



**UNIVERSITAS NEGERI SURABAYA  
FACULTY OF LANGUAGES AND ARTS  
ENGLISH EDUCATION STUDY PROGRAM**

**Document Code**

**LESSON PLAN**

Course	Course Code	Course Cluster	Credit (sks)		Semester	Compilation Date
Thesis Proposal Writing	8820302226	Knowledge and Skills	T = 1	P = 1	4	4 Dec 2022
<b>AUTHORIZATION</b>	<b>Lesson Plan Developer</b>		<b>Course Cluster Coordinator</b>		<b>Head of Study Programme</b>	
	Ahmad Munir, Ph.D		Prof. Dr. Lies Amin Lestari		Dr. Himmawan Adi N.	
<b>Learning Outcomes (CP)</b>	<b>Programme Learning Outcomes (PLO)-Study Programme imposed on courses</b>					
	PLO 1	Demonstrate speaking and writing competence at the level of B2 CEFR.				
	PLO 5	Conduct research on English learning.				
	PLO 7	Apply critical thinking and analytic skills in solving problems in English instructions.				
	PLO 8	Demonstrate oral and written skills in communicating knowledge about English instructions.				
	<b>Course Learning Outcomes (CLO)</b>					
	CLO 1	Being able to write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal				
	CLO 2	Being able to communicate the ideas of the intended study which cover the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.				
	CLO 3	Being able to make necessary decision when writing a thesis proposal which covers: the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.				
	CLO 4	Being responsible for the quality of the proposal in terms of the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen when the proposed study is carried out.				
<b>Lesson Learning Outcomes</b>						

	LLO 1	To show understanding about what is research proposal, why a researcher need to write a proposal, how to write a convincing proposal.										
	LLO 2	To write the background of the study										
	LLO 3	To write research questions										
	LLO 4	To write purpose of the study										
	LLO 5	To write significance of the study										
	LLO 6	To select relevant references for the chosen topic										
	LLO 7	To make note on EndNote for relevant references										
	LLO 8	To write literature review										
	LLO 9	To write research methods: including research design, participants, data, data collection and data analysis procedures										
	LLO 10	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal										
			LLO1	LLO2	LLO3	LLO4	LLO5	LLO6	LLO7	LLO8	LLO9	LLO10
	CLO1	V	V	V	V	V	v	V	v	v		
	CLO2		V	V	V	v	V	V	V	V	v	
	CLO3		V	V	V	V	V	V	V	V	v	
	CLO4		v	v	v	V	V	v	V	V	V	v
<b>Brief description of the course</b>	This course introduces the students to the steps how to write research proposal. In the first of half of the semester students learn to select a topic for their research, limit the scope of the study, write the rationale, identify research gap, formulate the research questions and the objectives of the study, and define the specific terms used in the study. During the second half of the semester, they will learn to write review of related literature for the proposed topic which covers theoretical framework and state of the arts of the research methods for the chosen topic. <b>This course uses Project-Based Learning.</b>											
<b>Study Materials: Learning Materials</b>	<ol style="list-style-type: none"> <li>1. What is a research proposal</li> <li>2. Current issues in ELT</li> <li>3. Selecting current information on the selected topic</li> <li>4. Research design, participants, data, data collection and data analysis procedures</li> <li>5. Outlining and drafting</li> <li>6. Writing the final draft</li> </ol>											
<b>References</b>	<b>Main references:</b>	<ol style="list-style-type: none"> <li>1) Academic Language and Literacy Development. 2012. <i>Writing Proposal in Education</i>. Clayton: Faculty of Education.</li> <li>2) Kimberley, N., &amp; Crosling, G. 2012. <i>Student Q manual</i>. Caulfield East, Vic: Faculty of Business and Economics Monash University.</li> <li>3) Tim Penyusun FBS. 2020. <i>Buku Panduan Penulisan Karya Ilmiah Mahasiswa Fakultas Bahasa dan Seni</i>. Surabaya: FBS Unesa.</li> <li>4) Endnote X8 Help</li> <li>5) Mendeley Help</li> </ol>										

	<b>Supplementary reading:</b>
	6) Research articles in reputable journals
<b>Lecturer (s)</b>	Ahmad Munir, Ph.D.
<b>Course requirements</b>	none

Meeting	LLO	Assessment		Learning Mode, Learning Method, Assignment, [ Time Allotment]		Learning materials [ References ]	Assessment weight (%)
		Indicator	Criteria & Form Written/spoken	Offline	Online (synchronous/asynchronous)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	LLO 1. To show understanding about what is research proposal, why a researcher need to write a proposal, how to write a convincing proposal.	To explain briefly what are needed in a good research proposal	Spoken, non test	Discussion -1 Deciding on a project		What is a research proposal (References 1, 2, 3) Contents and structure of research proposal	0
2	LLO 2 To write the background of the study	To write general statement, dominant trend	written, non test	Practice Outlining background 2 Planning for steps for project completion		General statement of research topic Dominant trend of research topic (References 1, 2, 3, 6)	5
3	LLO 2 To write the background of the study	To write identification of a research gap	written, non test	Practice Outlining background -3 Scheduling for project implementation		identification of a research gap (References 1, 2, 3, 6)	5
4	LLO 3 To write research questions	To write clear, feasible, significant and ethical research questions	written, non test	Practice Writing research questions to address the gap and fulfilling criteria of good research questions		Criteria of good research questions Construction research questions Interrogating research questions	5

				-4 Project completion with teacher's assistance and supervision		(References 1, 2, 3)	
5	LLO 4 To write purpose of the study	To write purpose of the study	written, non test	Based on research questions, Practice writing purposes		Criteria for writing research objectives (References 1, 2, 3)	5
6	LLO 6 To select relevant references for the chosen topic LLO 7 To make note on EndNote for relevant references	To have a list of main references in Endnote	written, non test	Practice Using endnote		Endnote (References 4, 5)	0
7	LLO 8 To write literature review	To outline literature review	written, non test	Practice Writing literature review		Writing literature review based on the research questions (References 6)	0
8	Mid test	Submitting Chapter 1	written, non test				20
9	LLO 8 To write literature review	To outline literature review	written, non test	Writing literature review		Writing literature review based on the research questions (References 6)	5
10	LLO 9 To write research methods: including research design, participants, data, data collection and data analysis procedures	To write research design	written, non test	Writing research methods		Kinds of research design based on the research questions (References 1, 2, 3, 6)	5
11	LLO 9 To write research methods: including research design, participants, data, data collection and data analysis procedures	To write research participants	written, non test	Practice Writing research methods		Research participants (References 1, 2, 3, 6)	5
12	LLO 9 To write research methods: including research design, participants, data, data collection and data analysis procedures	To write data collection and instruments	written, non test	Practice Writing research methods		Kinds of data collection and instruments (References 1, 2, 3, 6)	5
13	LLO 9 To write research methods: including	To write data analysis	written, non test	Practice Writing research methods		Kinds of data analysis (References 1, 2, 3, 6)	5

	research design, participants, data, data collection and data analysis procedures			-5 Writing report and presenting/publication of project outcomes			
14	LLO 10 To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To proofread research proposal	written, non test	Practice Proofreading and editing -6 Evaluation process and outcomes of the project		Proofreading and editing (References 1, 2, 3, 6)	5
15	LLO 10 To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To proofread research proposal	written, non test	Practice Proofreading and editing -6 Evaluation process and outcomes of the project		Proofreading and editing (References 1, 2, 3, 6)	0
16	Final test	To submit thesis proposal	written, non test				30

Acknowledged by Head of Study Program

Surabaya, 4 February 2023  
Lecturer in-charge



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