



UNESA
Universitas Negeri Surabaya

COURSE SYLLABUS

Revision Date:

Faculty : Faculty of Languages and Arts
Study Program: S-1 English Education
Subject : ELT Microteaching
Code : 8820302162
Credit Hours : 2
Semester : 6
Pre-requisite : -
Lecturer(s) : Ririn Pusparini, S.Pd., M.Pd.
Wiwiet Eva Savitri, S.Pd., M.Pd.
Esti Kurniasih, S.Pd., M.Pd.
Arik Susanti, S.Pd., M.Pd.
Suvi Akhiriyah, S.Pd., M.Pd.
Drs. Fahri, M.A.
Kusumarasdyati, Ph.,D.
Nur Chakim, S.Pd., M.Pd.
Henny Dwi Iswati, S.S., M.Pd.
Fauris Zuhri, S.Pd., M.Hum.
Anis Trisusana, S.S., M.Pd.
Sumarniningsih, S.Pd., M.Pd.
Nur Fauzia, S.S., M.Pd.
Zainul Aminin, S.Pd., M.Pd.
Yuri Lolita, S.pd., M.Pd.
Rahayu Kuswardhani, S.Pd., M.Pd.

Learning Outcomes:	Program Learning Outcomes (PLO) <ul style="list-style-type: none"> • PLO-2 : Demonstrate good understanding about the concepts of English learning in national and global perspectives. • PLO-4 : Plan, carry out and evaluate English instructions effectively and creatively. • PLO-7 : Apply critical thinking and analytic skills in solving problems in English instructions. • PLO-10 : Demonstrate skills in leadership and collaboration.
	Course Learning Outcomes (CLO) <p>CLO1: Having a profound understanding of the basic concepts and principles of English Language Teaching (ELT) instructions and recognizing current issues on TEFL thoroughly.</p> <p>CLO2: Possessing knowledge on planning, carrying out, and evaluating ELT instructions.</p> <p>CLO3: Being able to plan, carry out, and evaluate English instructions appropriately, effectively, emphatically, and politely.</p> <p>CLO4: Demonstrating teaching simulations through peer-teaching activities by making use of appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning media.</p>
Description:	<p>This subject will train the pre-service students to practice teaching in class simulation (peer teaching) by applying appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheets, and learning media.</p>
References:	<ol style="list-style-type: none"> (1) Cullen, R. (2001). The Use of Lesson Transcripts for Developing Teachers' Classroom Language. <i>System</i>, 29, 27-43. (2) Hughes, G.S., Moate, J., and Raatikainen, T. (2007). <i>Practical Classroom English</i>. Oxford: Oxford University Press. (3) <i>Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia No 22 Tahun 2016 tentang Standar Proses Pendidikan Dasar dan Menengah</i>. (2016). (4) Tim UPTP4. (2009). <i>Buku Pedoman Program Pengalaman Lapangan (PPL) (Handbook of Microteaching and Practicum)</i>. Surabaya: Unesa University Press. (5) Tim PLP. 2019. <i>Pedoman Pengenalan Lapangan Persekolahan (PLP)</i>. Surabaya: Pusat Pengelolaan Praktik

	Pembelajaran, LP3M (6) Willis, Jane. (1981). <i>Teaching English through English</i> . Longman Handbooks for Language Teachers. Longman.
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A. Teaching and Learning Process

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
1	To explain the notion and concept of Classroom Language (definition, principles, and aspects of Classroom Language)	<ul style="list-style-type: none"> • Explaining the definition of Classroom Language • Explaining the principles of Classroom Language • Explaining the aspects of Classroom Language 	Classroom Language	<ul style="list-style-type: none"> - Lecturing - Discussing - Questioning and answering 	Internet sources, PPT, Laptop, LCD projector Book 1, 2, 6	2 x 50'	<ol style="list-style-type: none"> 1. Discussing the definition of Classroom Language 2. Explaining the principles of Classroom Language 3. Explaining the aspects of Classroom Language

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
2	To explain the basic teaching skills and the learning activities (pre-, whilst, and post activities)	<ul style="list-style-type: none"> Mentioning the basic teaching skills Explaining each basic teaching skill Mentioning the learning activities (pre-, whilst, and post activities) Explaining each learning activities (pre-, whilst, and post activities) 	<p>Basic Teaching Skills:</p> <ol style="list-style-type: none"> Opening the lesson Organizing the class Explaining the lesson or learning materials Asking questions and Giving reinforcement Varying Stimuli Organizing small group (class) discussion Closing/Ending the lesson <p>Learning Activities (pre-, whilst, and post activities)</p>	<ul style="list-style-type: none"> Lecturing Discussing Questioning and answering 	<p>PPT, Laptop, LCD projector</p> <p>Book 3, 4, 5</p>	2 x 50'	<ol style="list-style-type: none"> Mentioning the basic teaching skills Explaining each basic teaching skill Distinguishing each basic teaching skill Mentioning the learning activities (pre-, whilst, and post activities) Explaining each learning activities (pre-, whilst, and post activities) Differentiating each learning activities (pre-, whilst, and post activities)

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
3-4	To explain the various ELT Methods	<ul style="list-style-type: none"> Mentioning the various ELT Methods Explaining the various ELT Methods Applying the various ELT Methods in Whilst activities Demonstrating the various ELT Methods in Whilst activities 	<p><i>ELT Methods:</i></p> <ol style="list-style-type: none"> GTM Audiolingual Method Direct Method Suggestopedia CLT Cooperative Learning TBLT Communicative Approach PBL PjBL Discovery Learning etc. 	<ul style="list-style-type: none"> Lecturing Discussing Questioning and answering Individual Practice (Demonstration) 	<p>PPT, Laptop, LCD projector</p> <p>Book 2, 3, 6, and PPT Powerpoint</p>	2 x 50'	<ol style="list-style-type: none"> Mentioning the various ELT Methods Explaining the various ELT Methods Applying the various ELT Methods in Whilst activities Demonstrating the various ELT Methods in Whilst activities

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
5-6	To develop teaching tools for Junior high school students	<ul style="list-style-type: none"> Developing teaching tools for Junior high school students 	Teaching Tools: 1. Lesson Plan (RPP) 2. Learning Materials (Bahan Ajar) 3. Students' Worksheets (LKPD) 4. Learning Media 5. Assessment	- Individual Task (Workshop)	PPT, Laptop, LCD projector	2 x 100'	Developing teaching tools for Junior high school students: a. Lesson Plan (RPP) b. Learning Materials (Bahan Ajar) c. Students' Worksheets (LKPD) d. Learning Media e. Assessment
7-10	To demonstrate teaching simulations through peer-teaching activities by making use of appropriate classroom language	<ul style="list-style-type: none"> Demonstrating teaching simulations through peer-teaching activities by making use of appropriate classroom language expressions, 	<i>Peer Teaching</i>	- Individual Presentation (Peer Teaching)	PPT, Laptop, LCD projector Teaching Tools developed by the students: 1. Lesson Plan (RPP) 2. Learning Materials (Bahan Ajar)	2 x 100'	Demonstrating teaching simulations through peer-teaching activities by making use of appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
	expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning media.	innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning media			3. Students' Worksheets (LKPD) 4. Learning Media 5. Assessment		media
11	To develop teaching tools for Senior high school students	<ul style="list-style-type: none"> Developing teaching tools for Senior high school students 	Teaching Tools: 1. Lesson Plan (RPP) 2. Learning Materials (Bahan Ajar) 3. Students' Worksheets (LKPD) 4. Learning Media 5. Assessment	- Individual Task (Workshop)	PPT, Laptop, LCD projector	2 x 100'	Developing teaching tools for Senior high school students: a. Lesson Plan (RPP) b. Learning Materials (Bahan Ajar) c. Students' Worksheets (LKPD) d. Learning Media e. Assessment

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
12-15	To demonstrate teaching simulations through peer-teaching activities by making use of appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning	<ul style="list-style-type: none"> Demonstrating teaching simulations through peer-teaching activities by making use of appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning media 	<i>Peer Teaching</i>	Individual Presentation (Peer Teaching)	PPT, Laptop, LCD projector Teaching Tools developed by the students: 1. Lesson Plan (RPP) 2. Learning Materials (Bahan Ajar) 3. Students' Worksheets (LKPD) 4. Learning Media 5. Assessment	2 x 100'	Demonstrating teaching simulations through peer-teaching activities by making use of appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches/methods/techniques, learning materials, students' worksheet, and learning media

Meetings	Learning Objectives	Indicators	Materials	Approach/Model/ Method/Learning Strategy	Learning Sources/Media	Time Allotment	Learning Experience
	media.						

B. Assessment

Indicators	Assessment				
	Technique	Form	Items / Instrument	Scoring Rubric / Criteria	Weight (%)
Being able to analyze the video of English teaching-learning process in terms of the classroom language expressions used by the teacher (on the video) in Pre-, Whilst, and Post Activities	Written Test	Essay	Analyze the video of English teaching-learning process in terms of the classroom language expressions used by the teacher (on the video) in Pre-, Whilst, and Post Activities.	The highest score is achieved if the analysis is detail.	50
Being able to simulate or demonstrate the teaching simulation	Oral Test	Individual Performance	Do the teaching simulation (demonstration) using the appropriate classroom language expressions, innovative lesson plans, appropriate teaching approaches / methods / techniques, learning materials, students' worksheet, and learning media.	The highest score is achieved if the complete stages of teaching simulation are fulfilled and supported by the use of appropriate classroom language expressions.	50

Indicators	Assessment				
	Technique	Form	Items / Instrument	Scoring Rubric / Criteria	Weight (%)

- Note: The highest score is obtained from the students' participation, not only from their attendance, but also from their active responses in learning process including in class/group discussion and task accomplishment (Individual Practice on Teaching Simulation / Demonstration/Peer Teaching)

A. Grading Rubric

Assessment Rubric for Classroom Participation

No	Frequency of Attendance	Score	Classroom Participation	Score
1	13-16	60	13, 14, 15, 16	40
2	11-12	50	9,10, 11, 12	30
3	9-10	40	5,6,7,8	20
4	7-8	30	3,4	10
5	Less than 6	20	0,1,2	5

Scoring Rubric for Individual Practice on Teaching Simulation / Demonstration

No.	Components	Score
1.	Teaching Tools	15
2.	The appropriateness of the basic teaching skills with	10

	the basic competencies chosen	
3.	The appropriateness of the basic teaching skills with their stages/steps/activities	20
4.	Ability to create meaningful and joyful learning (the use of learning media/strategies/teaching techniques/methods and students' involvement)	20
5.	Teacher's mime, facial expressions, sounds, and intonation	15
6.	The use of Classroom Language during the teaching-learning process	20
Total Score		100

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Dosen

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