

Module/Course Handbook

| Listening for Daily Context | | | | | |
|------------------------------------|--|----------------------------------|-------------------------------------|----------------------------------|-----------------|
| Module/Course Title | Student Workload | Credits | Semester | Frequency | Duration |
| 8820302131 | 238 hours | 9.54 ECTS | Even | 84 CU | 14 Meetings |
| 1 | Types of courses a) Direct meeting b) Structured work c) Self-study | Contact hours 11 hours | Independent Study 6 hours | Class size 15 students | |
| 2 | Prerequisites for participation (if applicable) None | | | | |
| 3 | Learning outcomes PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR CLO 1. Mastering listening comprehension skills such as identifying general and specific information of various monologue and dialogue, identifying general and specific information of longer dialogue and monologue non-authentic and authentic materials with various genres, discriminating the differences of intonation and stress which give clues to meaning, guessing meaning by context, identifying relevant points, rejecting irrelevant information, identifying inferred information, and summarizing ; 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension ; 3. Being responsible for applying suitable listening strategies to facilitate listening comprehension and being able to operate ICT-based language laboratory equipment to facilitate listening practice . | | | | |
| 4 | Subject aims/Content This course provides the students with listening practices. It covers listening skills such as identifying general and specific information of various monologue and dialogue, identifying general and specific information of longer dialogue and monologue of non-authentic and authentic materials with various genres, discriminating the differences of intonation and stress which give clues to meaning, guessing meaning by context, identifying relevant points, rejecting irrelevant information, identifying inferred information, and summarizing in intermediate level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment. | | | | |

| 5 | <p>Teaching methods Lectures, Discussions, Practice</p> | | | | | | | | | | | | | | | | | | | | |
|--------------|--|--------------|----------|---|-------------------|----|-------------------|----|-------------------|---|------------------|----|-------------------|----|-------------------|---|------------------|---|------------------|---|-----------------|
| 6 | <p>Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ </p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="0" data-bbox="326 667 737 1056"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table> | Letter Scale | Interval | A | 4.00 85 ≤ A < 100 | A- | 3.75 80 ≤ A- < 85 | B+ | 3.50 75 ≤ B+ < 80 | B | 3.00 70 ≤ B < 75 | B- | 2.75 65 ≤ B- < 70 | C+ | 2.50 60 ≤ C+ < 65 | C | 2.00 55 ≤ C < 60 | D | 1.00 40 ≤ D < 55 | E | 0.00 0 ≤ E < 40 |
| Letter Scale | Interval | | | | | | | | | | | | | | | | | | | | |
| A | 4.00 85 ≤ A < 100 | | | | | | | | | | | | | | | | | | | | |
| A- | 3.75 80 ≤ A- < 85 | | | | | | | | | | | | | | | | | | | | |
| B+ | 3.50 75 ≤ B+ < 80 | | | | | | | | | | | | | | | | | | | | |
| B | 3.00 70 ≤ B < 75 | | | | | | | | | | | | | | | | | | | | |
| B- | 2.75 65 ≤ B- < 70 | | | | | | | | | | | | | | | | | | | | |
| C+ | 2.50 60 ≤ C+ < 65 | | | | | | | | | | | | | | | | | | | | |
| C | 2.00 55 ≤ C < 60 | | | | | | | | | | | | | | | | | | | | |
| D | 1.00 40 ≤ D < 55 | | | | | | | | | | | | | | | | | | | | |
| E | 0.00 0 ≤ E < 40 | | | | | | | | | | | | | | | | | | | | |
| 7 | <p>This module/course is used in the following study programme/s as well None</p> | | | | | | | | | | | | | | | | | | | | |
| 8 | <p>Module Coordinator Yuri Lolita, S.Pd.,M.Pd. Wiwiet Eva Savitri, S.Pd.,M.Pd.</p> | | | | | | | | | | | | | | | | | | | | |
| 9 | <p>References</p> <ol style="list-style-type: none"> 1. Craven, Miles. (2008). Real Listening and Speaking 3. Cambridge: Cambridge University Press. Harmer, 2. Jeremy.(2004). Just Listening and Speaking Intermediate. London:Marshall Cavendish Ltd. 3. Soars, John and Liz. (2004). New HeadwayStudent Book. Oxford: Oxford University Press. 4. Authentic materials and other related materials | | | | | | | | | | | | | | | | | | | | |