



I. PROFILE

Name : Arik Susanti, S.Pd, M.Pd
 Current position : Lecturer
 NIP : 197802052005012001
 NIDN : 0005027803
 ID SINTA : 5988507
 ID SCOPUS : -

II. Academic Background

Degree	University	Year
Sarjana English Education Study Program, Language and Art Faculty	Universitas Negeri Surabaya -Indonesia	1997-2002
Master Program Language and Art Education	UNESA -Indonesia	2002-2004
Doctoral program	UM - Indonesia	<i>ongoing</i>

III. Job Experiences

Position	Institution	Year
Head of English Laboratory	Unesa-Indonesia	2016-2019
English Lecturer	Unesa-Indonesia	2005-now

IV. Research and Development Project (in 5 years)

No.	Title	Year
1.	Implementasi PBL pada mata Kuliah English Correspondence Untuk Meningkatkan Kemampuan Kinerja dan Life Skills Mahasiswa Jurusan bahasa dan sastra Inggris UNESA	2015-2016
2.	Pengembangan Pembelajaran Bahasa Inggris Dengan Model Project Based Learning (PjBL) Untuk Meningkatkan Kemampuan Literasi dan Berpikir Kreatif Siswa SMK Tahun Pertama	2017-2019
3.	Konflik Ideologi Mahasiswa selama Pelaksanaan Praktik Debat dalam Pembelajaran Bahasa Inggris	2020

V. Recent Publication (in 5 years)

No	Title	Year	Journal/Proceeding	Link/DOI
1	Improving EFL Students' Higher Order Thinking Skills Through Collaborative Strategic Reading in Indonesia	2020	International Journal of Asian Education (IJAE) Vol 1 No 2 tahun 2020	https://ijae.journal-asia.education/index.php/data/article/view/37
2	Improving Students' Writing Skill Through Project Based Learning For EFLStudents	2020	International Journal of English Linguistics, Literature, and Education Vol 2 no 2 tahun 2020	http://journal.univetbantara.ac.id/index.php/ijelle/article/view/700

3	Self-Regulated Learning Skill to Improve Students' Writing Competence for Junior High School	2020	Proceedings of the International Joint Conference on Arts and Humanities (IJCAH 2020)	https://www.atlantispress.com/proceedings/ijcah-20/125947401
4	Graphic Organizers for Students' Descriptive and Narrative Writing	2020	Proceedings of the International Joint Conference on Arts and Humanities (IJCAH 2020)	https://www.atlantispress.com/proceedings/ijcah-20/125947355
5	Student's Ideological Conflicts During Debating Practices in Language Learning: A Reflective Study	2020	Proceedings of the International Joint Conference on Arts and Humanities (IJCAH 2020)	https://www.atlantispress.com/proceedings/ijcah-20/125947246
6	<i>Students' Perception Toward The Implementation Of Project Based Learning For EFL Vocational High School</i>	2019	International Conference on Research and Academic Community Services Proceeding.	https://www.atlantispress.com/proceedings/icracos-19/125931346
7.	<i>Empowering Vocational Students' Literacy Skills Through Project based Learning</i>	2018	2nd Social Science, Humanities and Economic Conference Proceeding.	https://www.atlantispress.com/proceedings/soshec-18/25903387

8.	<i>EFL Materials Development Based on Project based Learning for Vocational High School</i>	2017	Social Science, Humanities and Economic Conference Proceeding.	https://www.atlantispress.com/proceedings/soshec-17/25893221
9	<i>Student Engagement and Motivation in a Vocational English Project Based Learning</i>	2017	THE 4th UAD TEFL INTERNATIONAL CONFERENCE 2017 "ELT for Sustainable Development"	http://seminar.uad.ac.id/index.php/utic
10.	Pelatihan Menulis Kreatif Dengan Menggunakan Cerita Rakyat Indonesia	2015	Jurnal Abdi	https://journal.unesa.ac.id/index.php/abdi/article/view/850
11	Empowering Students' Performance Through Project Based Learning	2017	Teacher's Voice Vol 2 No 1 tahun 2017	-

VI. Patent and Proprietary Rights

No.	Title	Year	Types	Certificate Number
1.	Vocational English Supplementary Materials kelas XI	2019	Copyright	000133279
2	Proyek Kelas Dalam pembelajaran Bahasa Inggris	2020	Copyright	000216843
3	Smk.english.com	2020	Copyright	000216841



STAFF HANDBOOK

VII. Industry Collaborations

No.	Partner	Year	Field

VIII. Membership of Professional Organization

No.	Name of Organization	Year
1.	Teflin member	2016-now