

Module/Course Handbook

<b>Listening for Social Issues</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
8820302132	78.4	3.18 ECTS	Odd	28 CU	14 Meetings
1	<b>Types of courses</b> a) Direct meeting b) Structured work c) Self-study	<b>Contact hours</b> 3.6	<b>Independent Study</b> 2 hours	<b>Class size</b> 15 students	
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Learning outcomes</b> <b>PLO</b> 1. Demonstrate speaking and writing competence at the level of B2 CEFR  <b>CLO</b> 1. Comprehending various oral texts ; 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension ; 3. Being responsible for applying suitable listening strategies to facilitate listening comprehension and making use of ICT-based language laboratory equipment to facilitate listening practice ;				
4	<b>Subject aims/Content</b> This subject provides the students with listening practices and listening strategies. It covers listening skills such as identifying general and specific information of non-authentic and authentic materials which contain particular issues in various forms (for example, talks, interviews, talk shows, debates, and speeches), guessing meaning by context, identifying relevant points, identifying inferred information & organization of ideas, assuming, summarizing, note taking, and giving values of the issues in upper intermediate and pre-advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	<b>Teaching methods</b> Lectures, Discussions, Practice				
6	<b>Assessment methods</b> A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).  The Final Score (NA) is calculated using the following formula:				

	$NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>85 ≤ A &lt; 100</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>80 ≤ A- &lt; 85</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>75 ≤ B+ &lt; 80</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>70 ≤ B &lt; 75</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>65 ≤ B- &lt; 70</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>60 ≤ C+ &lt; 65</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>55 ≤ C &lt; 60</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>40 ≤ D &lt; 55</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>0 ≤ E &lt; 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4.00	85 ≤ A < 100	A-	3.75	80 ≤ A- < 85	B+	3.50	75 ≤ B+ < 80	B	3.00	70 ≤ B < 75	B-	2.75	65 ≤ B- < 70	C+	2.50	60 ≤ C+ < 65	C	2.00	55 ≤ C < 60	D	1.00	40 ≤ D < 55	E	0.00	0 ≤ E < 40
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7	<p><b>This module/course is used in the following study programme/s as well</b> None</p>																														
8	<p><b>Module Coordinator</b> Wiwiet Eva Savitri, S.Pd.,M.Pd. Yuri Lolita, S.Pd.,M.Pd.</p>																														
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Upper-Intermediate.</li> <li>2. Pearson Longman.</li> <li>3. Soars, John and Liz. 2014. New Headway upper intermediate. Oxford University Press.</li> <li>4. TOEFL Preparation for listening part A and B.</li> <li>5. Reader's Digest Audio book.</li> <li>6. Authentic Material.</li> </ol>																														