

Module/Course Handbook

Advanced English Grammar					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302006	78,4	3,18 ECTS	Odd	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) Has taken/programmed the course of Intermediate English Grammar				
3	Learning outcomes PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR CLO 1. show responsibility by participating in class discussion and submitting assignments on time by making use of learning sources and IT. 2. apply appropriate grammar speaking and writing in various contexts. 3. create well-formed sentences using the concepts of sentences' syntax and to enrich their knowledge of grammar. 4. analyze, edit, or proof read to eliminate errors in grammar mechanics and sentence structures using standard English conventions to rewrite better compositions.				
4	Subject aims/Content This course focuses on further practices on the concepts of grammatical form and function. It will specifically allow students to examine how grammar works in context. By the end of the semester, students will be able to apply easily and correctly more advanced clause structures covering adjective clause, noun clause, and adverb clauses in their speaking and writing. In addition, students will apply these concepts in their writing by analysing grammatical structure and usage as well as the ability to analyse their own writing and the writing of others for errors. All teaching and learning activities are conducted through lecturing, discussing and exercising.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).				

	<p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4,00 85 ≤ A < 100	A-	3,75 80 ≤ A- < 85	B+	3,50 75 ≤ B+ < 80	B	3,00 70 ≤ B < 75	B-	2,75 65 ≤ B- < 70	C+	2,50 60 ≤ C+ < 65	C	2,00 55 ≤ C < 60	D	1,00 40 ≤ D < 55	E	0,00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																				
8	<p>Module Coordinator Henny Dwi Iswati, S.S.,M.Pd. Suvi Akhiriyah, S.Pd.,M.Pd.</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Azar, Betty Schramfer. 2002. <i>Understanding and Using English Grammar</i>. White Plains, NY:Pearson Education 2. Eastwood, John.2002. <i>Oxford Practice Grammar</i>. Oxford:Oxford University Press. 3. Hewings, Martin. 2013. <i>Advanced English Grammar in Use:third edition</i>.Cambridge: Cambridge University Press. 4. Steer, Jecelyn. 1998. <i>Advanced English Grammar</i>. Boston: Heinle&Heinle 5. Umstatter, Jack. 2002. <i>English Brainstormers Games and Activities</i>. San Francisco:Josseybass 																				