

Module/Course Handbook

Written Integrated English					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820306233	238 hours	9.54 ECTS	Odd	84 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 11 hours	Independent Study 6 hours	Class size 15 students	
2	Prerequisites for participation (if applicable)				
3	Learning outcomes PLO 1. Demonstrate speaking and writing competence at the level of B2 CEFR 8. Demonstrate the oral and written skills in communicating knowledge CLO 1. Understanding basic concept and knowledge of language elements and skills to support oral communication; 2. Being able to select proper language elements and skills to support oral communication : 3. Being able to apply language elements and skills to improve oral communicative competence ; 4. Being responsible for completing simple projects properly and punctually.				
4	This course provides the students with basic writing skills and practices in education context such as showing comprehension of basic sentence structures and being able to use them appropriately, being able to communicate ideas and thought in appropriate and effective written sentences, being able to use punctuation, being able to use appropriate prepositional phrases, being able to recognize and apply subject-verb agreement in simple sentences, being able to identify relevant and irrelevant information in written texts, being able to recognize main ideas, explicit, implied, and referential information in simple texts, being able to show comprehension of written texts by answering relevant written questions and retelling in effective ways, being able to choose appropriate words to communicate ideas and thought in written task in beginner level. All teaching learning activities are conducted through lecturing, discussion and presentation.				
5	Teaching methods				

	Lectures, Discussions, Practice																				
6	<p>Assessment methods</p> <p>A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well</p> <p>Responsibility for module/course</p> <p>None</p>																				
8	<p>Module Coordinator</p> <p>Sumarningsih, S.Pd. M.Pd Zainul Aminin, M.Pd. Eva Rahmawati, S.Pd., M.Pd.</p>																				
9	<p>References</p> <ol style="list-style-type: none"> 1. Azar, Betty Schramper. 2011. Fundamentals of English Grammar. PearsonLongman. 2. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Elementary. Pearson Longman. 3. Craven, Miles et al. 2008. Real Listening and Speaking. Elementary. Cambridge University Press. 4. Richard, Jack C. 2005. Interchange. Cambridge University Press. 																				