

Module/Course Handbook

Interpretive Reading					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302103	78.4	3.18 ECTS	Odd	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3.6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR CLO 1. Comprehending and understanding of intermediate reading that concise implicit and explicit vocabulary, sentences and expressions; 2. Being precise on deciding meaning on a reading text whether explicit or implicit vocabularies, sentences and expressions ; 3. Applying explicit and implicit reading texts in understanding their meanings and producing proper interpretations and responses ; 4. Being responsible for delivering meaning on a text whether explicit or implicit and giving a correct understanding on a text.				
4	Subject aims/Content This subject explores and practices various grammar structures covering noun clause, adjective clause, adverb clause, gerund, coordinating conjunction, connectives, and conditional sentence and wish in various ways, formal and informal, oral and written. This covers (1) Grammar patterns for sentences, (2) functional aspects of grammar in the language and in context, (3) the relationship between grammar and language skills (reading, writing, listening, speaking), (4) practice analysing sentence constituency. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).				

	<p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4.00	85 ≤ A < 100	A-	3.75	80 ≤ A- < 85	B+	3.50	75 ≤ B+ < 80	B	3.00	70 ≤ B < 75	B-	2.75	65 ≤ B- < 70	C+	2.50	60 ≤ C+ < 65	C	2.00	55 ≤ C < 60	D	1.00	40 ≤ D < 55	E	0.00	0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																														
8	<p>Module Coordinator Fauriz Zuhri, M.Hum. Yuri Lolita, S.Pd.,M.Pd.</p>																														
9	<p>References</p> <ol style="list-style-type: none"> 1. Zwier, Lawrence. 2009. Inside Reading The Academic Word Lists in Context. New York: Oxford University Press. 2. Porter, David. 2007. Check Your Vocabulary for Academic English. New York: A&C Black Publisher. 3. Mikulecky, Beatrice S. and Linda Jeffries. 2007. Advanced Reading Power. New York: Pearson Longman. 																														