

Module/Course Handbook

Intermediate English Grammar					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302098	78,4	3,18 ECTS	Even	28 CU	14 meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3,7 hours	Independent Study 2 hours	Class size 33 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO: Students are able to: <ol style="list-style-type: none"> 1. Demonstrate speaking and writing competence at the level of B2 CEFR 8. Demonstrate the oral and written skills in communicating knowledge about English instructions. CLO <ol style="list-style-type: none"> 1. to apply appropriate grammar in writing in various context. 2. to create well-formed sentences by using the concepts of sentences' syntax 3. to analyze, edit, or proof read to eliminate errors in grammar mechanics and sentence structures using standard English conventions to rewrite better compositions. 				
4	Subject aims/Content Through this subject, students explore and practice various grammar structures covering parts of speech, phrases and clauses (dependent & independent clauses), parts of a sentence, types of sentences, Subject Verb Agreement, parallel structure, tenses, and passives. In addition, students will demonstrate the ability to enhance their written performances in various ways to support them in producing sentences and analyzing error in sentences (sentence fragments and run on sentences).				
5	Teaching methods Lectures, Discussions, Practices				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).				

	<p>The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 ≤ E < 40</td> </tr> </tbody> </table>	Letter	Scale	Interval	A	4,00	85 ≤ A < 100	A-	3,75	80 ≤ A- < 85	B+	3,50	75 ≤ B+ < 80	B	3,00	70 ≤ B < 75	B-	2,75	65 ≤ B- < 70	C+	2,50	60 ≤ C+ < 65	C	2,00	55 ≤ C < 60	D	1,00	40 ≤ D < 55	E	0,00	0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																														
8	<p>Module Coordinator Suvi Akhriyah, S.Pd., M.Pd. Henny Dwi Iswati, S.S., M.Pd.</p>																														
9	<p>References</p> <ol style="list-style-type: none"> 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition</i>. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition</i>. Boston: National Geographic Learning 3. Lester & Beason, Mark & Larry. 2013. <i>English Grammar usage</i> (second edition). New York: MacGraw Hill. 4. Murphy, Raymond. 2011. <i>English Grammar in Use</i>. Cambridge: Cambridge University Press. 5. Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced</i>. New Jersey: Research & Education Association, Inc. 																														