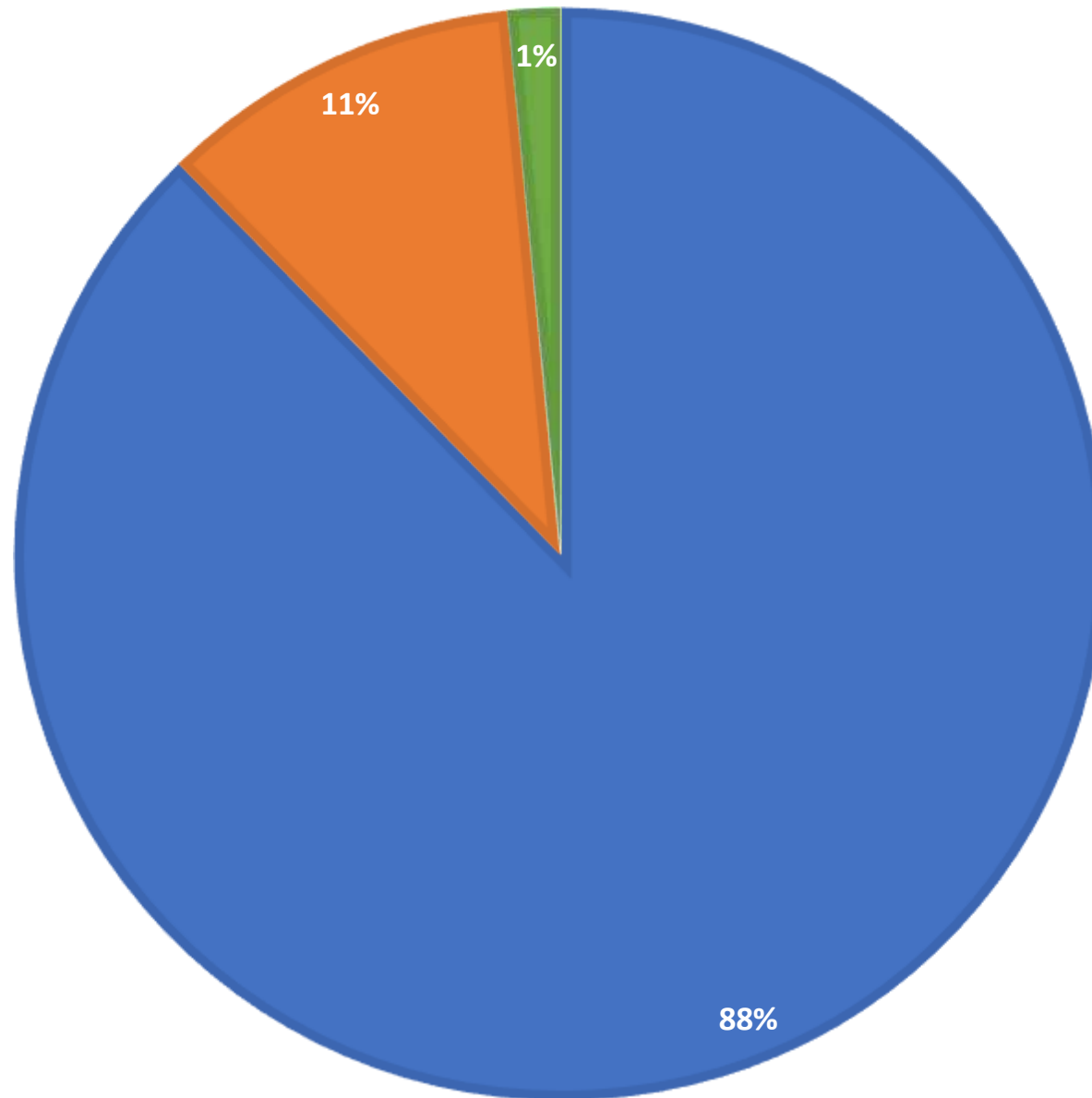


TRACER STUDY 2019

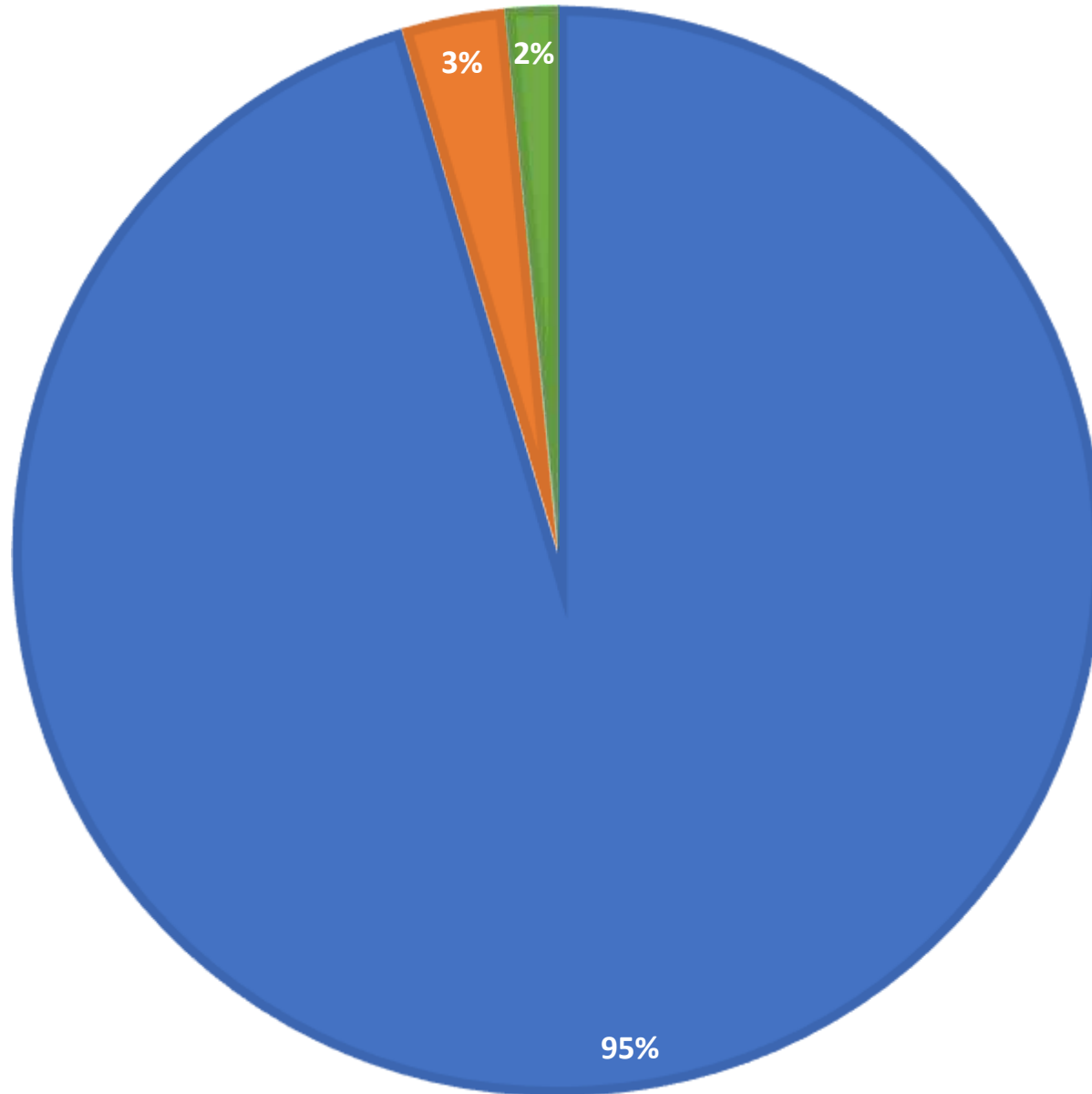
EMPLOYMENT STATUS OF THE 2019 GRADUATES JAVANESE LANGUAGE & LITERATURE EDUCATION

■ Employed ■ Unemployed & still Looking For A Job ■ Self Employed ■ Continuing Study



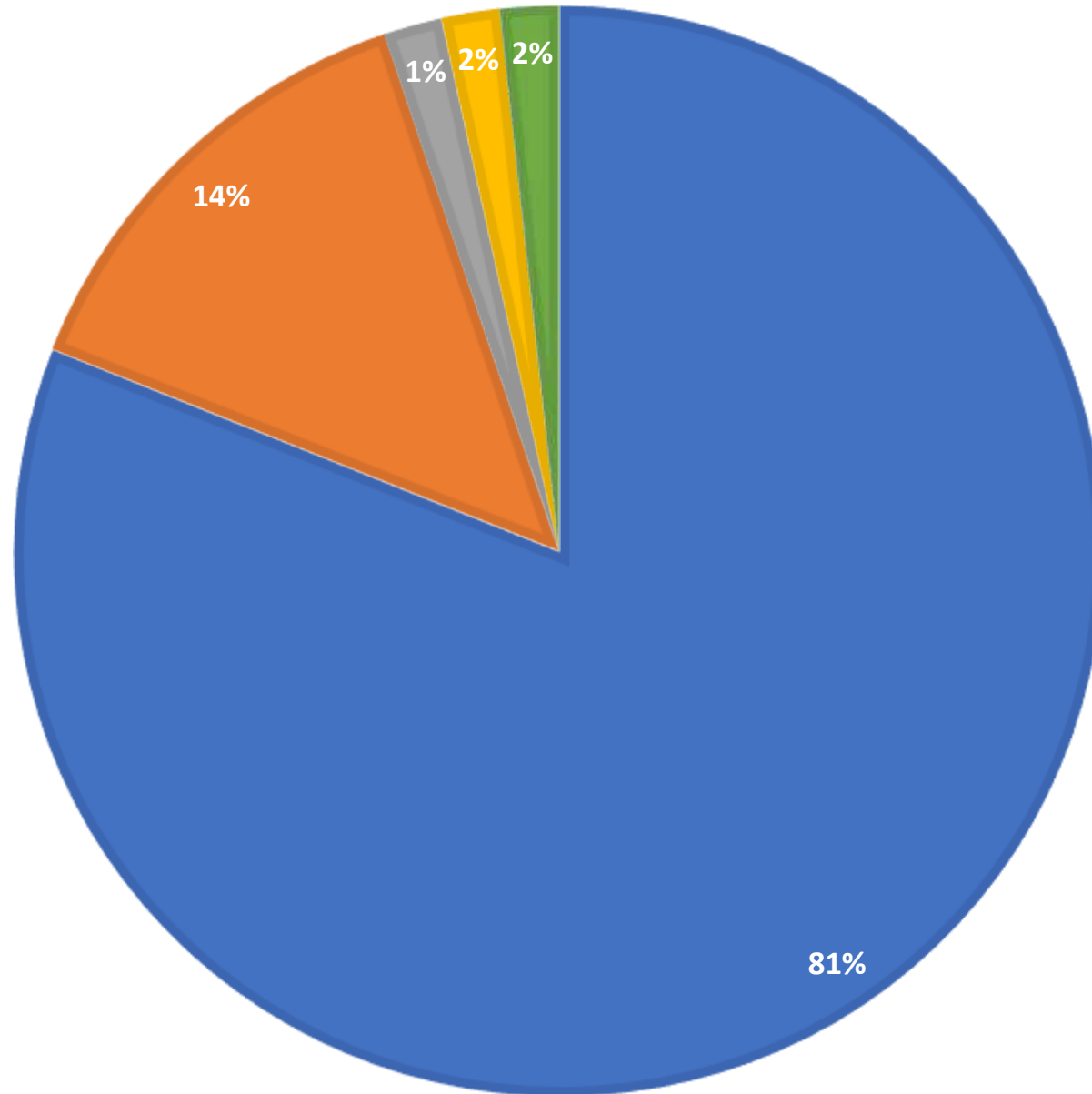
**WAITING TIME FOR 2019 GRADUATES TO GET THE FIRST JOB
JAVANESE LANGUAGE & LITERATURE EDUCATION**

■ < 6 Months ■ 6-12 Months ■ 12-24 Months



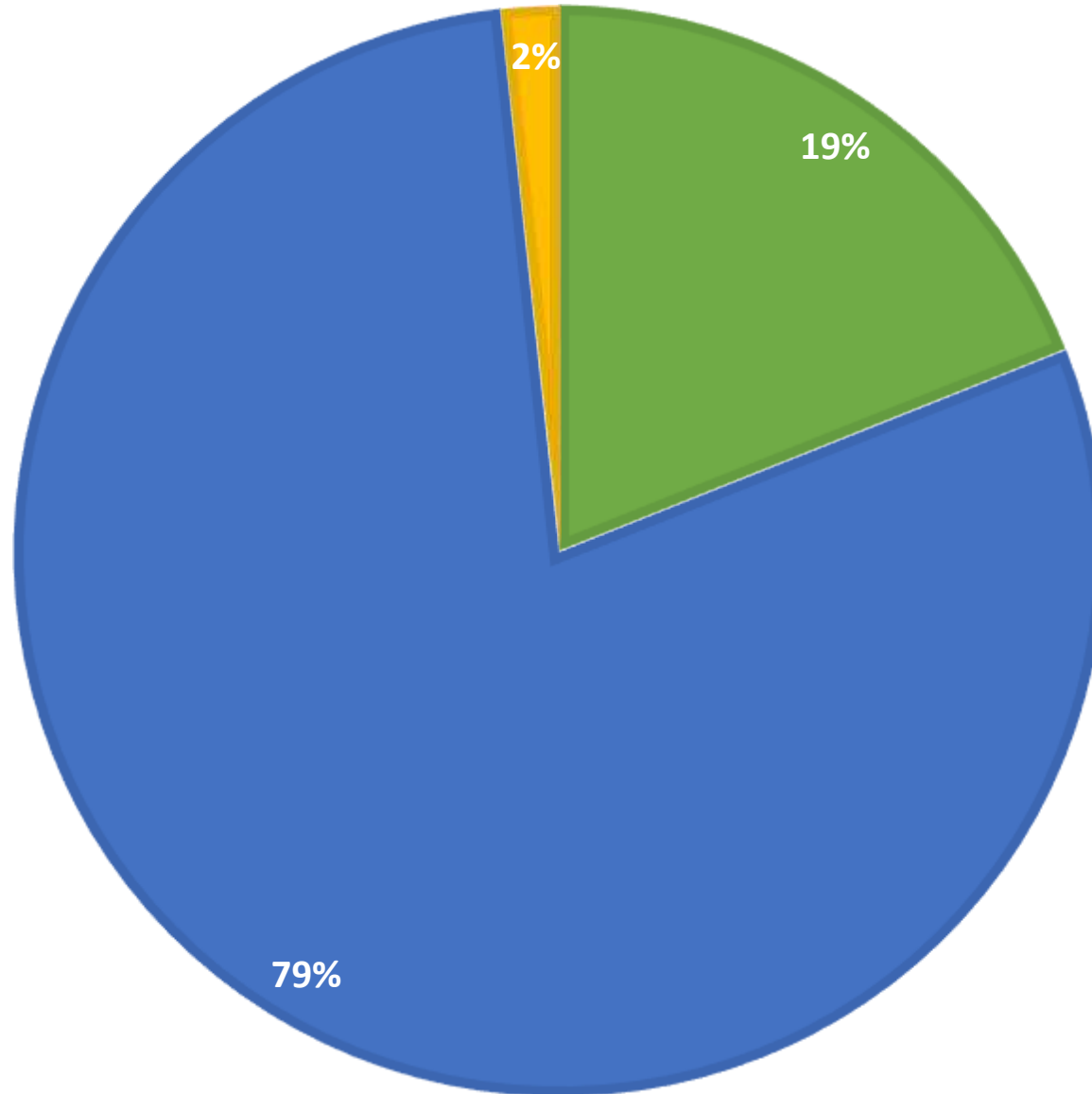
**RELEVANCE OF FIELD OF STUDY TO 2019 GRADUATES' JOB
JAVANESE LANGUAGE AND LITERATURE EDUCATION**

Very Relevant Relevant Moderately Relevant Slightly Relevant Irrelevant

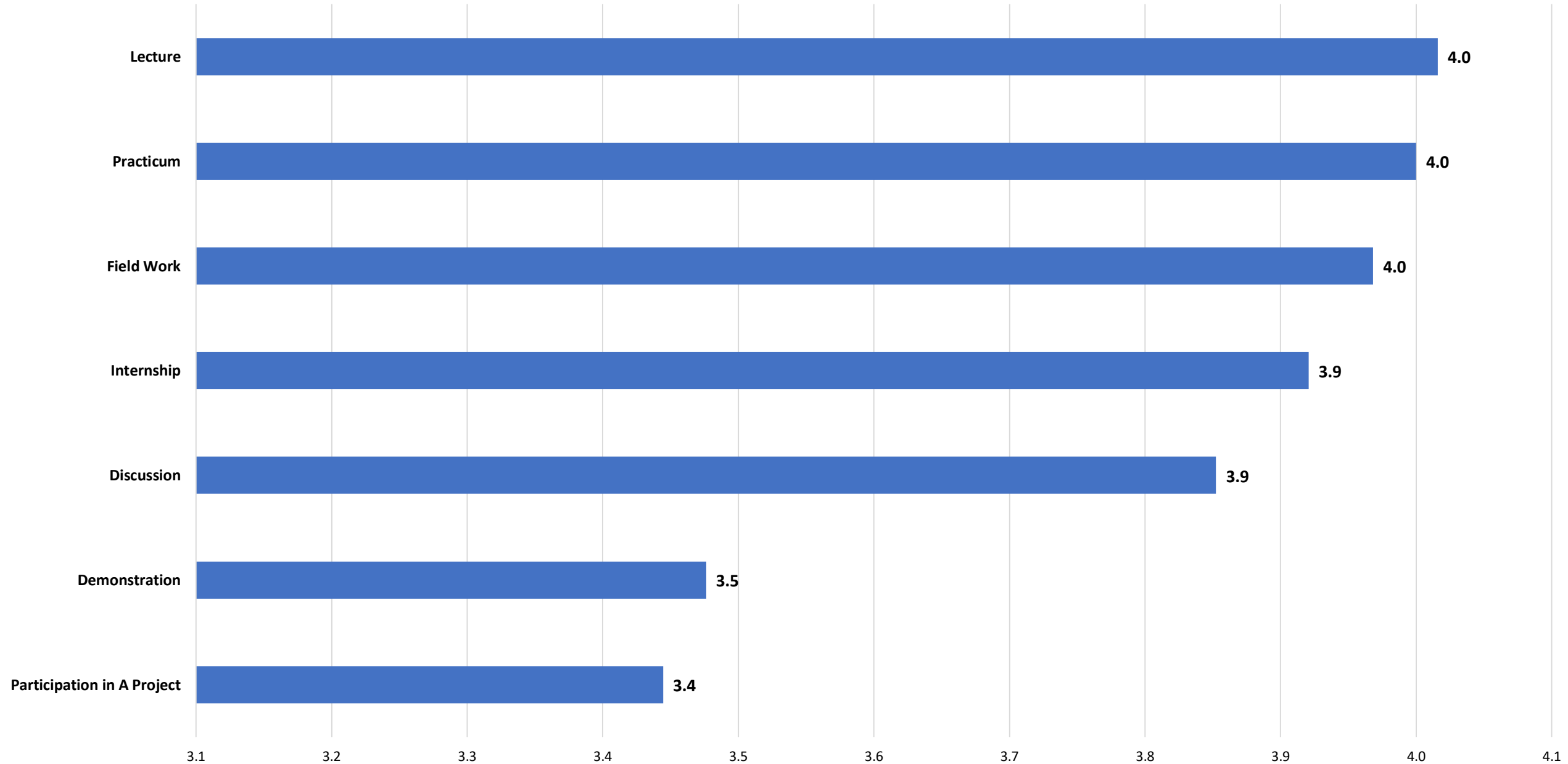


**COMPATIBILITY OF EDUCATION LEVEL
WITH 2019 GRADUATES' JOB
JAVANESE LANGUAGE AND LITERATURE EDUCATION**

■ A Level Higher ■ Same Level ■ A Level Lower ■ No Need for Higher Edu



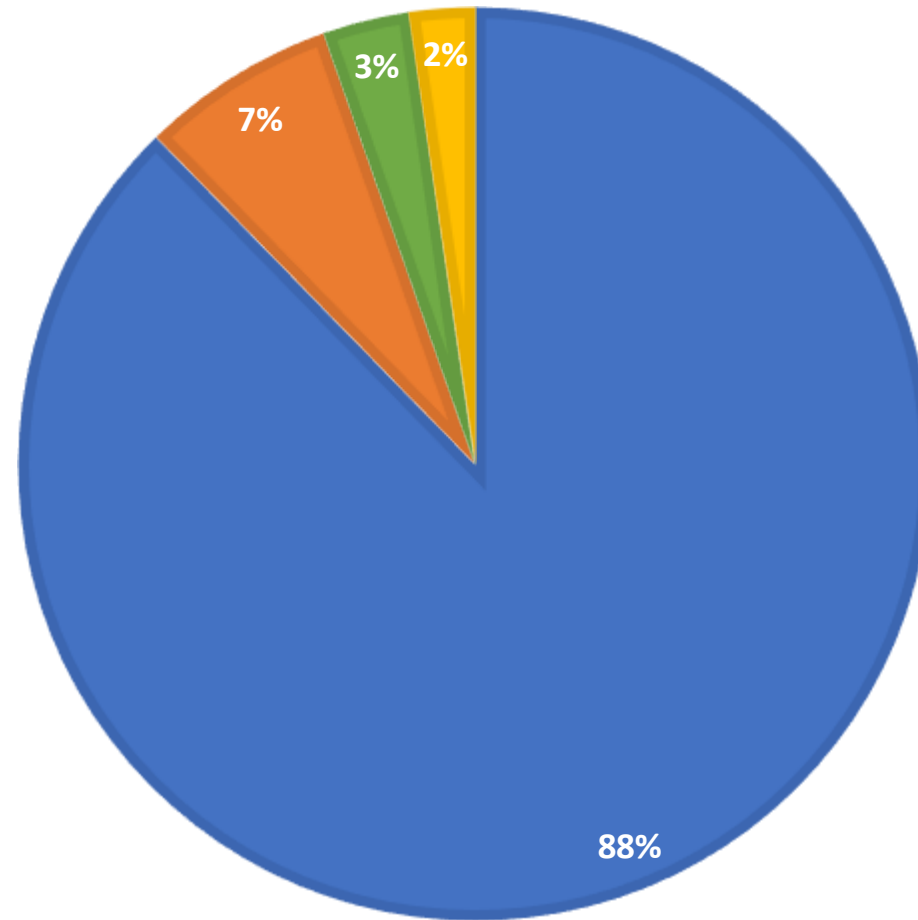
**LEARNING METHODS USED DURING 2019 GRADUATES'
STUDY TIME (SCALE 1-5)
JAVANESE LANGUAGE & LITERATURE EDUCATION**



TRACER STUDY 2020

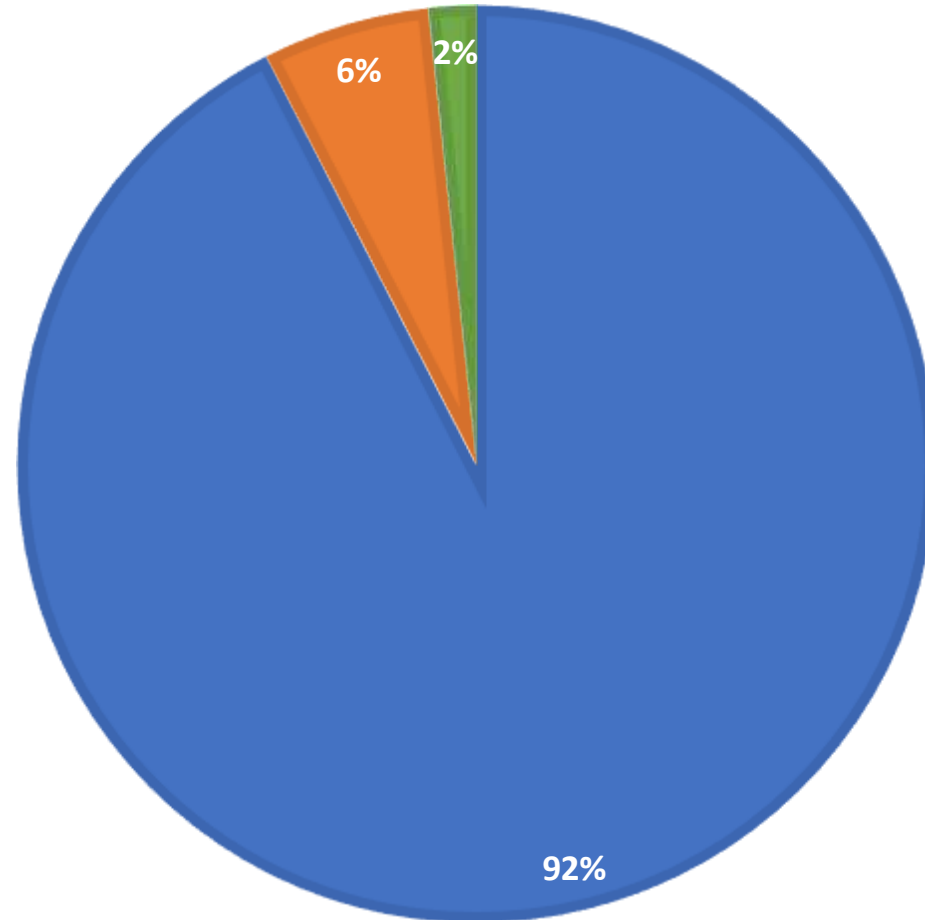
EMPLOYMENT STATUS OF THE 2020 GRADUATES JAVANESE LANGUAGE & LITERATURE EDUCATION

■ Employed ■ Unemployed & Still Looking for A Job ■ Self Employed ■ Continuing Study



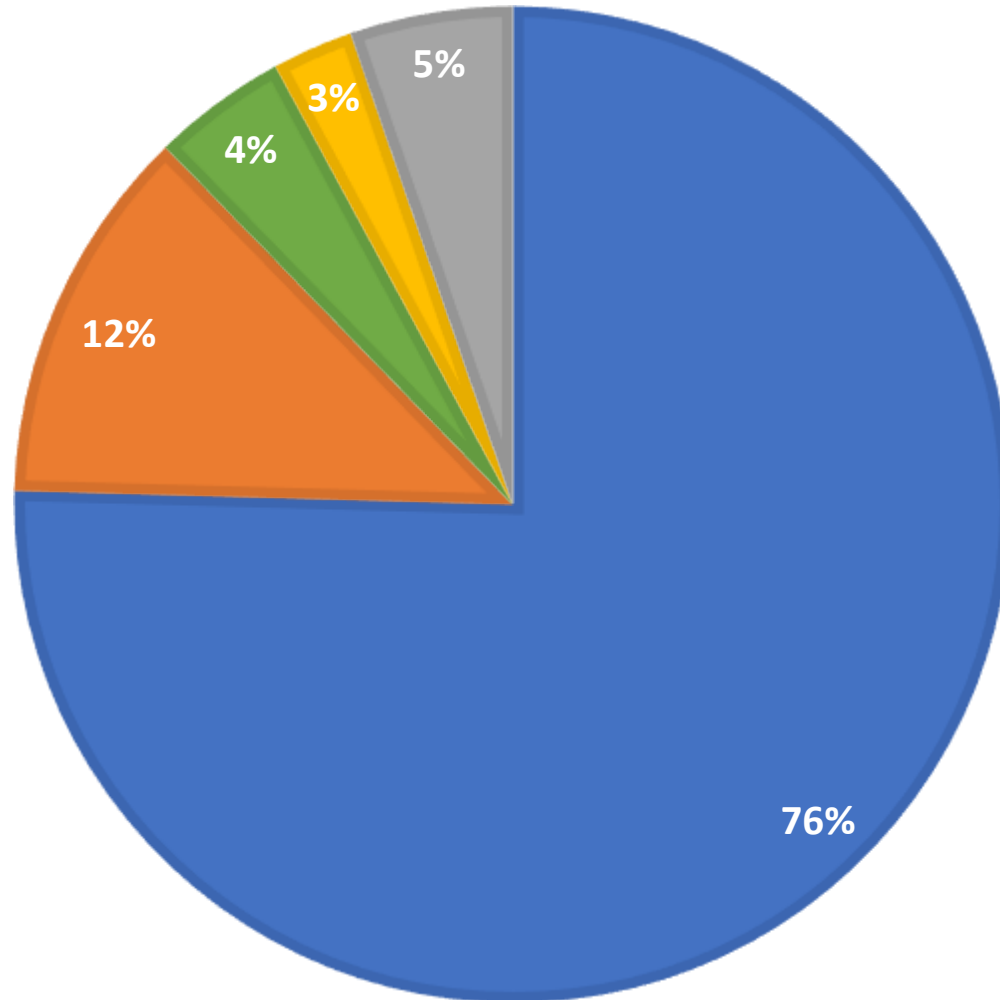
**WAITING TIME FOR 2020 GRADUATES
TO GET THE FIRST JOBS
JAVANESE LANGUAGE & LITERATURE EDUCATION**

■ < 6 Months ■ 6-12 Months ■ 12-24 Months



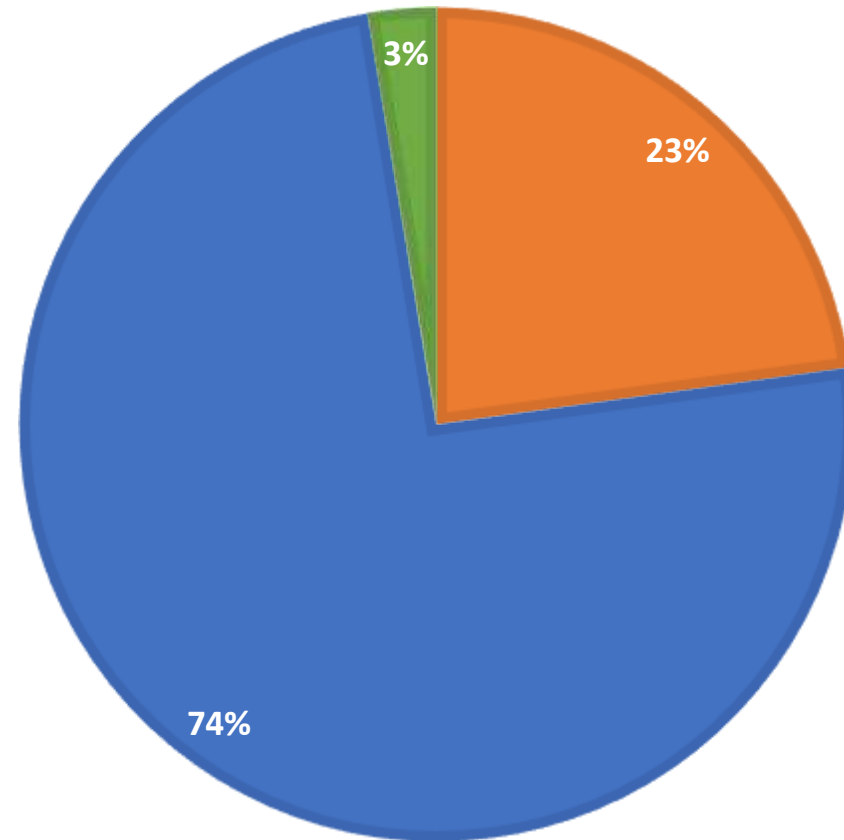
**RELEVANCE OF FIELD OF STUDY TO 2020 GRADUATES' JOB
JAVANESE LANGUAGE & LITERATURE EDUCATION**

■ Very Relevant ■ Relevant ■ Moderately Relevant ■ Slightly Relevant ■ Irrelevant

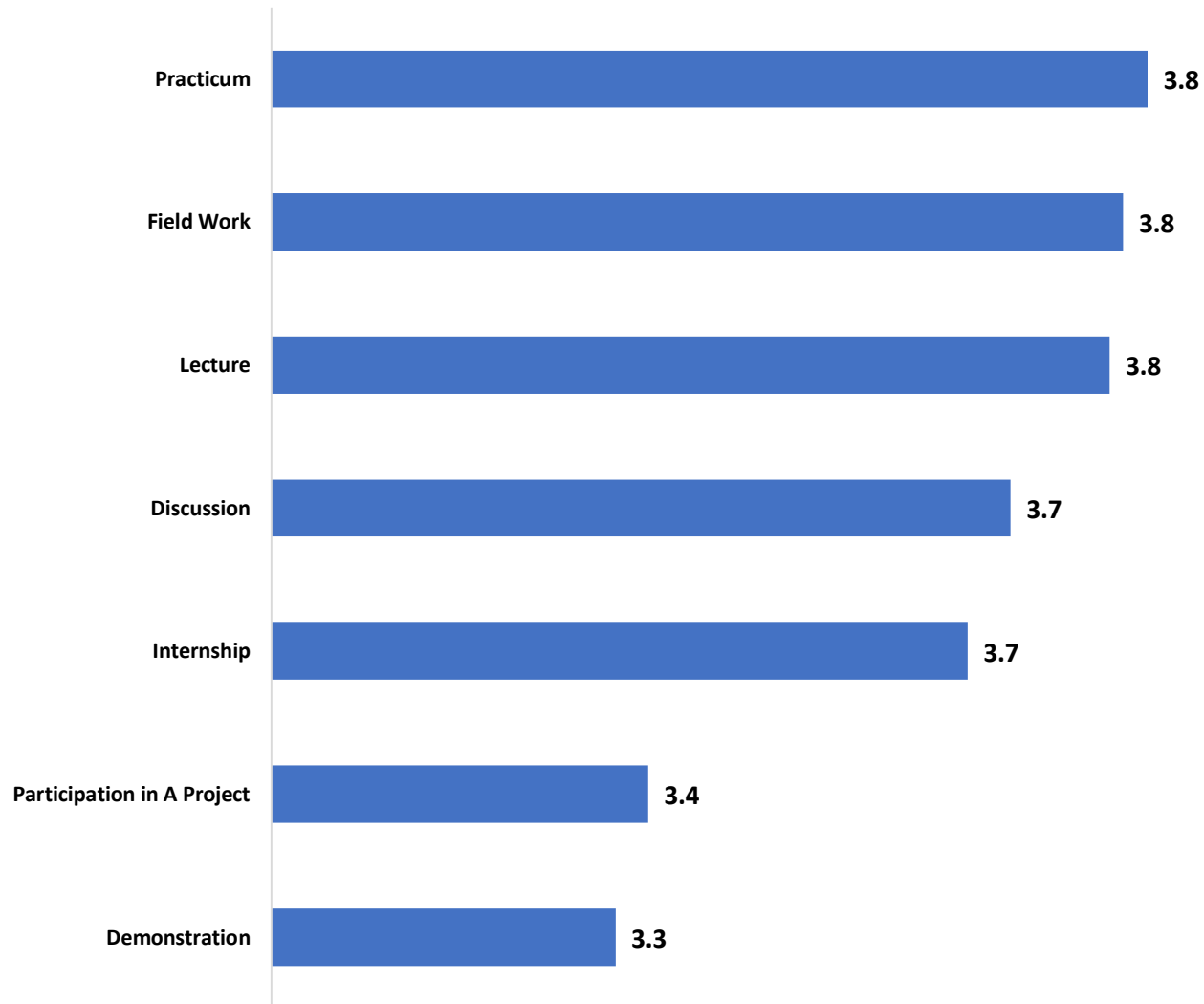


**COMPATIBILITY OF EDUCATION LEVEL WITH
2020 GRADUATES' JOB
JAVANESE LANGUAGE & LITERATURE EDUCATION**

■ A level Higher ■ Same Level ■ A Level Lower ■ No Need for Higher Edu



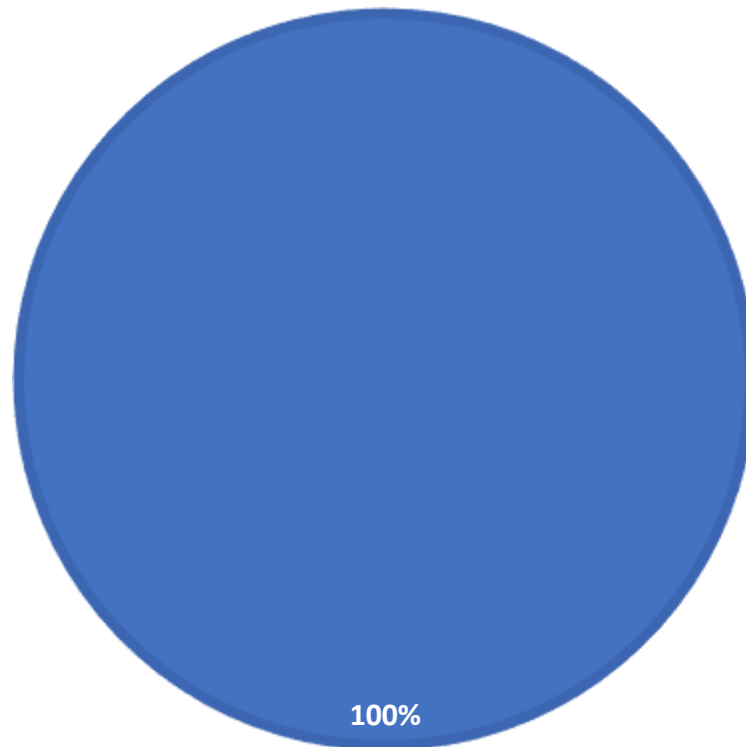
**LEARNING METHODS USED DURING 2020 GRADUATES'
STUDY TIME (SCALE 1-5)
JAVANESE LANGUAGE AND LITERATURE EDUCATION**



USER TRACER

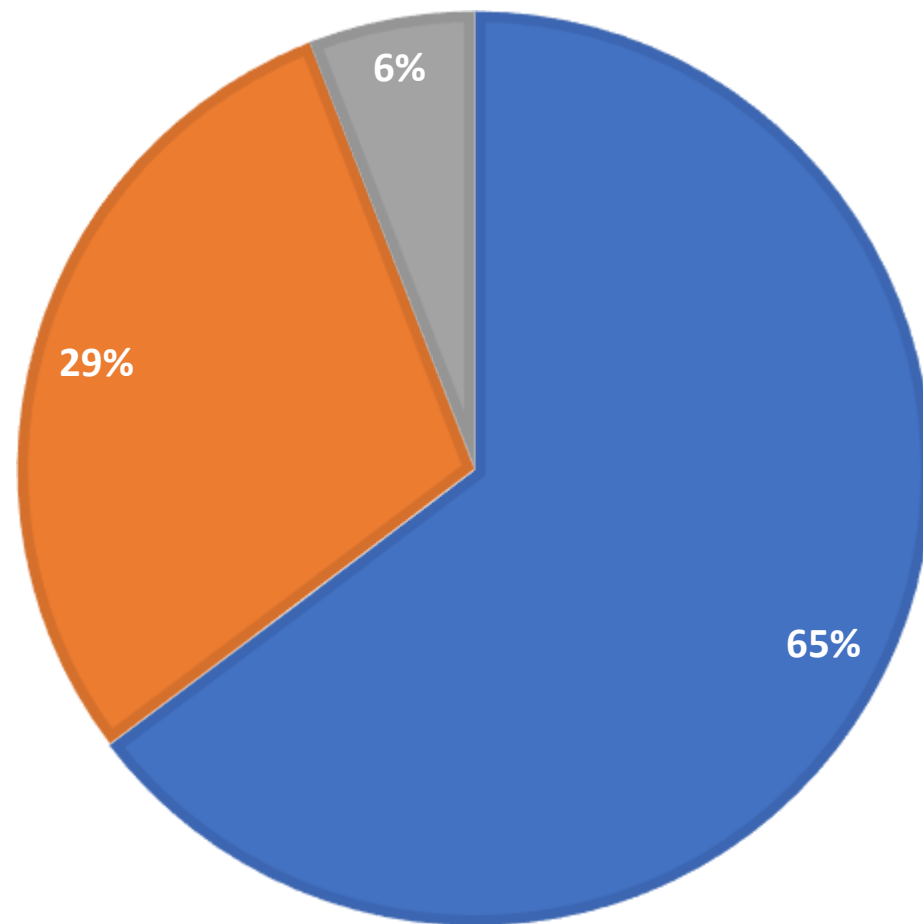
TYPES OF USER INSTITUTION JAVANESE LANGUAGE AND LITERATURE EDUCATION

■ Education ■ Industri ■ Service ■ Trading/Business ■ Agriculture ■ Culture ■ Other

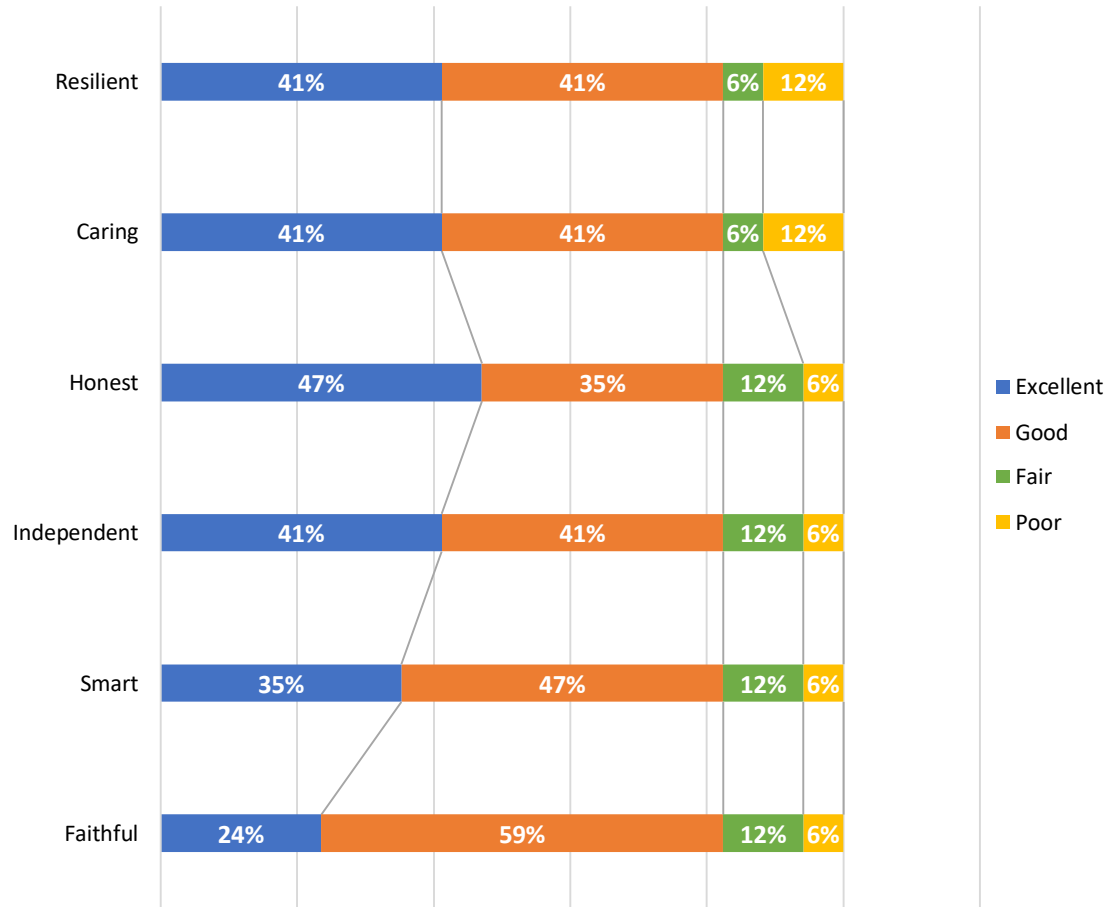


**GENERAL PERFORMANCE ASSESSMENT
JAVANESE LANGUAGE AND LITERATURE EDUCATION**

■ Excellent ■ Good ■ Fair ■ Poor

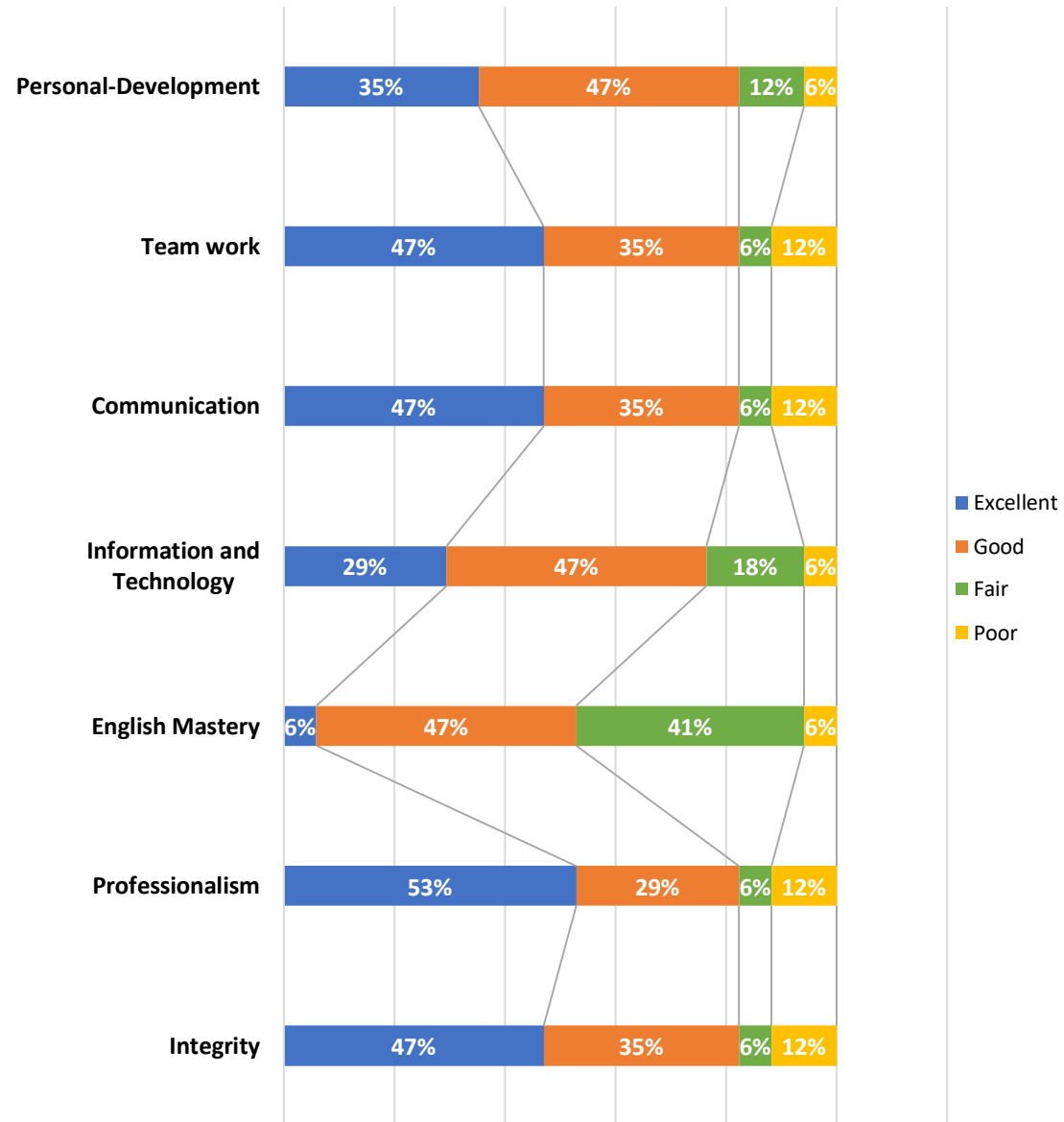


GRADUATE ATTITUDES ASSESSMENT JAVANESE LANGUAGE AND LITERATURE EDUCATION



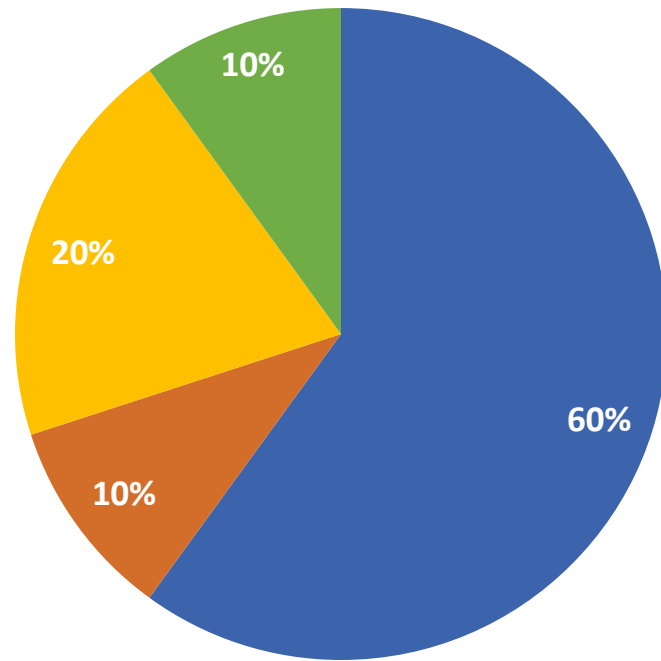
GRADUATE COMPETENCES ASESMENT

JAVANESE LANGUAGE AND LITERATURE EDUCATION



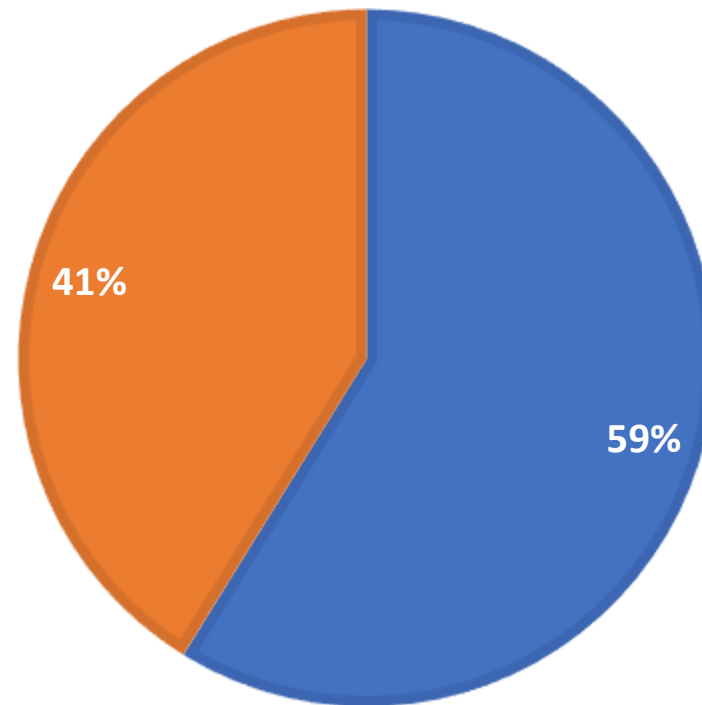
FIELDS THAT NEED IMPROVEMENT JAVANESE LANGUAGE AND LITERATURE EDUCATION

- English Communication & Presentation
- Computers or IT
- Numeric
- Leadership
- Work Patterns
- Team Work
- Other



**THE NEED FOR NEW ELECTIVE COURSES /
ADDITIONAL SKILLS / COMPETENCIES
JAVANESE LANGUAGE AND LITERATURE
EDUCATION**

■ Necessary ■ Unncessary



TYPES OF NEW OPTIONAL COURSES/ADDITIONAL COMPETENCIES

1. Competence in compiling HOTS questions and blended learning.
2. About the use of it to support this bold learning.
3. Skills and communication
4. Skills and communication
5. Cross-cutting entrepreneurship and english communication
6. Foreign language skills, regional arts skills.
7. Work culture
8. Character strengthening
9. Learning technologies
10. Strengthening character
11. Work culture
12. Character building

USER SUGGESTION

Competence in compiling hot questions and blended learning. The practice in the study program really helps alumni to become more skilled when entering the workforce.. Expand the network of job opportunities and openness to cooperation with school institutions. There is not any. Improving fulfillment of facilities and infrastructure in skills. Increase creativity and learning innovation, increase infocomm, more interactive learning media in making students more enthusiastic and enthusiastic. Additional courses related to regional art skills (javanese education. Alumni are required to be more innovative. Graduates who are cum laude must reflect true competence. In principle it is good. Unesa graduates are ready to enter the world of work with high integrity. Graduates who are cum laude must reflect true competence. There is not any. Improve learning according to majors, plus hands-on practice. Improve learning according to majors plus hands-on practice. Improving culture in the form of student development methods in loving local culture. Alumni are required to be more active, innovative and creative. Continue to be improved and adapted to the times