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<tr><td colspan="6" style="background-color:yellow">Module/Course Title</td></tr>
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Module/Course Title 8820203086 / INNOVATIVE LEARNING	Student Workload (CH + IS) 5,7 hour x 14 meeting= 79,8 hour	Credits (ECTS) 2 CU x 1,59 3.18 ECTS (European Credits Transfer System)	Semester Odd	Frequency 2 CU x 14 28 CU	Duration 14 x semester(s)

1	**Types of courses** Face to face		**Contact hours** 2 x 110 minute = 220 minute : 60= 3,7 hour	**Independent study** 2x 60 minute = 120 minute = 2 hour	**Class size** 30 students
2	**Prerequisites for participation (if applicable)**				
3	**Learning outcomes (PLO + CLO)** **PLO** • Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology. **CLO** • Utilizing science and technology to obtain, collect, and process various approaches, models, methods, and techniques of learning in order to solve problems in learning of language and literature in the school. • Mastering theoretical concepts also implementation about approaches, models, methods, and techniques of learning as well as being able to formulate the procedural solution to various problems on language and literature in the school. • Deciding a strategic based on analysis of information and data then provide a guidance in choosing various alternative solutions in solving problems regarding the learning of language and literature in the school. • Have a commitment and responsibility for the learning performance both independently and group study in solving various problems of learning strategies for Javanese language and literature in the school.				
4	**Subject aims/Content** The study of teaching and learning principles in language and literature also the implementation in Javanese learning aims to improve an ability to solve problems in Javanese learning in the school by utilizing science and technology with a responsible manner. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.				
5	**Teaching methods** Discussion, problem base learning,				

6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 　1.　Subyakto, Sri Utari-N. 1993. Metodologi Pengajaran Bahasa. Jakarta: Gramedia. 　2.　Suyatno. 2004. Teknik Pembelajaran Bahasa dan Sastra. Surabaya: SIC. 　3.　Ginnis, Paul. 2008. Trik & Taktik Mengajar. Jakarta: P.T. Indeks. 　4.　Sanjaya, Wina. 2008. Strategi Pembelajaran (Berorientasi Standar Proses Pendidikan). Jakarta: Kencana Prenada Media Group. 　5.　Gani, Rizanur. 1988. Pengajaran Sastra Indonesia: Respons dan Analisis. Jakarta: P2LPTK Depdikbud.