

Module/Course Handbook

Microteaching					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302162	78,4	3,18 ECTS	Even	28 CU	14 Meetings
1	<b>Types of courses</b> a) Direct meeting b) Structured work c) Self-study	<b>Contact hours</b> 3,6	<b>Independent Study</b> 2 hours	<b>Class size</b> 15 students	
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>Learning outcomes</b> <b>PLO</b> <ol style="list-style-type: none"> <li>2. Demonstrate good understanding about the concepts of English learning in national and global perspectives.</li> <li>4. Plan, carry out and evaluate English instructions effectively and creatively.</li> <li>7. Apply critical thinking and analytic skills in solving problems in English instructions.</li> <li>10. Demonstrate skills in leadership and collaboration.</li> </ol> <b>CLO</b> <ol style="list-style-type: none"> <li>1. demonstrate values, ethics, norms, systematic, analytical and innovative thinking, in delivering the process of teaching learning in ELT collaboratively</li> <li>2. Mastering learning methodology, TEFL concept in national and global perspective (pedagogy aspect) and professional aspects</li> <li>3. create lesson plan and demonstrate the process of English instruction by designing lesson plan and utilizing various learning strategies, instructional models, learning media and ICT tools to produce an effective and creative English instruction through peer teaching activities</li> <li>4. Apply critical and analysis thinking and practice lesson plan in peer teaching in order to participate in the process of learning for long life to develop career related to ELT field</li> </ol>				
4	<b>Subject aims/Content</b> Applying English lesson plan through various learning strategies, instructional models (e.g., Problem-Based Learning, Project- Based Learning, Genre-Based Approach, Scientific Approach, Eclectic, etc.), expressions of classroom language (expressions of opening and closing lessons, managing				

	students in the classrooms, etc) through peer teaching activities for the sake of preparing for real teaching practice.																				
5	<b>Teaching methods</b> Lectures, Discussions, Practice																				
6	<p><b>Assessment methods</b></p> <p>A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula:  <math display="block">NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}</math></p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A &lt; 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- &lt; 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ &lt; 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B &lt; 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- &lt; 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ &lt; 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C &lt; 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D &lt; 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E &lt; 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
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7	<b>This module/course is used in the following study programme/s as well</b> None																				
8	<b>Module Coordinator</b> Nur Fauzia SS, M.Pd Fahri, MA Anis Trisusana, S.S., M.Pd.																				
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Hughes, Glyn., Moate, Josephine., Raatikainen, Tiina. 2007. Practical Classroom English. New York. Oxford University Press.</li> <li>2. Willis, Jane. 1981. Teaching English through English: A Course in Classroom Language and Techniques. Longman.</li> <li>3. Tim PLP. 2019. Pedoman Pengenalan Lapangan Persekolahan (PLP). Surabaya: Pusat Pengelolaan Praktik Pembelajaran, LP3M</li> <li>4. _____. 2017. Panduan Teknis IV: Instrumen Penilaian Kinerja UKMPPG. Jakarta: Ristekdikti</li> <li>5. _____. 2016. Permendikbud. Jakarta: Ristekdikti</li> </ol>																				