



UNIVERSITAS NEGERI SURABAYA
LEARNING AND PROFESSION DEVELOPMENT INSTITUTION (LP3)

**Code
Document**

SEMESTER LEARNING PLAN

COURSES (MK)	CODE	MK family	WEIGHT (credits)	SEMESTER	Compilation Date
CIVIC EDUCATION	8820302025	MPK-National	T=2 P=?	1	March 8 , 2018
AUTHORIZATION	RPS Developer		RMK Coordinator		Head of Study Program
	Dr. Rr Nanik Setyowati, M.Si				
Learning Outcomes (CP)	PLO-PRODI charged to MK				
	PLO 11	Demonstrate awareness of academic values, ethics and norms.			
	PLO 12	Show the characters of religious, smart, independent, honest, caring and strong.			
	etc			
	Subject Learning Outcomes (CLO)				
	CLO1	1. Utilize learning resources and ICT-assisted learning media to browse data/information in order to identify and solve problems related to nationality and citizenship.			
	CLO2	2. Recognize the theoretical concept of citizenship in the context of nation and state			
	CLO3	3. Have a mindset, attitude and action pattern Reflects pattern that fosters self-confidence and pride as an Indonesian citizen and as an Indonesian nation and love for the Indonesian homeland in the context of the values and morals of Pancasila, the 1945 Constitution of the Republic of Indonesia, the values and commitment of Unity in Diversity Diversity and the Unitary State of the Republic of Indonesia.			
	CLO4	4. Make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, the nation, and country.			
	CLO5	5. Have a responsible attitude and behavior that reflects being a good citizen (be a good citizen) in the life of society, nation and state.			
	The final ability of each learning stage (Sub-CLO)				
	Sub-CLO1	Understanding the nature of Civics in PT and society			
	Sub-CLO2	Analyzing the implementation of nationalism in the context of Indonesian identity.			
	Sub-CLO3	Understanding the nature of the Nation and the State and the process of national integration			
	Sub-CLO4	Understand the concept of the constitution and explain the periodization of the constitution in Indonesia			
Sub-CLO5	Analyzing the implementation of the rights and obligations of Indonesian citizens				
Sub-CLO6	Identifying the implementation of law enforcement and human rights				
Sub-CLO7	Understanding the concept of democracy and understand the implementation of democracy in Indonesia				
Sub-CLO9	Understanding the concepts of gender and sex and analyze gender equality in Indonesia				

	Sub-CLO10	Understanding the meaning of the Archipelago Insight and analyzing the implementation of the Archipelago Insight in the life of society, nation and state
	Sub-CLO11	Understanding the meaning of National Resilience and analyzing the implementation of National Resilience
	Sub-CLO12	Understanding the concept of Anti-Corruption Education (PAK)
MK Brief Description	This course is an introduction to the nature of Civics, followed by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity, implemented democratically and based on applicable law. Then it was deepened with talks about law enforcement and human rights, gender, Archipelago Insights, followed by National Resilience and ended on Anti-Corruption Education. Lectures are carried out using a case study analysis system, presentations and discussions, problem solving tasks, and reflection.	
Study Materials: Learning Materials	<ol style="list-style-type: none"> 1. The essence of Civics in PT and society 2. Nationalism in the context of Indonesian identity. 3. Nation and State and the process of National integration 4. Constitution and constitutional periodization in Indonesia 5. The rights and obligations of Indonesian citizens 6. Law and Human Rights 7. Democracy in Indonesia 8. Gender, Sex and Gender Equality in Indonesia 9. Archipelago Insight 10. National defence 11. Anti-Corruption Education (PAK) 	
References	Main :	
	Tim MKU Pendidikan Kewarganegaraan Unesa. 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press	
	Supporters:	<ol style="list-style-type: none"> 1. Affandi, Idrus dan Karim Suryadi. 2005. <i>Hak Asasi Manusia</i>. Jakarta : Pusat Penerbitan Universitas Terbuka 2. Cogan, Johan L dan Murry Print. 2012. <i>Civic Education in the Asia Pasific Regional</i>. Roeledge. ISBN -0415932130 3. Niemi, Richard G dan Jane Junn. 2005. <i>Civic Education: What Make Student Learn</i>. The University of Chicago Press. 4. Tim. Pendidikan Kewarganegaraan MPK-Unesa. 2015. <i>Pendidikan Kewarganegaraan</i>. Surabaya: Unesa University Press 5. Tim Dosen UGM. 2002. <i>Pendidikan Kewarganegaraan</i>. Yogyakarta: Paradigma 6. <i>UU No 12 Tahun 2006 tentang Kewarganegaraan RI</i> .Penerbit “Cemerlang”, Jakarta, 2006.
Supporting lecturer	Dr. Hj. Raden Roro Nanik Setyowati, M.Sc. Dian Ayu Larasati, S.Pd., M.Sc. Drs. Heru Siswanto, M.Sc. Vicky Dwi Wicaksono, S.Pd., M.Pd. Iman Pasu Marganda Hadiarto Purba, SH, MH Septina Alrianingrum, SS, M.Pd. Yuni Lestari, S.AP., M.AP. Dr. Harmanto, S.Pd., M.Pd. Ali Imron, S. Sos., MA Dr. Anam Miftakhul, M. Kom	

Vs requirements		Pancasila Education					
Mg to-	The final ability of each learning stage (Sub-CLO)	Evaluation		Aid Learning, Learning methods, Student Assignment, [Estimated time]		Learning materials [References]	Rating Weight (%)
		Indicator	Criteria&Forms	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the nature of Civics in PT and society	a. Able to explain the nature of Civics at PT a. Able to explain the nature of Civics in society	Writing Test Description Oral test Performance Test	a. Lecture, b. Question and answer c. discussion	2 X 50	Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i> . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
2	Analyzing the implementation of nationalism in the context of Indonesian identity.	a. Able to explain the concept of nationalism b. Able to explain the concept of national identity c. Able to analyze the implementation of the concept of nationalism in the context of Indonesian identity today	Writing Test Description Oral test Performance Test	- Various lectures - Question and answer. - discussion	2 X 50	Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i> . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
3	Understanding the nature of the Nation and the State and the process of National integration	a. Able to explain the concept of Nation and State b. Able to explain the concept of national integration c. Able to provide examples of implementation of national integration	Writing Test Description Oral test Performance Test	a. Pulpit lecture b. Question and answer. c. discussion d. PBL	2 X 50	The Unesa Citizenship Education MKU Team. 2019. <i>Education Citizenship</i> . Surabaya: Unesa University Press	Criteria value: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
4	Understand the concept of the constitution and explain the periodization of the constitution in Indonesia	a. Able to explain the concept of constitution	Writing Test Description Oral test	a. Pulpit Lecture b. Question and answer. c. discussion d.PBL	2 X 50	Unesa Citizenship Education MKU Team. 2019. <i>Citizenship</i>	Criteria value: Special: 90 to 100; Very good : 76

		b. Able to explain the periodization of the constitution in Indonesia	Performance Test			Education . Surabaya: Unesa University Press	to 89; Average : 56 to 75; Below average: 0 to 55
5	Analyzing the implementation of the rights and obligations of Indonesian citizens	a. Able to distinguish the concept of people, residents and citizens b. Able to explain the concept of rights and obligations c. Able to explain the rights and obligations of Indonesian citizens d. Able to analyze the implementation of the rights and obligations of Indonesian citizens in the context of defending the country (for example paying taxes)	Writing Test Description Oral test Performance Test	a. Various lectures b. Discussion (CTL) c. Thematic (presentation and discussion)	2 X 50	The Unesa Citizenship Education MKU Team . 2019. Citizenship Education . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
6	Identifying Implementation of Law Enforcement	a. Able to explain the concept of law enforcement b. Able to identify the implementation of law enforcement in Indonesia	Writing Test Description Oral test Performance Test	a. Various lectures b. Discussion (CTL) c. Thematic (presentation and discussion)	2 X 50	The Unesa Citizenship Education MKU Team . 2019. Citizenship Education . Surabaya: Unesa University Press	Criteria value: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
7	Analyzing the Implementation of Human Rights	a. Able to explain the concept of human rights b. Able to analyze the implementation of human rights in Indonesia	Writing Test Description Oral test Performance Test	a. Question and answer b. CTL discussion	2 X 50	Unesa Citizenship Education MKU Team . 2019. Citizenship Education . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
8	Mid-Semester Evaluation / Mid-Semester Exam						

9	Understanding the concept of democracy and the implementation of democracy in Indonesia	<ul style="list-style-type: none"> a. Able to explain the concept of democracy b. Able to provide examples of the implementation of democracy in Indonesia 	Writing Test Description Oral test Performance Test	<ul style="list-style-type: none"> a. Pulpit Lecture b. Assignment c. Discussion (<i>Cooperative learning and Discovery learning</i>) 	2 X 50	Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
10	Understanding the concept of gender and sex and Analyzing gender equality in Indonesia	<ul style="list-style-type: none"> a. Able to explain the concept of gender and sex b. Able to analyze gender equality in Indonesia 	Writing Test Description Oral test Performance Test	<ul style="list-style-type: none"> a. Pulpit Lecture b. Assignment c. Discussion (<i>Cooperative learning and - Discovery learning</i>) 	2 X 50	The Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press	Criteria value: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
11	Understanding the meaning of Archipelago Insight	<ul style="list-style-type: none"> a. Able to explain the concept of Geopolitics and Archipelago Insight b. Able to explain the elements of Wasawan Nusantara 	Writing Test Description Oral test Performance Test	<ul style="list-style-type: none"> a. Question and answer b. Case study c. Thematic (presentation and discussion) 	2 X 50	The Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
12	Analyzing the implementation of the Archipelago Insight in the life of society, nation and state	<ul style="list-style-type: none"> a. Able to provide examples of the implementation of Geopolitics and Archipelago Insights for Indonesian citizens 	Writing Test Description Oral test Performance Test	<ul style="list-style-type: none"> a. discussion b. Question and answer c. Case analysis d. PBL (presentation) 	2 X 50	Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55

13	Understanding the meaning of National Resilience	<p>a. Able to explain the concept of Geostrategic and National Resilience</p> <p>b. Able to explain the elements of National Resilience</p>	<p>Writing Test</p> <p>Description</p> <p>Oral test</p> <p>Performance Test</p>	<p>a. discussion</p> <p>b. Question and answer</p> <p>c. PBL case analysis (presentation)</p>	2 X 50	<p>Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press</p>	<p>Value criteria:</p> <p>Special: 90 to 100;</p> <p>Very good : 76 to 89;</p> <p>Average : 56 to 75;</p> <p>Below average: 0 to 55</p>
14	Analyzing the implementation of National Resilience	<p>c. Able to provide examples of implementation of Geostrategic and National Resilience in the nation and state</p> <p>d. Able to analyze indications of radicalism in the life of the nation and state</p>	<p>Writing Test</p> <p>Description</p> <p>Oral test</p> <p>Performance Test</p>	<p>a. discussion</p> <p>b. Work method</p> <p>c. Presentation</p>	2 X 50	<p>Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press</p>	<p>Criteria value:</p> <p>Special: 90 to 100;</p> <p>Very good : 76 to 89;</p> <p>Average : 56 to 75;</p> <p>Below average: 0 to 55</p>
15	Understanding the concept of Anti-Corruption Education (PAK)	<p>a. Able to explain the concept of Anti-Corruption Education (PAK)</p> <p>b. Identify</p> <p>Thanks for the anti-corruption values</p> <p>c. Give examples of Anti-Corruption Actions in the campus environment</p>	<p>Writing Test</p> <p>Description</p> <p>Oral test</p> <p>Performance Test</p>	<p>a. discussion</p> <p>b. Work method</p> <p>c. Presentation</p>	2 X 50	<p>Unesa Citizenship Education MKU Team. 2019. <i>Citizenship Education</i>. Surabaya: Unesa University Press</p>	<p>Value criteria:</p> <p>Special: 90 to 100;</p> <p>Very good : 76 to 89;</p> <p>Average : 56 to 75;</p> <p>Below average: 0 to 55</p>
16	End of Semester Evaluation / End of Semester Exam						

Note :

1. **Learning Outcomes of Study Program Graduates (PLO-PRODI)** are the abilities possessed by every graduate of the Study Program which are the internalization of attitudes, mastery of knowledge and skills in accordance with the level of study program obtained through the learning process.
2. **The PLO that is charged to the course** are several learning outcomes of study program graduates (PLO-PRODI) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **CLO** is the ability that is specifically described from the PLO that is charged to the course, and is specific to the study material or learning material of the course.

4. **Sub-CLO (Final Ability)** is the ability that is described specifically from the CPMK that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be either quantitative or qualitative.
7. **Form of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** *Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning*, and other equivalent methods.
10. **Learning Materials** are details or descriptions of study materials that can be presented in the form of several points and sub-topics.
11. **The weight of the assessment** is the percentage of assessment for each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK, and the total is 100%.
12. TM=Face to Face, PT=Structured assignments, BM=Independent learning.