



**UNIVERSITAS NEGERI SURABAYA
FACULTY OF LANGUAGES AND ART
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

Document Code

LESSON PLAN

Course	Course Code	Course Cluster	Credit (sks)	Semester	Compilation Date
ESP Assessment	8820302287		2	3	September 2022
AUTHORIZATION	Lesson Plan Developer		Course Cluster Coordinator		Head of Study Programme
	Esti Kurniasih				Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.
Learning Outcomes (CP)	Programme Learning Outcomes (PLO)-Study Programme imposed on courses				
	PLO 2	Demonstrate good understanding about the concepts of English learning in national and global perspectives.			
	PLO 4	Plan, carry out and evaluate English instructions effectively and creatively.			
	PLO 6	Create products related to English learning.			
	PLO 7	Apply critical thinking and analytic skills in solving problems in English instructions.			
	Course Learning Outcomes (CLO)				
	CLO 1	To have critical thought in understanding the concept of developing ESP Assessment based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i> .			
	CLO 2	To be responsible and have a strong commitment to develop students' character and competencies by formulating learning objectives on the basis of cognitive level.			
	CLO 3	To have critical, innovative, and systematic thought in utilizing the learning sources and IT for an effective ESP Assessment.			
	CLO 4	To be responsible and think critically and creatively in producing an appropriate ESP Assessment.			
	Lesson Learning Outcomes (LLO)				
	LLO 1.1	Being able to explain the concept of ESP Assessment and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i> .			
	LLO 2.1	Being able to formulate the learning objectives based on the students' cognitive level and characteristics.			
	LLO 3.1	Being able to integrate the learning sources and IT in developing an ESP Assessment.			
LLO 4.1	Being able to develop ESP Assessment based on the learning objectives formulated and curriculum employed.				

Brief description of the course	This course encompasses the knowledge on the concept of ESP Assessment and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i> . This subject is initiated with understanding the reasons and logics of assessing English for specific purposes, tasks and strategic competence in ESP testing. At the end of the course, by integrating technology, the learners are asked to develop specific purpose tests/assessment of language skills (listening, speaking, reading, writing). All teaching-learning activities are conducted through discussion, presentation, question-answer, and doing a project.
Study Materials: Learning Materials	Intro to ESP assessment: Reasons of ESP Assessment; Task Types and Characteristics; Specific Purpose Assessment of Listening; Specific Purpose Assessment of Speaking; Specific Purpose Assessment of Reading; Specific Purpose Assessment of Writing; Technology aided ESL assessment.
References	Main reference:
	<ol style="list-style-type: none"> 1. Brown, H. D. (2004). <i>Language assessment: Principles and classroom practices</i>. White Plains, NY: Pearson Education. 2. Cheng, L. & Fox. J. (2017). <i>Assessment in the language classroom</i>. London: Palgrave. 3. Douglas, D. (2000). <i>Assessing Language for Specific Purposes</i>. Cambridge: Cambridge University Press 4. Harris, M. & Mc Cann, P. (1994). <i>Handbooks for the English Classroom: Assessment</i>. Oxford: Macmillan.
	Supplementary reading:
	Any sources related to ESP Assessment taken from the internet
Lecturer (s)	Esti Kurniasih, Ririn Pusparini, and Zainul Aminin
Course requirements	Students have programmed ELT Assessment course

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, (Time Allotment)		Learning materials (References)	Assessment weight (%)
		Indicator	Criteria & Form (Written/spoken)	Offline	Online (sync/async)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Being able to explain the concept of ESP Assessment and reasons of ESP Assessment (Introduction to ESP Assessment)	1. Explain the concept of ESP Assessment and reasons of ESP Assessment (Introduction to ESP Assessment)	Spoken	Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	5%
2	Being able to analyze the concept of Task types and characteristics	Analyze the concept of Task types and characteristics	Spoken	Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	5%
3-4	Being able to explain the concept of Specific purpose assessment of Listening and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	Explain the concept of ESP Assessment of Listening and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	Spoken	Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	20%

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, (Time Allotment)		Learning materials (References)	Assessment weight (%)
		Indicator	Criteria & Form (Written/spoken)	Offline	Online (sync/async)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
5-6	Being able to explain the concept of Specific purpose assessment of Speaking and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	Explain the concept of ESP Assessment of Speaking and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	Spoken	Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	
7-8	Being able to explain the concept of Specific purpose assessment of Reading and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	Explain the concept of ESP Assessment of Reading and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>		Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	
9-10	Being able to explain the concept of Specific purpose assessment of Writing and its development based on the 2013 Curriculum	Explain the concept of ESP Assessment of Writing and its development based on the 2013 Curriculum		Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, (Time Allotment)		Learning materials (References)	Assessment weight (%)
		Indicator	Criteria & Form (Written/spoken)	Offline	Online (sync/async)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	and <i>Kurikulum Merdeka</i> (Kurmer)	and <i>Kurikulum Merdeka</i> (Kurmer)					
11	Being able to explain the concept of integrating the learning sources and technology in developing an ESP Assessment	Explain the concept of integrating the learning sources and technology in developing an ESP Assessment	Spoken	Presentation and Discussion, (Question and Answer) 2x50'		1, 2, 3, 4	5%
12	Mid-term Test		Written			1, 2, 3, 4	15%
13-15	Being able to develop ESP Assessment (Listening, Speaking, Reading, Writing) based on the 2013 Curriculum and <i>Kurikulum Merdeka</i> (Kurmer)	1. Formulate learning objectives based on the students' cognitive level and characteristics 2. Develop ESP Assessment	Project	PjBL Phase 1: Start with the Essential Question How does a teacher develop an effective ESP Assessment based on the 2013 Curriculum and <i>Kurikulum Merdeka</i> (Kurmer)?		1, 2, 3, 4 and other sources	20%

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, (Time Allotment)		Learning materials (References)	Assessment weight (%)
		Indicator	Criteria & Form (Written/spoken)	Offline	Online (sync/async)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		(Listening, Speaking, Reading, Writing) by adapting/adopting the learning sources and integrating technology in developing an ESP Assessment		<p>Phase 2: Design a plan for the project</p> <p>Students will develop ESP Assessment (Listening, Speaking, Reading, Writing) based on one of the present curriculum</p> <p>Phase 3: Create a Schedule</p> <p>Meeting 1:</p> <ol style="list-style-type: none"> 1. Decide the department, level of students and the subject/course for the ESP Assessment you will design. 2. Formulate the learning objectives based on the students' cognitive level and characteristics. 3. Develop ESP Assessment (Listening, Speaking, Reading, Writing) by adapting/adopting the learning sources and integrating technology in 			

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, (Time Allotment)		Learning materials (References)	Assessment weight (%)
		Indicator	Criteria & Form (Written/spoken)	Offline	Online (sync/async)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
				<p>developing an ESP Assessment</p> <p>Phase 4: Monitor the project</p> <p>Meeting 2-5: Developing an ESP Assessment</p> <p>Meeting 6 Students present the ESP Assessment they have developed.</p> <p>Phase 5: Assess the outcome</p> <p>Students present the project. The class gives suggestions for the group's work.</p> <p>Phase 6: Evaluate the experience</p> <p>The class makes a reflection.</p>	Phase 4: Monitor the students and the progress of the project		
16	Final-term Test		Project Submission				30%

➤ **Assessment Blue-print**

Mid-term Test

Indicator	Assessment			Weight(%)
	Technique	Form	Instrument	
Being able to explain the concept of ESP Assessment and its development on the language skills and language components	Written test	Essay	Written test: Written questions on the concept of ESP, ESP Assessment, and its development based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	15%

Final-term Test

Indicator	Assessment			Weight(%)
	Technique	Form	Instrument	
Being able to develop ESP Assessment (Listening, Speaking, Reading, Writing) based on the 2013 Curriculum and <i>Kurikulum Merdeka (Kurmer)</i>	Project	Project	<ol style="list-style-type: none"> 1. Decide the department, level of students, and the subject/course for the ESP Assessment you will design. 2. Formulate the learning objectives based on the students' cognitive level and characteristics. 3. Develop ESP Assessment (Listening, Speaking, Reading, Writing) by adapting/adopting the learning sources and integrating technology in developing an ESP Assessment. 	30%

➤ **Rubric**

Rubric 1 – Group Presentation

Indicators	Criteria	Score
Presentation and Q & A Session	1. PPT Content coverage (Based on the chosen topic on ESP Assessment)	20
	2. Time Limit (7-10 minutes)	20
	3. Presentation Style	20
	4. PPT Quality	20
	5. Answers to the questions	20
	TOTAL SCORE	100

Rubric 2 – Project (Developing ESP Assessment)

Indicators	Criteria	Score
Being able to decide the department, level of students, and the subject/course for the ESP Assessment you will design.	Decide the department, level of students, and the subject/course for the ESP Assessment you will design.	5
Being able to formulate the learning objectives based on the students' cognitive level and characteristics.	Formulate the learning objectives based on the students' cognitive level and characteristics.	15
Being able to develop ESP Assessment (Listening, Speaking, Reading, Writing) by adapting/adopting the learning sources and integrating technology in developing an ESP Assessment	Develop ESP Assessment (Listening, Speaking, Reading, Writing) by adapting/adopting the learning sources and integrating technology in developing an ESP Assessment.	80
	TOTAL SCORE	100

Note: The highest score is obtained from the students' participation, not only from their attendance, but also from their active responses during the learning process, including in group discussion and task accomplishment.

Head of English Education Study Programme

Lecturer

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