40 ≤ D < 55	E	0,00	0 ≤ E < 40
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7	<p><b>This module/course is used in the following study programme/s as well</b> None</p>																														
8	<p><b>Module Coordinator</b> Fauris Zuhri, M.Hum Asrori, M.Pd</p>																														
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Francis, N.W. 1968. The Structure of American English. New York: The Ronald Press Company.</li> <li>2. Fromkin, V., Rodman, R. and Hyams, N. 2011. An Introduction to Language. 9th ed. USA: Heinle.</li> <li>3. O'Grady, W., Dobrovolsky, M., Katamba, F. (Eds.). 1997. Contemporary Linguistics: An Introduction. China: Addison Wesley Longman Limited.</li> <li>4. Quirk, R., Greenbaum, S., Leech, G., and Svartvik, J. 1985. A Comprehensive Grammar of the English Language. USA: Longman Group Limited.</li> <li>5. Sapir, E. 1921. Language: An Introduction to the Study of Speech. USA: Harcourt, Brace &amp; World, Inc.</li> <li>6. Saussure, F..De.1974. Course in General Linguistics. Great Britain: William Collins.</li> <li>7. Yule, G. 2010. The Study of Language. 4th. Ed. UK: Cambridge University Press.</li> </ol>																														