

Module/Course Handbook

Expository and Argumentative Writing					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302079	78.4	3.18 ECTS	Odd	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3.6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> Demonstrate speaking and writing competence at the level of B2 CEFR Apply critical thinking and analytic skills in solving problems in English instructions. CLO <ol style="list-style-type: none"> Possessing knowledge of the process of writing, essay structure and principles of unity and coherence required for Expository and Argumentative Essay Writing ; Making use of learning sources and IT to support the teaching and learning process of Expository and Argumentative Essay Writing which integrates the process of writing, essay structure and principles of unity and coherence ; Being able to make a right decision in applying the concept of the process of writing, essay structure, and principles of unity and coherence required for Expository and Argumentative Essay Writing ; Being responsible in applying all the concept of the process of writing, essay structure, and principles of unity and coherence to communicate ideas through written Expository and Argumentative Essay ; 				
4	Subject aims/Content This course is a continuation of paragraph writing course and is designed to help its participants master the concept of Expository and Argumentative essay writing which integrates the process of writing, essay structure and principles of unity and coherence. Accordingly, the general discussion in this course includes inventing ideas and limiting subject of discussion as well as essay structure. To accommodate the achievement of learning outcome, the course is conducted through lecturer's presentation, class discussion, and writing practices with the aid of IT and various kinds of useful teaching media. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				

5	<p>Teaching methods Lectures, Discussions, Practice</p>																				
6	<p>Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ </p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="326 667 738 1056"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																				
8	<p>Module Coordinator Zainul Aminin, M.Pd. Anis Trisusana, S.S., M.Pd. Eva Rahmawati, S.Pd., M.Pd. Sumarningsih, S.Pd. M.Pd</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Coe, Normanetal. 1986. Writing Skills. London: Cambridge University Press. 2. Derewianka, Beverly. 1995. Exploring How Text Work. NSW Australia: Primary English Teaching Association. 3. Oshima, Alice and Ann Hogue. 1999. Writing Academic English. New York: Longman. 4. Bailey, S. 2011. Academic Writing: A Handbook for International Students (Third ed.). Oxon: Routledge. 																				