

Module/Course Handbook

| English Phonology   |  |                             |                                     |                                  |             |
|---------------------|--|-----------------------------|-------------------------------------|----------------------------------|-------------|
| Module/Course Title | Student Workload   | Credits                     | Semester                            | Frequency                        | Duration    |
| 8820302071          | 78,4   | 3,18 ECTS                   | Even                                | 28 CU                            | 14 Meetings |
| 1                   | <b>Types of courses</b><br>a) Direct meeting<br>b) Structured work<br>c) Self-study  | <b>Contact hours</b><br>3,6 | <b>Independent Study</b><br>2 hours | <b>Class size</b><br>15 students |             |
| 2                   | <b>Prerequisites for participation (if applicable)</b><br>None   |                             |                                     |                                  |             |
| 3                   | <b>Learning outcomes</b><br><b>PLO</b> <ol style="list-style-type: none"> <li>Demonstrate speaking and writing competence at the level of B2 CEFR</li> <li>Implement the concepts of applied linguistics in English learning.</li> </ol> <b>CLO</b> <ol style="list-style-type: none"> <li>Being able to (1) apply knowledge of English Phonology in communication and (2) analyze linguistic phenomena related to ELT in Indonesia using English Phonology parameters ;</li> <li>Understanding basic concepts and theories related to the English Phonology subject;</li> <li>Being able to make a decision in (1) using proper English for communication and (2) solving problem related to ELT in Indonesia based on the knowledge of English Phonology;</li> <li>Being responsible for completing assignment(s)/project(s) related to English Phonology topics.</li> </ol> |                             |                                     |                                  |             |
| 4                   | <b>Subject aims/Content</b><br>This subject describes sound patterns of English. This explores the process of speech production that covers sound classification, morpheme and allomorph, phonemes, allophones and their distribution, rules of phonology, syllable structure, supra segmental phonemes. All topics are related to ELT The phonological system of English is compared to other language systems to sharpen the view on the speech production processes and its phonological rules. The classroom activities are conducted through presentation, discussion, question-answer, and assignment.   |                             |                                     |                                  |             |
| 5                   | <b>Teaching methods</b><br>Lectures, Discussions, Practice   |                             |                                     |                                  |             |
| 6                   | <b>Assessment methods</b><br>A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).  |                             |                                     |                                  |             |

|        | <p>The Final Score (NA) is computed using the following formula:<br/> <math display="block">NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}</math> The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 ≤ A &lt; 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 ≤ A- &lt; 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 ≤ B+ &lt; 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 ≤ B &lt; 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 ≤ B- &lt; 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 ≤ C+ &lt; 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 ≤ C &lt; 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 ≤ D &lt; 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 ≤ E &lt; 40</td> </tr> </tbody> </table> | Letter       | Scale | Interval | A | 4,00 | 85 ≤ A < 100 | A- | 3,75 | 80 ≤ A- < 85 | B+ | 3,50 | 75 ≤ B+ < 80 | B | 3,00 | 70 ≤ B < 75 | B- | 2,75 | 65 ≤ B- < 70 | C+ | 2,50 | 60 ≤ C+ < 65 | C | 2,00 | 55 ≤ C < 60 | D | 1,00 | 40 ≤ D < 55 | E | 0,00 | 0 ≤ E < 40 |
|--------|---|--------------|-------|----------|---|------|--------------|----|------|--------------|----|------|--------------|---|------|-------------|----|------|--------------|----|------|--------------|---|------|-------------|---|------|-------------|---|------|------------|
| Letter | Scale   | Interval     |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| A      | 4,00  | 85 ≤ A < 100 |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| A-     | 3,75  | 80 ≤ A- < 85 |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| B+     | 3,50  | 75 ≤ B+ < 80 |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| B      | 3,00  | 70 ≤ B < 75  |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| B-     | 2,75  | 65 ≤ B- < 70 |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| C+     | 2,50  | 60 ≤ C+ < 65 |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| C      | 2,00  | 55 ≤ C < 60  |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| D      | 1,00  | 40 ≤ D < 55  |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| E      | 0,00  | 0 ≤ E < 40   |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| 7      | <p><b>This module/course is used in the following study programme/s as well</b><br/> None</p>   |              |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| 8      | <p><b>Module Coordinator</b><br/> Asrori, M.Pd<br/> Rahayu Kuswardani, S.Pd., M.Appl.</p>   |              |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |
| 9      | <p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Fromkin, V., Rodman, R., Hyams, N. (2011). An Introduction to Language. (9th ed.). Australia: Wadsworth, Cenage Learning.</li> <li>2. McMahan, A. (2002). An Introduction to English Phonology. Edinburgh: Edinburg University Press.</li> <li>3. Oden, David. (2005). Introducing Phonology. Cambridge: Cambridge University Press</li> </ol>   |              |       |          |   |      |              |    |      |              |    |      |              |   |      |             |    |      |              |    |      |              |   |      |             |   |      |             |   |      |            |