Module/Course Handbook

Psycholinguistics					
Module/Course Title 8820302175	**Student Workload** 78,4	**Credits** 3,18 ECTS	**Semester** Even	**Frequency** 28 CU	**Duration** 14 Meetings
1	**Types of courses** a) Direct meeting b) Structured work c) Self-study		**Contact hours** 3,6	**Independent Study** 2 hours	**Class size** 15 students
2	**Prerequisites for participation (if applicable)** None				
3	**Learning outcomes** **PLO** 3. Implement the concepts of applied linguistics in English learning. **CLO** 1. Being able to apply concepts and theories of Psycholinguistics to (1) recognize children"s language development, and (2) solve learning problems in ELT; 2. Understanding basic concepts and theories related to the Psycholinguistics and Language Teaching subject; 3. Being able to make a decision in (1) using the application of Psycholinguistics theory and (2) solving problem related to ELT in Indonesia based on the knowledge of Psycholinguistics; 4. Being responsible for completing assignment(s)/project(s) related to Psycholinguistics topics				
4	**Subject aims/Content** This course is the basic to understand the ability of the psycholinguistics management materials well, then students can apply it in linguistics and literature. The main contents of this course include the theory of language acts, the act of language from the speaker's point of view, the act of language from the listener's point of view, the relevance of the language with language learning, language and phonology, language and morphology, psycholinguistic development, First language acquisition: child social development, second language acquisition: equality acquisition hypothesis, second language acquisition: contrastive hypothesis, behaviorism and cognitivism in language acquisition, skill: code transfer and code capability				
5	**Teaching methods** Lectures, Discussions, Practice				
6	**Assessment methods**				

	A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is computed using the following formula: $$NA = \frac{(2xP)+(3xT)+(2xUTS)+(3xUAS)}{10}$$ The score conversion 0-100 to scale 0-4 is according to the following table: Letter Scale Interval A 4,00 85 ≤ A < 100 A- 3,75 80 ≤ A- < 85 B+ 3,50 75 ≤ B+ < 80 B 3,00 70 ≤ B < 75 B- 2,75 65 ≤ B- < 70 C+ 2,50 60 ≤ C+ < 65 C 2,00 55 ≤ C < 60 D 1,00 40 ≤ D < 55 E 0,00 0 ≤ E < 40
7	**This module/course is used in the following study programme/s as well** None
8	**Module Coordinator** Sueb, S.Pd., M.Pd.
9	**References** 1. Steinberg, Dany D. 1993. An Introduction to Psycholinguistics. London and New York: Longman Group UK Limited 2. Traxler, Matthew J and Morton Ann Gernsbacher. 2006. Handbook of Psycholinguistics. USA: Elsevier 3. Aitchison, Jean. 2011. The Articulate Mammal. London and New York: Routledge Press