# WORKLOAD ASSESSMENT ACADEMIC LISTENING

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF LANGUAGES AND ARTS UNIVERSITAS NEGERI SURABAYA

## WORKLOAD ASSESMENT Academic Listening Academic Year 2019/2020

**Coordinator:** Wiwiet Eva Savitri, M.Pd.

**Team:** Wiwiet Eva Savitri, M.Pd. Yuri Lolita, M.Pd.

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF LANGUAGES AND ARTS UNVERSITAS NEGERI SURABAYA

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Universitas Negeri Surabaya			Faculty o English Languag	of Lang ge Edu		S		Document Code			
			Le	sson P	lan						
C	OURSE		Code		Cluster	Credits	Semester	Compilatio n Date			
Acaden	nic Listening	g	8820302001	Ι	anguage Skills	2	3	2020			
AUTH	ORIZATION		Lesson Plan Devel	oper	Coord	inator	Head of Study Program Ririn Pusparini, M.Pd.				
			Wiwiet Eva Savitri, I	M.Pd.	Wiwiet Eva S	avitri, M.Pd.					
Program			PLO								
Learning	PLO1	Demonsti	rate speaking and writing	g compe	tence at the level of H	32 CEFR.					
Outcome (PLO)	PLO7		tical thinking and analyti				ons.				
	Course L CLO1	earning Out	<b>come (CLO)</b> ending various oral texts								
	CLO2	Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension;									
	CLO3	Making us	e of ICT-based language	laborate	ory equipment to faci	litate listening pra	ctice;				
	CLO4	Being resp	oonsible for applying sui	table lis	tening strategies to fa	cilitate listening co	omprehension.				
Course Description	This subject provides the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identifying general and specific information of the students with listening practices in which they learn identify in the students with listen in the students with listen in the students which the students with listen in the students which the students which the students with listen in the students which the student										

Learning Materials/ Topics		
References	Primary	<ol> <li>TOEFL Preparation for listening part C</li> <li>IELTS – lectures</li> </ol>
		<ol><li>Open Forum (<u>https://elt.oup.com/student/openforum/?cc=global&amp;selLanguage=en</u>)</li></ol>
	Supplementary	4. Authentic Material from YouTube and other recent platforms
		5. Reader's Digest Audio book
		6. Other related sources
Lecturer(s)	Wiwiet Eva Savitri, M.I	Pd.
	Yuri Lolita, M.Pd.	
Prerequisite		

## A. Teaching-Leaning Activity

Meeti ngs	Objectives (TIU)	Indicators (TIK)	Materials	Learning Strategy	Sources /Media	Time allotmen t	Learning Experience
1-2	To be able to recognize general and specific information of non- authentic long lectures	To be able to identify general and specific information of non- authentic long lectures	Education	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to non-authentic lectures.</li> <li>Grabbing main ideas</li> <li>Observing the stress and intonation</li> <li>Memorizing simple detail information</li> <li>Guessing word meaning through its context</li> <li>Recognizing who says what</li> <li>Taking note</li> </ul>
3 - 4	To recognize relevant points, inferred	To be able to	Environment	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to non-authentic lectures</li> <li>Observing the stress and intonation</li> <li>Memorizing simple detail information</li> </ul>

	information, & organization of ideas of long non- authentic lectures	<ul> <li>identify relevant points of non- lectures</li> <li>identify inferred information &amp; organization of ideas of non-authentic lectures</li> </ul>		Assignme nt			<ul> <li>Guessing word meaning through its context</li> <li>Recognizing who says what</li> <li>Identifying relevant and irrelevant points</li> <li>Grabbing stated and implied information</li> <li>Understanding the organization of the text</li> <li>Taking note</li> </ul>
5 - 6	To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non- authentic lectures	Literature	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to non-authentic lectures.</li> <li>Recognizing who says what</li> <li>Grabbing stated and implied information</li> <li>Understanding the organization of the text</li> <li>Making assumption and summary</li> <li>Making effective note</li> <li>Retelling</li> </ul>
7	Mid-term test			Written test	[1] [2] [3] [4] [5]	100'	• Understanding the given materials and answering questions in limited time effectively and correctly
8-9	To be able to apply some listening strategies to comprehend authentic long lectures	To be able to identify general and specific information of authentic long lectures as well as to guess meaning by context	Technology & lifestyle	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to authentic lectures.</li> <li>Grabbing main ideas</li> <li>Observing the stress and intonation</li> <li>Memorizing simple detail information</li> <li>Guessing word meaning through its context</li> <li>Recognizing who says what</li> <li>Taking note</li> </ul>
10-11	To be able to apply some listening strategies to comprehend authentic long lectures	To be able to identify relevant points of authentic long lectures, and inferred information & organization of ideas of authentic long lectures	Psychology	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to authentic lectures</li> <li>Observing the stress and intonation</li> <li>Memorizing simple detail information</li> <li>Guessing word meaning through its context</li> <li>Recognizing who says what</li> <li>Identifying relevant and irrelevant points</li> <li>Grabbing stated and implied information</li> <li>Understanding the organization of the text</li> <li>Taking note</li> </ul>

12-13	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic long lectures	health	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to authentic lectures.</li> <li>Recognizing who says what</li> <li>Grabbing stated and implied information</li> <li>Understanding the organization of the text</li> <li>Making assumption and summary</li> <li>Making effective note</li> <li>Retelling</li> </ul>
14-15	To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses	To able to assume, summarize, take note, and give values of the issues of authentic long lectures	science	Discussion Question- Answer	[1] [2] [3] [4] [5]	200'	<ul> <li>Listening to authentic talk lectures.</li> <li>Recognizing who says what</li> <li>Grabbing stated and implied information</li> <li>Understanding the organization of the text</li> <li>Making assumption and summary</li> <li>Making effective note</li> <li>Retelling</li> </ul>
16	Final test			Written test	[1] [2] [3] [4] [5]	100'	Understanding the given materials and answering questions in limited time effectively and correctly

## **B.** Assessment Blue-print

		Assessment		
Indicator	Туре	Instrument	Criteria	Point (%)
<ul> <li>MIDTERM -TEST</li> <li>Able to identify general and specific information</li> <li>Able to identify implied information</li> <li>Able to identify relevant information</li> </ul>	Written test	<ul> <li>Questions resemble IELTS test.</li> <li>Fill out detail information</li> <li>Infer implied information</li> <li>Label a map based on oral information</li> </ul>	Full score if the students are able to answer all questions correctly.	20

FINAL -TEST	Written test	Multiple choice questions resemble TOEFL ITP Test	Full score if the	30
- Able to apply some		Part A – short conversation	students are able to	
listening strategies t	0	Part B – longer conversation	answer all questions	
comprehend short		Part C – talk/long monologue	correctly	
conversation				
- Able to apply some				
listening strategies t	0			
comprehend longer				
conversation				
- Able to apply some				
listening strategies t	0			
comprehend authen	tic			
long lectures				
ASSIGNMENT				
1. To be able to apply so	ome 1. Written	1. Make an essay to response the given audio.	Full score if the	
listening strategies to	assignment	Elaborate your answer and support with	students are able to	30
comprehend non		arguments. Pay attention on what, when, where,	develop good answer	
authentic long lecture		why, how.	and good arguments	
and produce appropria	ate			
responses	2 0			
2. To be able to apply so		2. Make video to response the issue on the given		
listening strategies to	assignment			
comprehend authentic	;	arguments. Pay attention on what, when, where,		
long lectures and		why, how.		
produce appropriate				
responses				

Surabaya, 1 August 2018 Lecturer in charge

Wiwiet Eva Savitri NIP. 197509112005012002 Module/Course Handbook

Acaden	nic Listeni	ing								
Module Title	e/Course	Student Workload	<b>Crea</b> 3.18	<b>lits</b> ECTS		nester en	<b>Freque</b> 28 CU	ency	<b>Duration</b> 14	
8820302		78.4		1					Meetings	
1	a) D b) St	<b>courses</b> irect meeting ructured wor elf-study		Cont hou 3.6		<b>Indepen</b> Stud 2 hou	y	<b>Class size</b> 15 students		
2	<b>Prerequi</b> None	sites for part	icipa	tion (if	appl	icable)				
3	PLO 1. Der 7. App Eng CLO 1. Co 2. Be st 3. M lis 4. Be	rategies to fac aking use of stening practi	inking ons. ng var make cilitat ICT- ce ; ble fo	g and ar rious ora e a righ e listeni based la or apply:	al tex al tex at de ang co angua	c skills in so ts ; cision in se omprehensio age laborato	electing on ; ory equij	suita		
4 5 6	This subj identifyi fields, id summari activities and assig <b>Teaching</b> Lectures <b>Assessm</b> A studer 56, which	ng general a lentifying inf izing, and n s are conduct	the st nd sp erred ote t red th , Prac	pecific i l inform aking in rough p tice en he/s	nforr hatior n ad prese	nation of lo & organiz vanced levent ntation, dis	ong lectu ation of el. The cussion,	ures v idea teach ques		

	The Final Score (NA) is calculated using the following formula:
	NA = (2xP)+(3xT)+(2xUTS)+(3xUAS)
	10
	The score conversion 0-100 to scale 0-4 is according to the following table:
	Letter Scale Interval
	A $4.00 \ 85 \le A \le 100$
	A- $3.75  80 \leq A - < 85$
	$B+$ 3.50 75 $\leq$ $B+$ $<$ 80
	B $3.00 \ 70 \le B < 75$
	B- $2.75  65 \leq B- < 70$
	$C+$ 2.50 60 $\leq$ $C+$ $<$ 65
	C $2.00  55 \leq C < 60$
	D 1.00 40 $\leq$ D $<$ 55
	$E = 0.00  0 \leq E < 40$
7	This module/course is used in the following study programme/s as well
	None
8	Module Coordinator
	Wiwiet Eva Savitri, S.Pd., M.Pd.
	Yuri Lolita, S.Pd., M.Pd.
9	References
	1. Open Forum
	2. Authentic Material
	3. TOEFL Preparation for listening part C
	4. Reader"s Digest Audio book

#### ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE	:	Academic Listening
CREDIT	:	2
STUDY PROGRAM	:	English Language Education
PERIOD	:	2019/2020 (2)
CIASS	:	2018A, 2018B, 2018 C, & 2018 D
PARTICIPANTS	:	93

#### **PROGRAM LEARNING OUTCOMES**

PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR.

PLO 7. Apply critical thinking and analytic skills in solving problems in English instructions.

#### **COURSE LEARNING OUTCOMES**

CLO 1. Comprehend and respond to long oral text independently

- CLO 2. Distinguish literal and implied meaning in long oral texts
- CLO 3. Apply listening strategies to facilitate comprehension on long oral texts
- CLO 4. Present comprehension of long oral texts in group or class discussion using offline and online platforms

#### **CLO-PLO CORRELATION**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	0		0	0	0	0		V	0	0	0	V
CLO2	V	0	V		0	0	0	0	0		0	0
CLO3	0	0	V	0	0			0	0	0	0	0
CLO 4									V		V	

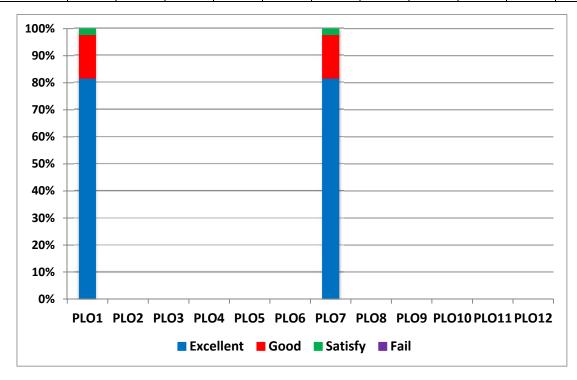
#### ASSESMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
	Assign											
	ment,											
	Mid-											
CLO1	semest											
0E01	er test,											
	Final											
	semest											
	er test											
	Assign											
	ment,											
	Mid-											
	semest	0.00										
CLO2	er test,	0.00										
	Final											
	semest											
	er test											

CLO3	Assign ment, Mid- semest er test,
	Final semest er test
CLO4	Assign ment, Mid-
	semest er test, Final
	semest er test

#### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
Excellent	82%						82%					
Good	16%						16%					
Satisfy	2%						2%					
Fail	0%						0%					





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## **UNIVERSITAS NEGERI SURABAYA**

Jl. Lidah Wetan, Surabaya - 60213 Telepon :+6231-99424932 Faksimile :+6231-99424932 e-mail :bakpk@unesa.ac.id

#### <u>PRESENSI KULIAH</u>

Periode 2019/2020 Genap

Mata Kuliah : Academic Listening

Dosen : Wiwiet Eva Savitri, S.Pd., M.Pd.

Kelas : 2018A

Prodi

: S1 Pendidikan Bahasa Inggris

									Perte	emua	n Ke							
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
No	NIM	Nama Mahasiswa	05	12	19	02	04	11	18	25	01	08	15	22	29	06	13	%
			Feb	Feb	Feb	Mar	Mar	Mar	Mar	Mar	Apr	Apr	Apr	Apr	Apr	May	May	
			20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	
1.	18020084001	PUTRI FATIMATUZ ZUHRO	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
2.	18020084002	DEVA MELANIA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
3.	18020084003	TASYA REYNA SHALSABILLA	Н	Н	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
4.	18020084004	DIAH RAHMI YULIANINGSIH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
5.	18020084005	FIZARIYAH SUKMA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
6.	18020084006	KARISMA KURNIAWATI	Н	Н	н	Н	Н	Н	Н	Н	Н	Η	н	Н	Н	Н	Н	100 %
7.	18020084007	ANISA MAHDIANA AWALIN	Н	Н	н	Н	Н	Н	Н	Н	Н	Н	н	Н	Н	Н	Н	100 %
8.	18020084008	FITRIA AFIFATUS SALAMAH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
9.	18020084009	SEPTIARA DWI YUDHIA	Н	Н	Н	н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
10.	18020084010	AULIA PUTRI YULISTIA	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
11.	18020084011	ZENITA SALSABILA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
12.	18020084012	IZZA AUDINA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
13.	18020084013	ARDHELIA CINTARA DWIKI FRENDY	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
14.	18020084014	LUISITA KHADLROTUL MASYHUROH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
15.	18020084015	ADINI AMALIA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
16.	18020084016	DIANA PUTRI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
17.	18020084017	ANJANI VICKA PRASASTI HASIBUAN	Н	Н	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
18.	18020084018	DINDA AYU OCTAVIA PUTRI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
19.	18020084019	FITRIN ARLINDA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
20.	18020084020	HILDA APRILINDA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
21.	18020084021	MUNAWAROH ALFIANTI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
22.	18020084022	ROISUL LAURA GLADIKA	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	н	Н	н	100 %
23.	18020084024	KHUSNUL KHOTIMAH	Н	Н	Н	Н	Н	н	Н	н	Н	Н	Н	Н	Н	Н	Н	100 %
	Tanda Tangan Dosen / Asisten																	



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#### <u>PRESENSI KULIAH</u>

Periode 2019/2020 Genap

Mata Kuliah

Prodi

Dosen : Wiwiet Eva Savitri, S.Pd., M.Pd.

Kelas : 2018B

: S1 Pendidikan Bahasa Inggris

: Academic Listening

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					_		-		Perte						4.0			
No	NIM	Nama Mahasiswa	1	2	3	4	5	6	/	8	9	10	11	12	13	14	15	%
NO	INIIVI	Nama Manasiswa	05	12	19	02	04	11	18	25	01	08	15	22	29	06	13	%0
			Feb 20	Feb 20	Feb	Mar 20	Mar	Mar 20	Mar 20	Mar 20	Apr 20	Apr	Apr 20	Apr 20	Apr 20	May 20	May 20	
1.	18020084025	YULI OOUMIM MAHMUDAH	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	20 H	100 %
2.	18020084025		Н	н	н	Н	н	н	н	н	н	н	н	Н	н	н	н	100 %
3.	18020084020	PAULA EKA RAMDHANI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
4.	18020084027	IKA NUR AINI	н	н	н	н	н	н	н	н	н	Н	н	н	н	Н	Н	100 %
5.	18020084029	MUTIARA MAHARSI MUMPUNI	Н	Н	Н	Н	н	Н	Н	Н	н	Н	Н	Н	н	Н	Н	100 %
6.	18020084030	EKA SYAHWALDA PUTRI	Н	н	н	н	н	н	н	н	н	н	н	Н	н	Н	н	100 %
7.	18020084031	JULIANI NUR MUSTIKA SARI	н	Н	н	н	н	н	н	Н	н	Н	Н	н	н	н	Н	100 %
8.	18020084032	JALU WINTANG WIDODO	н	н	н	н	н	н	н	н	н	н	н	н	н	н	н	100 %
9.	18020084033	BATNA GUSTI DENOK	н	н	н	н	н	н	н	н	н	Н	н	н	н	н	Н	100 %
10.	18020084034	DIANA NURIA PUTRI	н	Н	н	н	н	н	н	н	Н	Н	н	н	н	н	Н	100 %
11.	18020084036	NATASYA ADELIA PUTRI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
12.	18020084037	AINUN RAHMADIA ASIH	н	Н	S	н	н	н	н	н	Н	Н	н	Н	н	н	Н	100 %
13.	18020084038	MEDINA AULIA SYAHRIAR	Н	Н	S	Н	Н	н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
14.	18020084039	ZHAFIRAH ROSA KUSUMAWARDANA	1	1	S	Н	Н	Н	Н	Н	Н	Н	Н	н	Н	Н	Н	100 %
15.	18020084040	MILLATUZ ZAKIYAH	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
16.	18020084041	WANDA HIJRIANI HERWANTO	н	Н	н	Н	Н	н	Н	Н	Н	Н	Н	Н	Н	н	Н	100 %
17.	18020084043	TIFFANI WIDYA LARASATI	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
18.	18020084044	SATYA DWINANDA SURJONO PUTERA	S	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
19.	18020084046	SASI KIRANA SUGI WIWIKANANDA	н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
20.	18020084047	RAVITA MAHARANI	Н	Н	Н	Н	н	Н	H	Η	Н	Н	Η	Н	Ξ	Н	Η	100 %
21.	18020084048	HAFIRSYANI RIZKA OKTRIANUR	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	100 %
	_																	
	Tanda Tangan Dosen / Asisten																	
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#### Aktivitas Perkuliahan

Nama	Matakuliah : Acader	nic Listening	Dosen :		EVA SAVITRI	
Kelas	: 2018A			(197509	112005012002	2)
Jadwa	I & Ruang : T04.01.	06 (07.00 - 08.40	)) R.			
No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	05-02-2020	Pertemuan ke 1	Education- oldest pupil in Kenya	23	Terjadwal	Wiwiet Eva Savitri
2	12-02-2020	Pertemuan ke 2	Education system: Japan vs Finland	23	Terjadwal	Wiwiet Eva Savitri
3	19-02-2020	Pertemuan ke 3	Environment: water purification	20	Terjadwal	Wiwiet Eva Savitri
4	02-03-2020	Pertemuan ke 4	Environment: terraforming	23	Ganti	Wiwiet Eva Savitri
5	04-03-2020	Pertemuan ke 5	Literature: book vs movie	21	Terjadwal	Wiwiet Eva Savitri
6	11-03-2020	Pertemuan ke 6	Literature: prolific author	23	Terjadwal	Wiwiet Eva Savitri
7	18-03-2020	Pertemuan ke 7	Technology and lifestyle: internet of things	23	Terjadwal	Wiwiet Eva Savitri
8	25-03-2020	Pertemuan ke 8	mid test	23	Terjadwal	Wiwiet Eva Savitri
9	01-04-2020	Pertemuan ke 9	Technology and lifestyle 2	23	Terjadwal	Wiwiet Eva Savitri
10	08-04-2020	Pertemuan ke 10	Psychology	23	Terjadwal	Wiwiet Eva Savitri
11	15-04-2020	Pertemuan ke 11	Psychology 2	23	Terjadwal	Wiwiet Eva Savitri
12	22-04-2020	Pertemuan ke 12	Health	23	Terjadwal	Wiwiet Eva Savitri
13	29-04-2020	Pertemuan ke 13	Health 2	23	Terjadwal	Wiwiet Eva Savitri
14	06-05-2020	Pertemuan ke 14	Science	23	Terjadwal	Wiwiet Eva Savitri
15	13-05-2020	Pertemuan ke 15	Science 2	23	Terjadwal	Wiwiet Eva Savitri



UNIVERSITAS NEGERI SURABAYA

Kampus Ketintang Jalan Ketintang, Surabaya 60231 T: +6231-8293484 F: +6231-8293484 Iaman: unesa.ac.id email : bakpk@unesa.ac.id

#### Aktivitas Perkuliahan

Nama	Matakuliah : Acaden	nic Listening	Dosen :		EVA SAVITRI	
Kelas	: 2018B			(197509	11200501200	2)
Jadwa	I & Ruang : T04.01.	06 (08.40 - 10.20	)) R.			
No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen
1	05-02-2020	Pertemuan ke 1	Education	19	Terjadwal	Wiwiet Eva Savitri
2	12-02-2020	Pertemuan ke 2	numbers and alphabets	20	Terjadwal	Wiwiet Eva Savitri
3	19-02-2020	Pertemuan ke 3	Listening for time (IELTS prep)	18	Terjadwal	Wiwiet Eva Savitri
4	02-03-2020	Pertemuan ke 4	Listening for frequency (IELTS prep)	21	Ganti	Wiwiet Eva Savitri
5	04-03-2020	Pertemuan ke 5	Listening for chronology (IELTS prep)	21	Terjadwal	Wiwiet Eva Savitri
6	11-03-2020	Pertemuan ke 6	Listening for description (IELTS prep)	21	Terjadwal	Wiwiet Eva Savitri
7	18-03-2020	Pertemuan ke 7	Listening for comparison n contrast (IELTS prep)	21	Terjadwal	Wiwiet Eva Savitri
8	25-03-2020	Pertemuan ke 8	mid test	21	Terjadwal	Wiwiet Eva Savitri
9	01-04-2020	Pertemuan ke 9	Intro to TOEFL	21	Terjadwal	Wiwiet Eva Savitri
10	08-04-2020	Pertemuan ke 10	Topic and Details	21	Terjadwal	Wiwiet Eva Savitri
11	15-04-2020	Pertemuan ke 11	Reversals and problems	21	Terjadwal	Wiwiet Eva Savitri
12	22-04-2020	Pertemuan ke 12	Part B - exercise 6Longer Conversation	21	Terjadwal	Wiwiet Eva Savitri
13	29-04-2020	Pertemuan ke 13	Part B - longer conversation	21	Terjadwal	Wiwiet Eva Savitri
14	06-05-2020	Pertemuan ke 14	Part B and C	21	Terjadwal	Wiwiet Eva Savitri
15	13-05-2020	Pertemuan ke 15	Review	21	Terjadwal	Wiwiet Eva Savitri



KEMENTERIAN RISET TEKNOLOGI DAN DIKTI UNIVERSITAS NEGERI SURABAYA FAKULTAS BAHASA DAN SENI JURUSAN BAHASA DAN SASTRA INGGRIS Kampus Lidah Wetan Surabaya Gedung T4 Lidah Wetan Surabaya 60213 Telp/Fax. (031)7532192 Email: bahasainggris@unesa.ac.id

## UJIAN TENGAH SEMESTER GENAP 2017/2018

MATA KULIAH KODE MATA KULIAH JUMLAH SKS PRODI/ ANGKATAN HARI/ TANGGAL	<ul> <li>Academic Listening</li> <li>2024212030</li> <li>2 SKS</li> <li>Pendidikan Bahasa Inggris/ 2016</li> <li>Rabu/ 4 April 2018</li> <li>30 menit</li> </ul>
ALOKASI WAKTU	: 30 menit
DOSEN	: Wiwiet Eva Savitri
	Sumarniningsih

## PART 1

Complete the table. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

	Price now	Main advantage	Second advantage	Length of guarantee	Main disadvantage
Analogue radio	Example: £29.99	Cheap	Excellent 3 with expensive systems	4	Service will finish at some time
Digital radio	1£	2 Lots of	Little or no interference	2 years	<b>5</b> is short

## PART 2

Listen to the recording and complete the gaps in the table. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

	old ValueCard	new SuperValue Card
Points	Standard number	Double points
Free credit period	One month	6 months
Interest rate	18.5%	7%
Cardholder shopping evenings	8 per month	Two per month
Benefits	Free delivery within 9 miles	Free delivery within 50 miles
Fee	Nil	10 £





#### PART 3

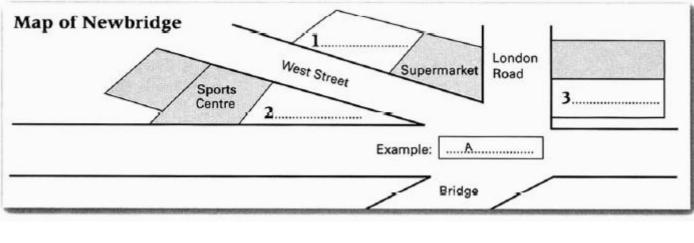
Listen to the recording and label the plan. Write the correct letters A-F next to questions 1-3 on the map.

1	Visitors' Toilets	© I
Breakfast Tent		Entrance
	Olde England Pub	<b>←</b>
۷	3	
Campsite 1	Disabled Viewing	_
	Stage	

- A small security officeC first aid tentB main security officeD staff toilets
- E staff meeting point
- **F** visitors' meeting point

### PART 4

Choose answers from the list below. Write the correct letter's A-H on the map.



A – High Street (example)C – car parkE – The HeightsG – town hallB – tennis courtsD – The TowersF – railway stationH = bus station





### PART 5

#### **Choose the correct letter A, B, or C.**

- 21 What is the main topic of the assignment?
  - A the historical development of television
  - B the development of new media
  - C the cultural future of television
- 22 According to Emilie, which new technology will become the biggest competition for television?
  - A iPods
  - B mobile phones
  - C video games
- 23 According to the tutor, the average length of a television programme might become
  - A 45 minutes.
  - B four to five minutes.
  - C ten minutes.
- 24 What part of the library is going to be closed for one week?
  - A the Sociology section
  - B the Media Studies section
  - C the Journals section
- 25 Which body do they decide to complain to?
  - A the Premises Committee
  - B the Students' Union
  - C the library
- 26 What will the reprographics office do?
  - A send emails to your tutor
  - B send your dissertation to you
  - C send your dissertation to your tutor







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## UJIAN AKHIR SEMESTER GENAP 2019/2020

MATA KULIAH	: Academic Listening
KODE MATA KULIAH	: 2024212030
JUMLAH SKS	: 2
PRODI/ ANGKATAN	: Pendidikan Bahasa Inggris/2018
HARI/ TANGGAL	: Kamis/ 31 Mei 2018
ALOKASI WAKTU	: 30 menit
DOSEN	: Sumarniningsih, S.Pd., M.Pd.
	Wiwiet Eva Savitri, S.Pd., M.Pd.

#### PART A

- 1. A. She thinks it's an improvement.
  - B. The first trees in it are better.
  - C. It resembles the last one.
  - D. It is the best the man has ever done.
- 2. A. He graduated last in his class.
  - B. He is the last person in his family to graduate.
  - C. He doesn't believe he can improve gradually.
  - D. He has finally finished his studies.
- 3. A. It was incomplete.
  - B. It finished on time.
  - C. It was about honor.
  - D. It was too long.
- 4. A. She needs to use the man's notes.
  - B. Yesterday's physics class was quite boring.
  - C. She took some very good notes in physics class.
  - D. She would like to lend the man her notes.
- 5. A. She doesn't have time to complete additional reports.
  - B. She cannot finish the reports that she is already working on.
  - C. She is scared of having responsibility for the reports.
  - D. It is not time for the accounting reports to be compiled.

- 6. A. He cannot see the huge waves.
  - B. The waves are not coming in.
  - C. He would like the woman to repeat what she said.
  - D. He agrees with the woman.
- 7. A. In a mine.
  - B. In a jewelry store.
  - C. In a clothing store.
  - D. In a bank.
- 8. A. A visit to the woman's family.
  - B. The telephone bill.
  - C. The cost of a new telephone.
  - D. How far away the woman's family lives.
- 9. A. She hasn't met her new boss yet.
  - B. She has a good opinion of her boss.
  - C. Her boss has asked her about her impressions of the company.
  - D. Her boss has been putting a lot of pressure on her.
- 10. A. Choose a new dentist.
  - B. Cure the pain himself.
  - C. Make an appointment with his dentist.
  - D. Ask his dentist about the right way to brush.





. д. В

- 11. A. It is almost five o'clock.
  - B. The man doesn't really need the stamps.
  - C. It is a long way to the post office.
  - D. It would be better to go after five o'clock.
- 12. A. The article was placed on reserve.B. The woman must ask the professor
  - for a copy.
  - C. The woman should look through a number of journals in the library.
  - D. He has reservations about the information in the article.
- 13. A. He doesn't believe that it is really snowing.
  - B. The snow had been predicted.
  - C. The exact amount of snow is unclear.
  - D. He expected the woman to go out in the snow.
- PART B
- 16. A. The haircut is unusually short.
  - B. This is Bob's first haircut.
  - C. Bob doesn't know who gave him the haircut.
  - D. After the haircut, Bob's hair still touches the floor.
- 17. A. It is just what he wanted.
  - B. He enjoys having the latest style.
  - C. He dislikes it immensely.
  - D. He thinks it will be cool in the summer.
- 18. A. A broken mirror.
  - B. The hairstylist.
  - C. The scissors used to cut his hair.
  - D. Piles of his hair.

- 14. A. She's going to take the test over again.
  - B. She thinks she did a good job on the exam.
  - C. She has not yet taken the literature exam.
  - D. She's unhappy with how she did.
- 15. A. The door was unlocked.
  - B. It was better to wait outside.
  - C. He could not open the door.
  - D. He needed to take a walk.

- 19. A. "You should become a hairstylist."
  - B. "Please put it back on."
  - C. "It'll grow back."
  - D. "It won't grow fast enough."
- 20. A. Buy hairpiece to beautify his hair.
  - B. Wait for his hair to grow.
  - C. Sue the barber.
  - D. Cut his hair again.





#### PART C

- 21. A. To invite members for a Sierra Nevadas' meeting.
  - B. To give information about Sierra Nevadas.
  - C. To abolish Sierra Nevadas.
  - D. To tell John Muir to create Sierra Nevadas.
- 22. A. To protect its members.
  - B. To save the natural environment.
  - C. To honor the memory of John Muir.
  - D. To improve San Francisco's natural beauty.
- 23. A. For less than a year.
  - B. Only for a decade.
  - C. For more than a century.
  - D. For at least two centuries.

- 24. A. San Francisco
  - B. All fifty states
  - C. The Sierra Nevadas
  - D. The eastern United States
- 25. A. All over the world.
  - B. In the entire United States.
  - C. Only in California
  - D. Only in the Sierra Nevadas

====== GOOD LUCK =======





# FINAL TEST - ACADEMIC LISTENING

CLASS 2018

1. LISTENING CLASS

Mark only one oval.

- 🔵 2018 A
- 2018 B
- \_\_\_\_\_ 2018 C
- \_\_\_\_ 2018 D
- 2. NAME
- 3. NIM

Ρ	ART A	15 QUESTIONS
4.	Number 1	4 points
4.		4 points
	Mark only one oval.	
	A. She thinks it's an improvement.	
	B. The first trees in it are better.	
	C. It resembles the last one.	
	D. It is the best the man has ever done.	

#### Mark only one oval.

A. He graduated last in his class.

B. He is the last person in his family to graduate.

- C. He doesn't believe he can improve gradually.
- D. He has finally finished his studies.

#### 6. Number 3

#### Mark only one oval.

- A. It was incomplete.
- B. It finished on time.
- C. It was about honor.
- 🔵 D. It was too long.

#### 7. Number 4

#### Mark only one oval.

- A. She needs to use the man's notes.
- B. Yesterday's physics class was quite boring.
- C. She took some very good notes in physics class.
- D. She would like to lend the man her notes.

#### 8. Number 5

#### Mark only one oval.

- A. She doesn't have time to complete additional reports.
- B. She cannot finish the reports that she is already working on.
- C. She is scared of having responsibility for the reports.
- D. It is not time for the accounting reports to be compiled.

4 points

4 points

#### Mark only one oval.

A. He cannot see the huge waves.

B. The waves are not coming in.

- C. He would like the woman to repeat what she said.
- D. He agrees with the woman

#### 10. Number 7

Mark only one oval.

- A. In a mine.
- B. In a jewelry store.
- C. In a clothing store.
- 🔵 D. In a bank.

#### 11. Number 8

#### Mark only one oval.

- A. A visit to the woman's family.
- B. The telephone bill.
- C. The cost of a new telephone.
- D. How far away the woman's family lives.

#### 12. Number 9

#### Mark only one oval.

- A. She hasn't met her new boss yet.
- B. She has a good opinion of her boss.
- C. Her boss has asked her about her impressions of the company.
- D. Her boss has been putting a lot of pressure on her.

4 points

4 points

#### Mark only one oval.

A. Choose a new dentist.

B. Cure the pain himself.

- C. Make an appointment with his dentist.
- D. Ask his dentist about the right way to brush.

#### 14. Number 11

#### Mark only one oval.

- A. It is almost five o'clock.
- B. The man doesn't really need the stamps.
- C. It is a long way to the post office.
- D. It would be better to go after five o'clock.

#### 15. Number 12

#### Mark only one oval.

A. The article was placed on reserve.

- B. The woman must ask the professor for a copy.
- C. The woman should look through a number of journals in the library. a long way to the post office.
- D. He has reservations about the information in the article.

4 points

#### Mark only one oval.

- A. He doesn't believe that it is really snowing.
- B. The snow had been predicted.
- C. The exact amount of snow is unclear.
- D. He expected the woman to go out in the snow.

#### 17. Number 14

#### Mark only one oval.

- A. She's going to take the test over again.
- B. She thinks she did a good job on the exam.
- C. She has not yet taken the literature exam.
- D. She's unhappy with how she did.

#### 18. Number 15

#### Mark only one oval.

- A. The door was unlocked.
- B. It was better to wait outside.
- C. He could not open the door.
- D. He needed to take a walk.ppy with how she did.

#### PART B

**5 QUESTIONS** 

4 points

#### Mark only one oval.

- A. The haircut is unusually short.
- B. This is Bob's first haircut.
- C. Bob doesn't know who gave him the haircut.
- D. After the haircut, Bob's hair still touches the floor.

#### 20. Number 17

#### Mark only one oval.

- A. It is just what he wanted.
- B. He enjoys having the latest style.
- C. He dislikes it immensely.
- D. He thinks it will be cool in the summer.

#### 21. Number 18

#### Mark only one oval.

- A. A broken mirror.
- B. The hairstylist.
- C. The scissors used to cut his hair.
- D. Piles of his hair.

#### 22. Number 19

#### Mark only one oval.

- A. "You should become a hairstylist."
- B. "Please put it back on."
- C. "It'll grow back."
- D. "It won't grow fast enough."

4 points

#### 4 points

#### Mark only one oval.

- A. Buy hairpiece to beautify his hair.
- B. Wait for his hair to grow.
- C. Sue the barber.
- D. Cut his hair again.

#### PART C

#### 24. Number 21

#### Mark only one oval.

- A. To invite members for a Sierra Nevadas' meeting.
- B. To give information about Sierra Nevadas.
- C. To abolish Sierra Nevadas.
- D. To tell John Muir to create Sierra Nevadas.

#### 25. Number 22

#### Mark only one oval.

- A. To protect its members.
- B. To save the natural environment.
- C. To honor the memory of John Muir.
- D. To improve San Francisco's natural beauty.

**5 QUESTIONS** 

4 points

#### Mark only one oval.

A. For less than a year.

B. Only for a decade.

- C. For more than a century.
- D. For at least two centuries.

#### 27. Number 24

Mark only one oval.

- 🔵 A. San Francisco
- B. All fifty states
- C. The Sierra Nevadas
- D. The eastern United States

#### 28. Number 25

#### Mark only one oval.

- A. All over the world.
- B. In the entire United States.
- C. Only in California
- D. Only in the Sierra Nevadas

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## **Google** Forms

4 points

# FINAL TEST - ACADEMIC LISTENING

**CLASS 2018** 

LISTENING CLASS

- 2018 A
- O 2018 B
- O 2018 C
- O 2018 D

#### NAME

Putri Fatimatuz Zuhro

NIM

18020084001

#### PART A

**15 QUESTIONS** 

- B. The first trees in it are better.
  - C. It resembles the last one.
  - D. It is the best the man has ever done.

#### Number 2

A. He graduated last in his class.

B. He is the last person in his family to graduate.

C. He doesn't believe he can improve gradually.

• D. He has finally finished his studies.

#### Number 3

A. It was incomplete.

B. It finished on time.

C. It was about honor.

• D. It was too long.

4 points

4 points



#### • A. She needs to use the man's notes.

- B. Yesterday's physics class was quite boring.
- C. She took some very good notes in physics class.
- D. She would like to lend the man her notes.

#### Number 5

4 points

• A. She doesn't have time to complete additional reports.

- B. She cannot finish the reports that she is already working on.
  - C. She is scared of having responsibility for the reports.
- D. It is not time for the accounting reports to be compiled.

#### Number 6

A. He cannot see the huge waves.

- B. The waves are not coming in.
- C. He would like the woman to repeat what she said.
- D. He agrees with the woman

Number 7	4 points
A. In a mine.	
B. In a jewelry store.	
C. In a clothing store.	
O D. In a bank.	
Number 8	4 points
A. A visit to the woman's family.	
O B. The telephone bill.	
• C. The cost of a new telephone.	
O D. How far away the woman's family lives.	
Number 9	4 points
A. She hasn't met her new boss yet.	
B. She has a good opinion of her boss.	
C. Her boss has asked her about her impressions of the company.	
O D. Her boss has been putting a lot of pressure on her.	

Number 10	4 points	
<ul> <li>A. Choose a new dentist.</li> <li>B. Cure the pain himself.</li> <li>C. Make an appointment with his dentist.</li> <li>D. Ask his dentist about the right way to brush.</li> </ul>		
Number 11	4 points	
• A. It is almost five o'clock.		
O B. The man doesn't really need the stamps.		
C. It is a long way to the post office.		
O D. It would be better to go after five o'clock.		
Number 12	4 points	
• A. The article was placed on reserve.		
O B. The woman must ask the professor for a copy.		
O C. The woman should look through a number of journals in the library. a long way to the post office.		
O D. He has reservations about the information in the article.		

- A. He doesn't believe that it is really snowing.
- B. The snow had been predicted.
  - ) C. The exact amount of snow is unclear.
  - D. He expected the woman to go out in the snow.

#### Number 14

A. She's going to take the test over again.

- B. She thinks she did a good job on the exam.
- C. She has not yet taken the literature exam.
- D. She's unhappy with how she did.

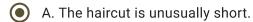
#### Number 15

- A. The door was unlocked.
- B. It was better to wait outside.
- C. He could not open the door.
- D. He needed to take a walk.ppy with how she did.

#### PART B

#### **5 QUESTIONS**

4 points



- B. This is Bob's first haircut.
- C. Bob doesn't know who gave him the haircut.
- D. After the haircut, Bob's hair still touches the floor.

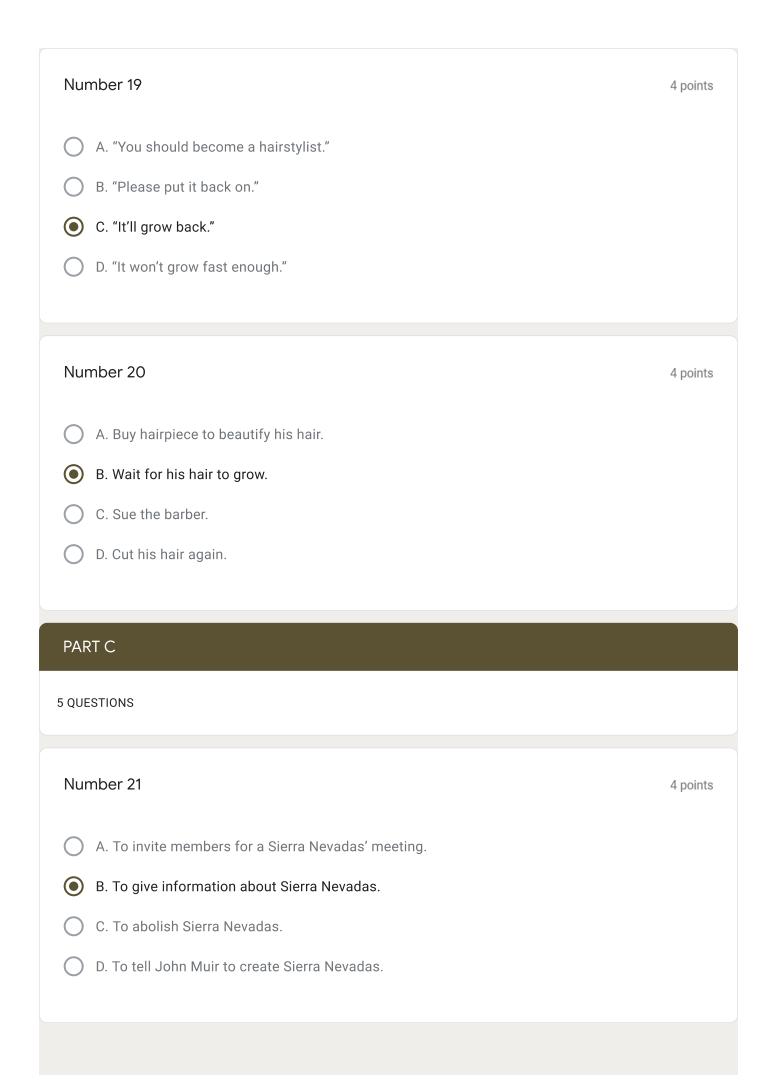
#### Number 17

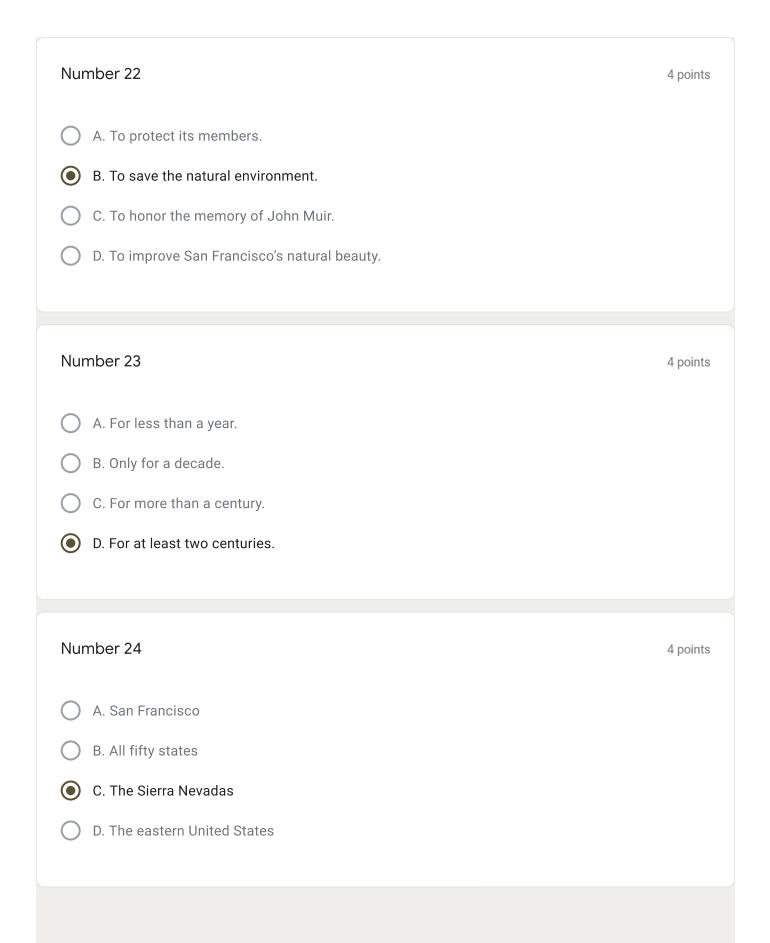
- A. It is just what he wanted.
- B. He enjoys having the latest style.
- C. He dislikes it immensely.
- D. He thinks it will be cool in the summer.

#### Number 18

- A. A broken mirror.
- B. The hairstylist.
- O C. The scissors used to cut his hair.
- D. Piles of his hair.

4 points





Number 25	4 points
O A. All over the world.	
B. In the entire United States.	
O C. Only in California	
O D. Only in the Sierra Nevadas	

This form was created inside of Universitas Negeri Surabaya.

## Google Forms