

Module/Course Handbook

Innovative Learning					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820303152	119	4,77 ECTS	Odd	42CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 5,5	Independent Study 3 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 2. Demonstrate good understanding about the concepts of English learning in national and global perspectives. 4. Plan, carry out and evaluate English instructions effectively and creatively. 6. Create products related to English learning. 7. Apply critical thinking and analytic skills in solving problems in English instructions. CLO <ol style="list-style-type: none"> 1. Demonstrate values, ethics, norms, systematic, analytical and innovative thinking, in delivering the process of teaching learning in ELT collaboratively 2. Mastering learning methodology, TEFL concept in national and global perspective (pedagogy aspect) and professional aspects 3. Create lesson plan and demonstrate the process of English instruction by designing lesson plan and utilizing various learning strategies, instructional models, learning media and ICT tools to produce an effective and creative English instruction through peer teaching activities 4. Apply critical and analysis thinking and practice lesson plan in peer teaching in order to participate in the process of learning for long life to develop career related to ELT field 				
4	Subject aims/Content The course mainly focus on the study of innovative language teaching of English and how it is implemented in the classroom. This course explores among others are the popular and innovative teaching methodology implemented in the language classroom, learners' characteristics and teaching strategies in innovative teaching. The classroom activities are conducted through presentation, discussion, question-answer, and project based assignment				
5	Teaching methods Lectures, Discussions, Practice				

6	<p>Assessment methods</p> <p>A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="331 593 746 981"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4,00 85 ≤ A < 100	A-	3,75 80 ≤ A- < 85	B+	3,50 75 ≤ B+ < 80	B	3,00 70 ≤ B < 75	B-	2,75 65 ≤ B- < 70	C+	2,50 60 ≤ C+ < 65	C	2,00 55 ≤ C < 60	D	1,00 40 ≤ D < 55	E	0,00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well</p> <p>None</p>																				
8	<p>Module Coordinator</p> <p>Sumarniningsih, S.Pd. M.Pd Wiwiet Eva Savitri, S.Pd.,M.Pd.</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Harmer, Jeremy. 2007. The Practice of English Language Teaching. Essex : Pearson Education Limited. 2. Cooper, James M. 2010. Classroom Teaching Skills. California: Wadsworth Publishing. 3. Kyriacou, Chris. 2007. Essential Teaching Skills. Cheltenham: Nelson Thornes Limited. 4. Garber, Peter R. 2008. 50 Communications Activities, Icebreakers, and Exercises. Massachusetts: HRD Press, Incorporation. 																				