

Module/Course Handbook

Introduction to Linguistics					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820304106	78,4	3.18 ECTS	Odd	28CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO 3. Implement the concepts of applied linguistics in English learning. CLO 1. Being able to (1) communicate with proper English and (2) recognize linguistic phenomena by applying general linguistic parameters 2. Understanding the concepts and theories of linguistics to (1) develop the language skills and (2) take more specific field of linguistics 3. Being able to make a right decision in applying skills and knowledge to develop communication skills in relation to the Introduction to Linguistics subject 4. Being responsible for applying their knowledge and skill in communication and for making assigned task(s) related to the subject of Introduction to Linguistics				
4	Subject aims/Content This subject discusses the origin of language and introduces basic concept of linguistic branches and their functions. The lecture is initiated with the explanation on the study of sound that covers sound production, three labels of phoneme. Other lectures address more complex field, namely: characteristics of language, phonology, morphology, syntax, semantics, language change, pragmatics, sociolinguistics, Snguistics, transformational grammar and functional grammar. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).				

	<p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4,00	85 ≤ A < 100	A-	3,75	80 ≤ A- < 85	B+	3,50	75 ≤ B+ < 80	B	3,00	70 ≤ B < 75	B-	2,75	65 ≤ B- < 70	C+	2,50	60 ≤ C+ < 65	C	2,00	55 ≤ C < 60	D	1,00	40 ≤ D < 55	E	0,00	0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																														
8	<p>Module Coordinator Asrori, SS., M.Pd. Ayunita Leliana, SS.,M.Pd.</p>																														
9	<p>References</p> <ol style="list-style-type: none"> 1. Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. (9th ed.). Australia: Wadsworth, Cenage Learning. 2. Yule, G. 2010. The Study of Language. (4th ed.). Cambridge: Cambridge University Press. 																														