

Pancasila					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
90120213	79,8 hours	3,18 ECTS	even	28 CU	14 X meetings
1	Types of courses a) Direct meeting	Contact hours 3,7 hours	Independent study 2 hours	Class size 40-50 students	
2	Prerequisites for participation (if applicable) -				
3	Learning outcomes PLO: PLO 11: Demonstrate awareness of academic values, ethics and norms. PLO 12: Show the characters of religious, smart, independent, honest, caring and strong. CLO: 1. Utilize information technology to browse data/information in order to identify and resolve problems of nation and state development in the perspective of the basic values of Pancasila as the ideology and basis of the Indonesian state. 2. Have knowledge of the basic values of Pancasila as principles and guidelines for living in society, nation and state 3. Make the right decisions in dealing with problems in the life of society, nation and state and can provide solutions based on the values of Pancasila 4. Have a responsible attitude, caring, honest, cooperative, respecting opinions and having a sense of love for the homeland in implementing and preserving the values of Pancasila in reality and daily life				
4	Subject aims/Content 1. Background of Pancasila Education, Understanding of Pancasila, Purpose of Pancasila Education, Foundation of Pancasila Education 2. Pancasila in the perspective of the nation's history 3. The Process of Formulation of Pancasila and the Ratification of Pancasila as the basis 4. Pancasila in the context of the Indonesian state administration 5. Pancasila as a philosophical system 6. Pancasila as ideology 7. Pancasila as political ethics 8. Pancasila as a development paradigm				

	9. The actualization of Pancasila as the paradigm of the nation's life in the campus environment
5	Teaching methods Project work, case studies, group work, lectures, discussions, seminars,
6	Assessment methods Paper and pencil test, portofolio, project assesment, and observation.
7	This module/course is used in the following study programme/s as well -
8	Responsibility for module/course English Language Education
9	Other information <ol style="list-style-type: none"> 1. Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press. 2. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan. 3. Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia. 4. Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT. Gramedia. 5. Latif, Yudi. 2014. Airmata Keteladanan. Pancasila dalam Perbuatan. Jakarta: Mizan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press. 7. Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press 8. Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.