



WORKLOAD ASSESSMENT ACADEMIC LISTENING



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA**

WORKLOAD ASSESMENT
Academic Listening
Academic Year 2019/2020

Coordinator:
Wiwiet Eva Savitri, M.Pd.

Team:
Wiwiet Eva Savitri, M.Pd.
Yuri Lolita, M.Pd.

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA

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Universitas Negeri Surabaya
Faculty of Languages and Arts
English Language Education Study Program

**Document
Code**

Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date
Academic Listening	8820302001	Language Skills	2	3	2020
AUTHORIZATION	Lesson Plan Developer		Coordinator		Head of Study Program
	Wiwiet Eva Savitri, M.Pd.		Wiwiet Eva Savitri, M.Pd.		Ririn Pusparini, M.Pd.
Program Learning Outcome (PLO)	PLO				
	PLO1	Demonstrate speaking and writing competence at the level of B2 CEFR.			
	PLO7	Apply critical thinking and analytic skills in solving problems in English instructions.			
	Course Learning Outcome (CLO)				
	CLO1	Comprehending various oral texts			
	CLO2	Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension;			
	CLO3	Making use of ICT-based language laboratory equipment to facilitate listening practice;			
CLO4	Being responsible for applying suitable listening strategies to facilitate listening comprehension.				
Course Description	This subject provides the students with listening practices in which they learn identifying general and specific information of long lectures with various fields, identifying inferred information & organization of ideas, assuming, summarizing, and note taking in advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				

Learning Materials/ Topics		
References	Primary	<ol style="list-style-type: none"> 1. TOEFL Preparation for listening part C 2. IELTS – lectures 3. Open Forum (https://elt.oup.com/student/openforum/?cc=global&selLanguage=en)
	Supplementary	<ol style="list-style-type: none"> 4. Authentic Material from YouTube and other recent platforms 5. Reader’s Digest Audio book 6. Other related sources
Lecturer(s)	Wiwiet Eva Savitri, M.Pd. Yuri Lolita, M.Pd.	
Prerequisite		

A. Teaching-Learning Activity

Meetings	Objectives (TIU)	Indicators (TIK)	Materials	Learning Strategy	Sources /Media	Time allotment	Learning Experience
1-2	To be able to recognize general and specific information of non-authentic long lectures	To be able to identify general and specific information of non-authentic long lectures	Education	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to non-authentic lectures. • Grabbing main ideas • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what • Taking note
3 - 4	To recognize relevant points, inferred	To be able to	Environment	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to non-authentic lectures • Observing the stress and intonation • Memorizing simple detail information

	information, & organization of ideas of long non-authentic lectures	<ul style="list-style-type: none"> • identify relevant points of non-lectures • identify inferred information & organization of ideas of non-authentic lectures 		Assignment			<ul style="list-style-type: none"> • Guessing word meaning through its context • Recognizing who says what • Identifying relevant and irrelevant points • Grabbing stated and implied information • Understanding the organization of the text • Taking note
5 - 6	To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non-authentic lectures	Literature	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to non-authentic lectures. • Recognizing who says what • Grabbing stated and implied information • Understanding the organization of the text • Making assumption and summary • Making effective note • Retelling
7	Mid-term test			Written test	[1] [2] [3] [4] [5]	100'	<ul style="list-style-type: none"> • Understanding the given materials and answering questions in limited time effectively and correctly
8 - 9	To be able to apply some listening strategies to comprehend authentic long lectures	To be able to identify general and specific information of authentic long lectures as well as to guess meaning by context	Technology & lifestyle	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to authentic lectures. • Grabbing main ideas • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what • Taking note
10-11	To be able to apply some listening strategies to comprehend authentic long lectures	To be able to identify relevant points of authentic long lectures, and inferred information & organization of ideas of authentic long lectures	Psychology	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to authentic lectures • Observing the stress and intonation • Memorizing simple detail information • Guessing word meaning through its context • Recognizing who says what • Identifying relevant and irrelevant points • Grabbing stated and implied information • Understanding the organization of the text • Taking note

12-13	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic long lectures	health	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to authentic lectures. • Recognizing who says what • Grabbing stated and implied information • Understanding the organization of the text • Making assumption and summary • Making effective note • Retelling
14-15	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic long lectures	science	Discussion Question-Answer	[1] [2] [3] [4] [5]	200'	<ul style="list-style-type: none"> • Listening to authentic talk lectures. • Recognizing who says what • Grabbing stated and implied information • Understanding the organization of the text • Making assumption and summary • Making effective note • Retelling
16	Final test			Written test	[1] [2] [3] [4] [5]	100'	Understanding the given materials and answering questions in limited time effectively and correctly

B. Assessment Blue-print

Indicator	Assessment			
	Type	Instrument	Criteria	Point (%)
MIDTERM -TEST - Able to identify general and specific information - Able to identify implied information - Able to identify relevant information	Written test	Questions resemble IELTS test. - Fill out detail information - Infer implied information - Label a map based on oral information	Full score if the students are able to answer all questions correctly.	20

<p>FINAL -TEST</p> <ul style="list-style-type: none"> - Able to apply some listening strategies to comprehend short conversation - Able to apply some listening strategies to comprehend longer conversation - Able to apply some listening strategies to comprehend authentic long lectures 	<p>Written test</p>	<p>Multiple choice questions resemble TOEFL ITP Test Part A – short conversation Part B – longer conversation Part C – talk/long monologue</p>	<p>Full score if the students are able to answer all questions correctly</p>	<p>30</p>
<p>ASSIGNMENT</p> <ol style="list-style-type: none"> 1. To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses 2. To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses 	<ol style="list-style-type: none"> 1. Written assignment 2. Oral assignment 	<ol style="list-style-type: none"> 1. Make an essay to response the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how. 2. Make video to response the issue on the given audio. Elaborate your answer and support with arguments. Pay attention on what, when, where, why, how. 	<p>Full score if the students are able to develop good answer and good arguments</p>	<p>30</p>

Surabaya, 1 August 2018
Lecturer in charge

Wiwiet Eva Savitri
NIP. 197509112005012002

Module/Course Handbook

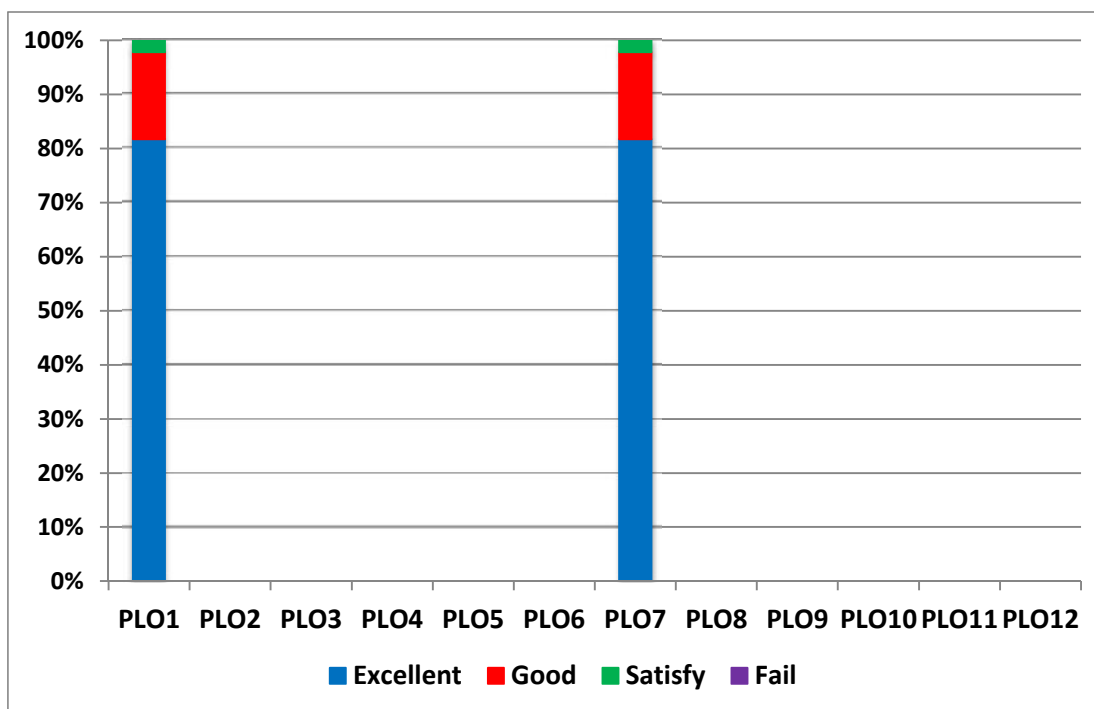
Academic Listening					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302001	78.4	3.18 ECTS	Even	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3.6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 1. Demonstrate speaking and writing competence at the level of B2 CEFR 7. Apply critical thinking and analytic skills in solving problems in English instructions. CLO <ol style="list-style-type: none"> 1. Comprehending various oral texts ; 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension ; 3. Making use of ICT-based language laboratory equipment to facilitate listening practice ; 4. Being responsible for applying suitable listening strategies to facilitate listening comprehension. 				
4	Subject aims/Content This subject provides the students with listening practices in which they learn identifying general and specific information of long lectures with various fields, identifying inferred information & organization of ideas, assuming, summarizing, and note taking in advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).				

	<p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4.00	85 ≤ A < 100	A-	3.75	80 ≤ A- < 85	B+	3.50	75 ≤ B+ < 80	B	3.00	70 ≤ B < 75	B-	2.75	65 ≤ B- < 70	C+	2.50	60 ≤ C+ < 65	C	2.00	55 ≤ C < 60	D	1.00	40 ≤ D < 55	E	0.00	0 ≤ E < 40
Letter	Scale	Interval																													
A	4.00	85 ≤ A < 100																													
A-	3.75	80 ≤ A- < 85																													
B+	3.50	75 ≤ B+ < 80																													
B	3.00	70 ≤ B < 75																													
B-	2.75	65 ≤ B- < 70																													
C+	2.50	60 ≤ C+ < 65																													
C	2.00	55 ≤ C < 60																													
D	1.00	40 ≤ D < 55																													
E	0.00	0 ≤ E < 40																													
7	<p>This module/course is used in the following study programme/s as well None</p>																														
8	<p>Module Coordinator Wiwiet Eva Savitri, S.Pd., M.Pd. Yuri Lolita, S.Pd.,M.Pd.</p>																														
9	<p>References</p> <ol style="list-style-type: none"> 1. Open Forum 2. Authentic Material 3. TOEFL Preparation for listening part C 4. Reader's Digest Audio book 																														

CLO3							Assignment, Mid-semester test, Final semester test					
CLO4							Assignment, Mid-semester test, Final semester test					

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
Excellent	82%						82%					
Good	16%						16%					
Satisfy	2%						2%					
Fail	0%						0%					





Aktivitas Perkuliahan

Nama Matakuliah : Academic Listening

Dosen :

WIWIET EVA SAVITRI

Kelas : 2018A

(197509112005012002)

Jadwal & Ruang : T04.01.06 (07.00 - 08.40) R.

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	05-02-2020	Pertemuan ke 1	Education- oldest pupil in Kenya	23	Terjadwal	Wiwiet Eva Savitri
2	12-02-2020	Pertemuan ke 2	Education system: Japan vs Finland	23	Terjadwal	Wiwiet Eva Savitri
3	19-02-2020	Pertemuan ke 3	Environment: water purification	20	Terjadwal	Wiwiet Eva Savitri
4	02-03-2020	Pertemuan ke 4	Environment: terraforming	23	Ganti	Wiwiet Eva Savitri
5	04-03-2020	Pertemuan ke 5	Literature: book vs movie	21	Terjadwal	Wiwiet Eva Savitri
6	11-03-2020	Pertemuan ke 6	Literature: prolific author	23	Terjadwal	Wiwiet Eva Savitri
7	18-03-2020	Pertemuan ke 7	Technology and lifestyle: internet of things	23	Terjadwal	Wiwiet Eva Savitri
8	25-03-2020	Pertemuan ke 8	mid test	23	Terjadwal	Wiwiet Eva Savitri
9	01-04-2020	Pertemuan ke 9	Technology and lifestyle 2	23	Terjadwal	Wiwiet Eva Savitri
10	08-04-2020	Pertemuan ke 10	Psychology	23	Terjadwal	Wiwiet Eva Savitri
11	15-04-2020	Pertemuan ke 11	Psychology 2	23	Terjadwal	Wiwiet Eva Savitri
12	22-04-2020	Pertemuan ke 12	Health	23	Terjadwal	Wiwiet Eva Savitri
13	29-04-2020	Pertemuan ke 13	Health 2	23	Terjadwal	Wiwiet Eva Savitri
14	06-05-2020	Pertemuan ke 14	Science	23	Terjadwal	Wiwiet Eva Savitri
15	13-05-2020	Pertemuan ke 15	Science 2	23	Terjadwal	Wiwiet Eva Savitri

**Aktivitas Perkuliahan**

Nama Matakuliah : Academic Listening

Dosen :

WIWIET EVA SAVITRI

Kelas : 2018B

(197509112005012002)

Jadwal & Ruang : T04.01.06 (08.40 - 10.20) R.

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	05-02-2020	Pertemuan ke 1	Education	19	Terjadwal	Wiwiet Eva Savitri
2	12-02-2020	Pertemuan ke 2	numbers and alphabets	20	Terjadwal	Wiwiet Eva Savitri
3	19-02-2020	Pertemuan ke 3	Listening for time (IELTS prep)	18	Terjadwal	Wiwiet Eva Savitri
4	02-03-2020	Pertemuan ke 4	Listening for frequency (IELTS prep)	21	Ganti	Wiwiet Eva Savitri
5	04-03-2020	Pertemuan ke 5	Listening for chronology (IELTS prep)	21	Terjadwal	Wiwiet Eva Savitri
6	11-03-2020	Pertemuan ke 6	Listening for description (IELTS prep)	21	Terjadwal	Wiwiet Eva Savitri
7	18-03-2020	Pertemuan ke 7	Listening for comparison n contrast (IELTS prep)	21	Terjadwal	Wiwiet Eva Savitri
8	25-03-2020	Pertemuan ke 8	mid test	21	Terjadwal	Wiwiet Eva Savitri
9	01-04-2020	Pertemuan ke 9	Intro to TOEFL	21	Terjadwal	Wiwiet Eva Savitri
10	08-04-2020	Pertemuan ke 10	Topic and Details	21	Terjadwal	Wiwiet Eva Savitri
11	15-04-2020	Pertemuan ke 11	Reversals and problems	21	Terjadwal	Wiwiet Eva Savitri
12	22-04-2020	Pertemuan ke 12	Part B - exercise 6 Longer Conversation	21	Terjadwal	Wiwiet Eva Savitri
13	29-04-2020	Pertemuan ke 13	Part B - longer conversation	21	Terjadwal	Wiwiet Eva Savitri
14	06-05-2020	Pertemuan ke 14	Part B and C	21	Terjadwal	Wiwiet Eva Savitri
15	13-05-2020	Pertemuan ke 15	Review	21	Terjadwal	Wiwiet Eva Savitri



UJIAN TENGAH SEMESTER GENAP 2017/2018

MATA KULIAH : Academic Listening
KODE MATA KULIAH : 2024212030
JUMLAH SKS : 2 SKS
PRODI/ ANGKATAN : Pendidikan Bahasa Inggris/ 2016
HARI/ TANGGAL : Rabu/ 4 April 2018
ALOKASI WAKTU : 30 menit
DOSEN : Wiwiet Eva Savitri
Sumarningsih

PART 1

Complete the table. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

	Price now	Main advantage	Second advantage	Length of guarantee	Main disadvantage
Analogue radio	Example: £29.99	Cheap	Excellent 3 with expensive systems	4	Service will finish at some time
Digital radio	1 £	2 Lots of	Little or no interference	2 years	5 is short

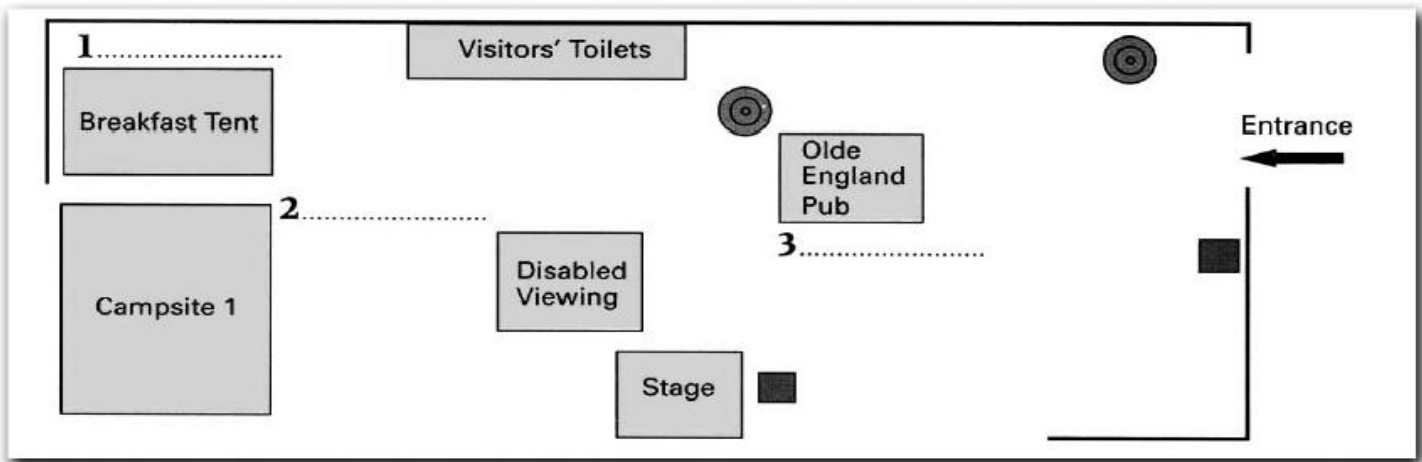
PART 2

Listen to the recording and complete the gaps in the table. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

	old ValueCard	new SuperValue Card
Points	Standard number	Double points
Free credit period	One month	6 months
Interest rate	18.5%	7 %
Cardholder shopping evenings	8 per month	Two per month
Benefits	Free delivery within 9 miles	Free delivery within 50 miles
Fee	Nil	10 £

PART 3

Listen to the recording and label the plan. Write the correct letters A-F next to questions 1-3 on the map.



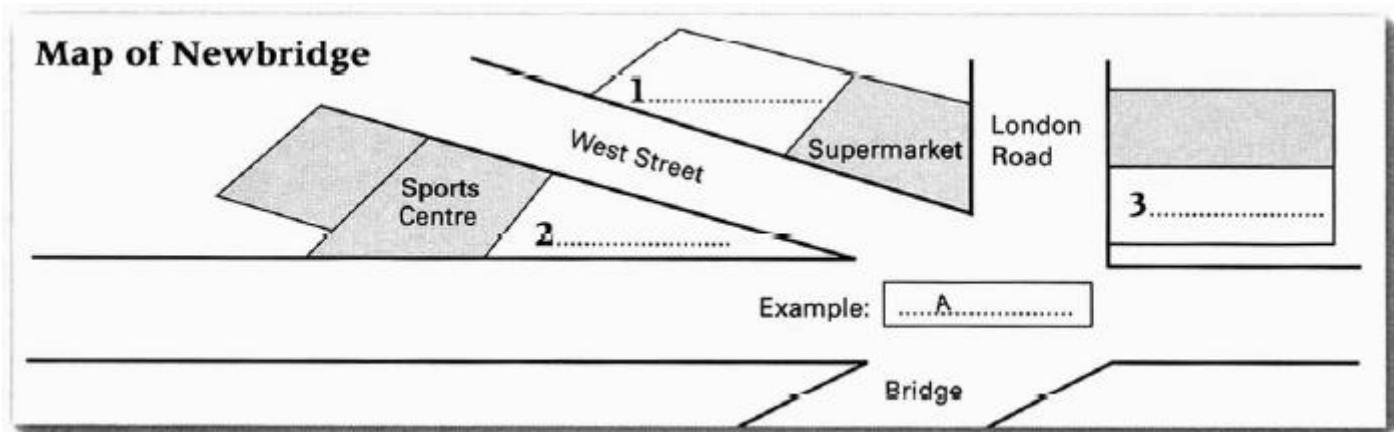
A - small security office
B - main security office

C - first aid tent
D - staff toilets

E - staff meeting point
F - visitors' meeting point

PART 4

Choose answers from the list below. Write the correct letter's A-H on the map.



A – High Street (example)
B – tennis courts

C – car park
D – The Towers

E – The Heights
F – railway station

G – town hall
H = bus station

PART 5

Choose the correct letter A, B, or C.

- 21** What is the main topic of the assignment?
- A the historical development of television
 - B the development of new media
 - C the cultural future of television
- 22** According to Emilie, which new technology will become the biggest competition for television?
- A iPods
 - B mobile phones
 - C video games
- 23** According to the tutor, the average length of a television programme might become
- A 45 minutes.
 - B four to five minutes.
 - C ten minutes.
- 24** What part of the library is going to be closed for one week?
- A the Sociology section
 - B the Media Studies section
 - C the Journals section
- 25** Which body do they decide to complain to?
- A the Premises Committee
 - B the Students' Union
 - C the library
- 26** What will the reprographics office do?
- A send emails to your tutor
 - B send your dissertation to you
 - C send your dissertation to your tutor



UJIAN AKHIR SEMESTER GENAP 2019/2020

MATA KULIAH : Academic Listening
KODE MATA KULIAH : 2024212030
JUMLAH SKS : 2
PRODI/ ANGKATAN : Pendidikan Bahasa Inggris/2018
HARI/ TANGGAL : Kamis/ 31 Mei 2018
ALOKASI WAKTU : 30 menit
DOSEN : Sumarningsih, S.Pd., M.Pd.
Wiwiet Eva Savitri, S.Pd., M.Pd.

PART A

- A. She thinks it's an improvement.
B. The first trees in it are better.
C. It resembles the last one.
D. It is the best the man has ever done.
- A. He graduated last in his class.
B. He is the last person in his family to graduate.
C. He doesn't believe he can improve gradually.
D. He has finally finished his studies.
- A. It was incomplete.
B. It finished on time.
C. It was about honor.
D. It was too long.
- A. She needs to use the man's notes.
B. Yesterday's physics class was quite boring.
C. She took some very good notes in physics class.
D. She would like to lend the man her notes.
- A. She doesn't have time to complete additional reports.
B. She cannot finish the reports that she is already working on.
C. She is scared of having responsibility for the reports.
D. It is not time for the accounting reports to be compiled.
- A. He cannot see the huge waves.
B. The waves are not coming in.
C. He would like the woman to repeat what she said.
D. He agrees with the woman.
- A. In a mine.
B. In a jewelry store.
C. In a clothing store.
D. In a bank.
- A. A visit to the woman's family.
B. The telephone bill.
C. The cost of a new telephone.
D. How far away the woman's family lives.
- A. She hasn't met her new boss yet.
B. She has a good opinion of her boss.
C. Her boss has asked her about her impressions of the company.
D. Her boss has been putting a lot of pressure on her.
- A. Choose a new dentist.
B. Cure the pain himself.
C. Make an appointment with his dentist.
D. Ask his dentist about the right way to brush.

11. A. It is almost five o'clock.
 B. The man doesn't really need the stamps.
 C. It is a long way to the post office.
 D. It would be better to go after five o'clock.
12. A. The article was placed on reserve.
 B. The woman must ask the professor for a copy.
 C. The woman should look through a number of journals in the library.
 D. He has reservations about the information in the article.
13. A. He doesn't believe that it is really snowing.
 B. The snow had been predicted.
 C. The exact amount of snow is unclear.
 D. He expected the woman to go out in the snow.
14. A. She's going to take the test over again.
 B. She thinks she did a good job on the exam.
 C. She has not yet taken the literature exam.
 D. She's unhappy with how she did.
15. A. The door was unlocked.
 B. It was better to wait outside.
 C. He could not open the door.
 D. He needed to take a walk.

PART B

16. A. The haircut is unusually short.
 B. This is Bob's first haircut.
 C. Bob doesn't know who gave him the haircut.
 D. After the haircut, Bob's hair still touches the floor.
17. A. It is just what he wanted.
 B. He enjoys having the latest style.
 C. He dislikes it immensely.
 D. He thinks it will be cool in the summer.
18. A. A broken mirror.
 B. The hairstylist.
 C. The scissors used to cut his hair.
 D. Piles of his hair.
19. A. "You should become a hairstylist."
 B. "Please put it back on."
 C. "It'll grow back."
 D. "It won't grow fast enough."
20. A. Buy hairpiece to beautify his hair.
 B. Wait for his hair to grow.
 C. Sue the barber.
 D. Cut his hair again.

PART C

21. A. To invite members for a Sierra Nevadas' meeting.
B. To give information about Sierra Nevadas.
C. To abolish Sierra Nevadas.
D. To tell John Muir to create Sierra Nevadas.
22. A. To protect its members.
B. To save the natural environment.
C. To honor the memory of John Muir.
D. To improve San Francisco's natural beauty.
23. A. For less than a year.
B. Only for a decade.
C. For more than a century.
D. For at least two centuries.
24. A. San Francisco
B. All fifty states
C. The Sierra Nevadas
D. The eastern United States
25. A. All over the world.
B. In the entire United States.
C. Only in California
D. Only in the Sierra Nevadas

===== GOOD LUCK =====

FINAL TEST - ACADEMIC LISTENING

CLASS 2018

1. LISTENING CLASS

Mark only one oval.

2018 A

2018 B

2018 C

2018 D

2. NAME

3. NIM

PART A

15 QUESTIONS

4. Number 1

4 points

Mark only one oval.

A. She thinks it's an improvement.

B. The first trees in it are better.

C. It resembles the last one.

D. It is the best the man has ever done.

5. Number 2

4 points

Mark only one oval.

- A. He graduated last in his class.
- B. He is the last person in his family to graduate.
- C. He doesn't believe he can improve gradually.
- D. He has finally finished his studies.

6. Number 3

4 points

Mark only one oval.

- A. It was incomplete.
- B. It finished on time.
- C. It was about honor.
- D. It was too long.

7. Number 4

4 points

Mark only one oval.

- A. She needs to use the man's notes.
- B. Yesterday's physics class was quite boring.
- C. She took some very good notes in physics class.
- D. She would like to lend the man her notes.

8. Number 5

4 points

Mark only one oval.

- A. She doesn't have time to complete additional reports.
- B. She cannot finish the reports that she is already working on.
- C. She is scared of having responsibility for the reports.
- D. It is not time for the accounting reports to be compiled.

9. Number 6

4 points

Mark only one oval.

- A. He cannot see the huge waves.
- B. The waves are not coming in.
- C. He would like the woman to repeat what she said.
- D. He agrees with the woman

10. Number 7

4 points

Mark only one oval.

- A. In a mine.
- B. In a jewelry store.
- C. In a clothing store.
- D. In a bank.

11. Number 8

4 points

Mark only one oval.

- A. A visit to the woman's family.
- B. The telephone bill.
- C. The cost of a new telephone.
- D. How far away the woman's family lives.

12. Number 9

4 points

Mark only one oval.

- A. She hasn't met her new boss yet.
- B. She has a good opinion of her boss.
- C. Her boss has asked her about her impressions of the company.
- D. Her boss has been putting a lot of pressure on her.

13. Number 10

4 points

Mark only one oval.

- A. Choose a new dentist.
- B. Cure the pain himself.
- C. Make an appointment with his dentist.
- D. Ask his dentist about the right way to brush.

14. Number 11

4 points

Mark only one oval.

- A. It is almost five o'clock.
- B. The man doesn't really need the stamps.
- C. It is a long way to the post office.
- D. It would be better to go after five o'clock.

15. Number 12

4 points

Mark only one oval.

- A. The article was placed on reserve.
- B. The woman must ask the professor for a copy.
- C. The woman should look through a number of journals in the library. a long way to the post office.
- D. He has reservations about the information in the article.

16. Number 13

4 points

Mark only one oval.

- A. He doesn't believe that it is really snowing.
- B. The snow had been predicted.
- C. The exact amount of snow is unclear.
- D. He expected the woman to go out in the snow.

17. Number 14

4 points

Mark only one oval.

- A. She's going to take the test over again.
- B. She thinks she did a good job on the exam.
- C. She has not yet taken the literature exam.
- D. She's unhappy with how she did.

18. Number 15

4 points

Mark only one oval.

- A. The door was unlocked.
- B. It was better to wait outside.
- C. He could not open the door.
- D. He needed to take a walk.

PART B

5 QUESTIONS

19. Number 16

4 points

Mark only one oval.

- A. The haircut is unusually short.
- B. This is Bob's first haircut.
- C. Bob doesn't know who gave him the haircut.
- D. After the haircut, Bob's hair still touches the floor.

20. Number 17

4 points

Mark only one oval.

- A. It is just what he wanted.
- B. He enjoys having the latest style.
- C. He dislikes it immensely.
- D. He thinks it will be cool in the summer.

21. Number 18

4 points

Mark only one oval.

- A. A broken mirror.
- B. The hairstylist.
- C. The scissors used to cut his hair.
- D. Piles of his hair.

22. Number 19

4 points

Mark only one oval.

- A. "You should become a hairstylist."
- B. "Please put it back on."
- C. "It'll grow back."
- D. "It won't grow fast enough."

23. Number 20

4 points

Mark only one oval.

- A. Buy hairpiece to beautify his hair.
- B. Wait for his hair to grow.
- C. Sue the barber.
- D. Cut his hair again.

PART C

5 QUESTIONS

24. Number 21

4 points

Mark only one oval.

- A. To invite members for a Sierra Nevadas' meeting.
- B. To give information about Sierra Nevadas.
- C. To abolish Sierra Nevadas.
- D. To tell John Muir to create Sierra Nevadas.

25. Number 22

4 points

Mark only one oval.

- A. To protect its members.
- B. To save the natural environment.
- C. To honor the memory of John Muir.
- D. To improve San Francisco's natural beauty.

26. Number 23

4 points

Mark only one oval.

- A. For less than a year.
- B. Only for a decade.
- C. For more than a century.
- D. For at least two centuries.

27. Number 24

4 points

Mark only one oval.

- A. San Francisco
- B. All fifty states
- C. The Sierra Nevadas
- D. The eastern United States

28. Number 25

4 points

Mark only one oval.

- A. All over the world.
- B. In the entire United States.
- C. Only in California
- D. Only in the Sierra Nevadas

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FINAL TEST - ACADEMIC LISTENING

CLASS 2018

LISTENING CLASS

2018 A

2018 B

2018 C

2018 D

NAME

Putri Fatimatuz Zuhro

NIM

18020084001

PART A

15 QUESTIONS

Number 1

4 points

- A. She thinks it's an improvement.
- B. The first trees in it are better.
- C. It resembles the last one.
- D. It is the best the man has ever done.

Number 2

4 points

- A. He graduated last in his class.
- B. He is the last person in his family to graduate.
- C. He doesn't believe he can improve gradually.
- D. He has finally finished his studies.

Number 3

4 points

- A. It was incomplete.
- B. It finished on time.
- C. It was about honor.
- D. It was too long.

Number 4

4 points

- A. She needs to use the man's notes.
- B. Yesterday's physics class was quite boring.
- C. She took some very good notes in physics class.
- D. She would like to lend the man her notes.

Number 5

4 points

- A. She doesn't have time to complete additional reports.
- B. She cannot finish the reports that she is already working on.
- C. She is scared of having responsibility for the reports.
- D. It is not time for the accounting reports to be compiled.

Number 6

4 points

- A. He cannot see the huge waves.
- B. The waves are not coming in.
- C. He would like the woman to repeat what she said.
- D. He agrees with the woman

Number 7

4 points

- A. In a mine.
- B. In a jewelry store.
- C. In a clothing store.
- D. In a bank.

Number 8

4 points

- A. A visit to the woman's family.
- B. The telephone bill.
- C. The cost of a new telephone.
- D. How far away the woman's family lives.

Number 9

4 points

- A. She hasn't met her new boss yet.
- B. She has a good opinion of her boss.
- C. Her boss has asked her about her impressions of the company.
- D. Her boss has been putting a lot of pressure on her.

Number 10

4 points

- A. Choose a new dentist.
- B. Cure the pain himself.
- C. Make an appointment with his dentist.
- D. Ask his dentist about the right way to brush.

Number 11

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5 QUESTIONS

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5 QUESTIONS

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- C. To abolish Sierra Nevadas.
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- C. To honor the memory of John Muir.
- D. To improve San Francisco's natural beauty.

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