

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Critical Reading  
**CREDIT** : 3  
**STUDY PROGRAM** : English Language Education  
**PERIOD** : 2019/2020 (2)  
**CLASS** : 2018A, 2018B, 2018 C, & 2018 D  
**PARTICIPANTS** : 94

### PROGRAM LEARNING OUTCOMES

PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR.

PLO 7. Apply critical thinking and analytic skills in solving problems in English instructions.

### COURSE LEARNING OUTCOMES

CLO 1. Internalize academic values, norms and ethics as well as show responsibility in applying appropriate reading

CLO 2. Utilize library sources and apply logical, critical, systematic, and innovative thinking to respond to current

CLO 3. Apply wide variety of critical reading strategies, adjusting reading speed, marking and charting the text, note taking,

CLO 4. Make use of learning sources and IT to use search engines effectively, use interactive lab-based software, use an e-

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
<b>CLO1</b>	V											
<b>CLO2</b>	V											
<b>CLO3</b>							V					
<b>CLO 4</b>							V					

**ASSESSMENT PLAN**

	<b>PLO1</b>	<b>PLO2</b>	<b>PLO3</b>	<b>PLO4</b>	<b>PLO5</b>	<b>PLO6</b>	<b>PLO7</b>	<b>PLO8</b>	<b>PLO9</b>	<b>PLO10</b>	<b>PLO11</b>	<b>PLO12</b>
<b>CLO1</b>	Assign ment, Mid- semest er test, Final semest er test											
<b>CLO2</b>	Assign ment, Mid- semest er test, Final semest er test											
<b>CLO3</b>							Assign ment, Mid- semest er test, Final semest er test					
<b>CLO4</b>							Assign ment, Mid- semest er test, Final semest er test					

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
<b>Excellent</b>	79%						79%					
<b>Good</b>	19%						19%					
<b>Satisfy</b>	1%						1%					
<b>Fail</b>	1%						1%					

