

Civics Education					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
8820302025	79,8 hours	3,18 ECTS	Odd	28 CU	14 X meetings
1	Types of courses a) Direct meeting	Contact hours 3,7 hours	Independent study 2 hours	Class size 40-50 students	
2	Prerequisites for participation (if applicable) -				
3	Learning outcomes PLO: PLO 11: Demonstrate awareness of academic values, ethics and norms. PLO 12: Show the characters of religious, smart, independent, honest, caring and strong. CLO: 1. Utilize learning resources and ICT-assisted learning media to browse data/information in order to identify and solve problems related to nationality and citizenship. 2. Recognize the theoretical concept of citizenship in the context of nation and state 3. Have a mindset, attitude pattern and action pattern that reflects self-confidence and fosters pride as an Indonesian citizen and as an Indonesian nation and love for the Indonesian homeland in the context of the values and morals of Pancasila, the 1945 Constitution of the Republic of Indonesia, the values and commitment of Unity in Diversity Ika and the Unitary State of the Republic of Indonesia. 4. Make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, the nation, and country. 5. Have a responsible attitude and behavior that reflects being a good citizen (be a good citizen) in the life of society, nation and state.				
4	Subject aims/Content 1. The essence of Civics in Higher Education and society 2. Nationalism in the context of Indonesian identity. 3. Nation and State and the process of National integration 4. Constitution and constitutional periodization in Indonesia				

	<ul style="list-style-type: none"> 5. The rights and obligations of Indonesian citizens 6. Law and Human Rights 7. Democracy in Indonesia 8. Gender, Sex and Gender Equality in Indonesia 9. Archipelago Insight 10. National defence 11. Anti-Corruption Education
5	<p>Teaching methods Project work, case studies, group work, lectures, discussions, seminars,</p>
6	<p>Assessment methods Paper and pencil test, portfolio, project assessment, and observation.</p>
7	<p>This module/course is used in the following study programme/s as well Modul Civics</p>
8	<p>Responsibility for module/course English Language Education</p>
9	<p>Other information</p> <ul style="list-style-type: none"> 1. Tim MKU Pendidikan Kewarganegaraan Unesa. 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press 2. Affandi, Idrus dan Karim Suryadi. 2005. <i>Hak Asasi Manusia</i>. Jakarta : Pusat Penerbitan Universitas Terbuka 3. Cogan, Johan L dan Murry Print. 2012. <i>Civic Education in the Asia Pasific Regional</i>. Roeledge. ISBN -0415932130 4. Niemi, Richard G dan Jane Junn. 2005. <i>Civic Education: What Make Student Learn</i>. The University of Chicago Press. 5. Tim. Pendidikan Kewarganegaraan MPK-Unesa. 2015. <i>Pendidikan Kewarganegaraan</i>. Surabaya: Unesa University Press 6. Tim Dosen UGM. 2002. <i>Pendidikan Kewarganegaraan</i>. Yogyakarta: Paradigma 7. UU No 12 Tahun 2006 tentang Kewarganegaraan RI .Penerbit "Cemerlang", Jakarta, 2006.