

Module/Course Handbook

Seminar on Issues in ELT					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302193	78,4	3,18 ECTS	Odd	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,6	Independent Study 2 hours	Class size 7 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 1. Demonstrate speaking and writing competence at the level of B2 CEFR 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives. 5. Conduct research about English learning. 7. Apply critical thinking and analytic skills in solving problems in English instructions. 8. Demonstrate the oral and written skills in communicating knowledge about English instructions. CLO <ol style="list-style-type: none"> 1. Being able to write research paper confidently and analyze and evaluate others' in order to give feedback for the improvement of the paper by utilizing available appropriate resources (PLO 5, 7, 8, 11) 2. Being able to communicate the ideas presented in the research paper confidently and analyze and evaluate others' in order to give feedback for the improvement of the paper (PLO 5, 7, 8, 11) 3. Having the ability to make necessary decision when writing a research paper and giving relevant and critical assessment on others PLO 3, 5, 7, 8, 9, 11) 4. Being responsible for the ideas written in the research paper and given to others for improvement (PLO 5, 7, 8, 9, 12) 				
4	Subject aims/Content This course provides students with the skills to dissect research paper critically. In addition, student will also learn to present their research paper in an academic forum. The class will follow a seminar format primarily, with all students working on editing teams for their peers. The research paper must cover background of the study and state of the arts of the topic chosen.				
5	Teaching methods Lectures, Discussions, Practice				

6	<p>Assessment methods</p> <p>A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="326 590 737 978"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4,00 85 ≤ A < 100	A-	3,75 80 ≤ A- < 85	B+	3,50 75 ≤ B+ < 80	B	3,00 70 ≤ B < 75	B-	2,75 65 ≤ B- < 70	C+	2,50 60 ≤ C+ < 65	C	2,00 55 ≤ C < 60	D	1,00 40 ≤ D < 55	E	0,00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well</p> <p>None</p>																				
8	<p>Module Coordinator</p> <p>Ahmad Munir, Ph.D Dr. Himmawan Adi Nugraha Esti Kurniasih, S.Pd., M.Pd Ririn Pusparini, S.Pd., M.Pd</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Academic Language and Literacy Development (2012). Writing proposal in education. Clayton: Faculty of Education. 2. Kimberley, N., & Crosling, G. (2012). Student Q manual. Caulfield East, Vic: the Faculty of Business and Economics Monash University. 3. Podorova, A. 2012. Effective presentation: Strategies and ideas. Winter School 2012. Faculty of education, Monash University. 4. Kiszner, Laurie G. dan Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide. New York: St. Martin's. 5. Thomson Reuters. 2011. Endnote X4 Help. 																				