	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Study Program				Document Code
	Lesson Plan				
COURSE	**Code**	**Cluster**	**Credits**	**Semester**	**Compilation Date**
Academic Listening	8820302001	Language Skills	**2**	3	2020
AUTHORIZATION	**Lesson Plan Developer**		**Coordinator**	**Head of Study Program**	
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Program Learning Outcome (PLO)	**PLO**	
	PLO1	Demonstrate speaking and writing competence at the level of B2 CEFR.
	PLO7	Apply critical thinking and analytic skills in solving problems in English instructions.
	Course Learning Outcome (CLO)	
	CLO1	Comprehending various oral texts
	CLO2	Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension;
	CLO3	Making use of ICT-based language laboratory equipment to facilitate listening practice;
	CLO4	Being responsible for applying suitable listening strategies to facilitate listening comprehension.
Course Description	This subject provides the students with listening practices in which they learn identifying general and specific information of long lectures with various fields, identifying inferred information & organization of ideas, assuming, summarizing, and note taking in advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.	

Learning Materials/ Topics	• education, • environment, • technology & lifestyle, • literature, psychology, • health, • science		
References	**Primary**	1. TOEFL Preparation for listening part C 2. IELTS – lectures 3. Open Forum (https://elt.oup.com/student/openforum/?cc=global&selLanguage=en)	
	Supplementary	4. Authentic Material from YouTube and other recent platforms 5. Reader's Digest Audio book 6. Other related sources	
Lecturer(s)	Wiwiet Eva Savitri, M.Pd. Yuri Lolita, M.Pd.		
Prerequisite			

A. Teaching-Leaning Activity

Meetings	Objectives (TIU)	Indicators (TIK)	Materials	Learning Strategy	Sources /Media	Time allotment	Learning Experience
1-2	To be able to recognize general and specific information of non-authentic long lectures	To be able to identify general and specific information of non-authentic long lectures	Education	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to non-authentic lectures. • Grabbing main ideas • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what • Taking note
3 - 4	To recognize relevant points, inferred	To be able to	Environment	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to non-authentic lectures • Observing the stress and intonation • Memorizing simple detail information

	information, & organization of ideas of long non-authentic lectures	• identify relevant points of non-lectures • identify inferred information & organization of ideas of non-authentic lectures		Assignment			• Guessing word meaning through its context • Recognizing who says what • Identifying relevant and irrelevant points • Grabbing stated and implied information • Understanding the organization of the text • Taking note
5 - 6	To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non-authentic lectures	Literature	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to non-authentic lectures. • Recognizing who says what • Grabbing stated and implied information • Understanding the organization of the text • Making assumption and summary • Making effective note • Retelling
7	Mid-term test			Written test	[1] [2] [3] [4] [5]	100'	• Understanding the given materials and answering questions in limited time effectively and correctly
8 - 9	To be able to apply some listening strategies to comprehend authentic long lectures	To be able to identify general and specific information of authentic long lectures as well as to guess meaning by context	Technology & lifestyle	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to authentic lectures. • Grabbing main ideas • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what • Taking note
10-11	To be able to apply some listening strategies to comprehend authentic long lectures	To be able to identify relevant points of authentic long lectures, and inferred information & organization of ideas of authentic long lectures	Psychology	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to authentic lectures • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what • Identifying relevant and irrelevant points • Grabbing stated and implied information • Understanding the organization of the text • Taking note

12-13	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic long lectures	health	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to authentic lectures. • Recognizing who says what • Grabbing stated and implied information • Understanding the organization of the text • Making assumption and summary • Making effective note • Retelling
14-15	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	To able to assume, summarize, take note, and give values of the issues of authentic long lectures	science	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	• Listening to authentic talk lectures. • Recognizing who says what • Grabbing stated and implied information • Understanding the organization of the text • Making assumption and summary • Making effective note • Retelling
16	Final test			Written test	[1] [2] [3] [4] [5]	100'	Understanding the given materials and answering questions in limited time effectively and correctly

B. Assessment Blue-print

Indicator	Assessment				
	Type	Instrument	Criteria	Point (%)	
MIDTERM -TEST - Able to identify general and specific information - Able to identify implied information - Able to identify relevant information	Written test	Questions resemble IELTS test. - Fill out detail information - Infer implied information - Label a map based on oral information	Full score if the students are able to answer all questions correctly.	20	

FINAL -TEST - Able to apply some listening strategies to comprehend short conversation - Able to apply some listening strategies to comprehend longer conversation - Able to apply some listening strategies to comprehend authentic long lectures	Written test	Multiple choice questions resemble TOEFL ITP Test Part A – short conversation Part B – longer conversation Part C – talk/long monologue	Full score if the students are able to answer all questions correctly	30
ASSIGNMENT 1. To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses 2. To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	1. Written assignment 2. Oral assignment	1. Make an essay to response the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how. 2. Make video to response the issue on the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how.	Full score if the students are able to develop good answer and good arguments	30

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Lecturer in charge

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