

Module/Course Handbook

Learning Theories					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820304091	119	4,77 ECTS	Odd	42 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 5.5	Independent Study 3 hours	Class size 25 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives. 4. Plan, carry out and evaluate English instructions effectively and creatively. 7. Apply critical thinking and analytic skills in solving problems in English instructions. CLO <ol style="list-style-type: none"> 1. Utilizing any available resources to broaden the students' knowledge of the concepts and principles of how learners learn which also covers the concepts in learning theories such as (a) behavioristic theory, (b) cognitive theory, (c) constructivist theory, (d) Socio-cultural learning theory, (e) humanistic theory and to analyze and evaluate critically how learners learn by using the concepts and principles of learning theories. 2. Communicating the concepts and principles of learning theories effectively, both orally and in writing. 3. Being able to make necessary decision related the concepts and principles of based on analysis of classroom learning cases and provide idea for choosing alternatives solution. 4. Being responsible, independent and honest character for the implementation of the concepts and principles of learning theories 				
4	Subject aims/Content This course introduces the students to the concepts and principles of how learners learn. It covers the concepts in learning, the theories in learning that covers behavioristic theory, (b) cognitive theory, (c) constructivist theory, (d) Socio-cultural learning theory, (e) humanistic theory, the difficulties with learning, self-regulated learning, and contextual influences in learning. Classroom activities include discussion, presentation, question and answer, and case studies.				

5	<p>Teaching methods Lectures, Discussions, Practices, Project</p>																														
6	<p>Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="328 674 746 1061"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4.00	85 ≤ A < 100	A-	3.75	80 ≤ A- < 85	B+	3.50	75 ≤ B+ < 80	B	3.00	70 ≤ B < 75	B-	2.75	65 ≤ B- < 70	C+	2.50	60 ≤ C+ < 65	C	2.00	55 ≤ C < 60	D	1.00	40 ≤ D < 55	E	0.00	0 ≤ E < 40
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7	<p>This module/course is used in the following study program/s as well None</p>																														
8	<p>Module Coordinators Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.</p>																														
9	<p>References</p> <ol style="list-style-type: none"> Hergenhahn, B.R.& Olson, Matthew H. 2001. <i>Theories of Learning (Sixth edition)</i>. Prentice Hall. Schunk, D. H. 2012. <i>Learning Theories: An Educational Perspective</i>. Pearson Inc. Pritchard, A. 2009. <i>Ways of Learning: Learning theories and learning styles in the classroom</i>. Routledge. 																														