

Module/Course Title					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
8820202175/ JAVANESE PHILOSOPHY	(CH + IS) 5,7 hour x 14 meeting= 79,8 hour	2 CU x 1,59  3.18 ECTS (European Credits Transfer System)	Odd	2 CU x 14 28 CU	14 x semester(s)
1	<b>Types of courses</b> Face to face	<b>Contact hours</b> 2 x 110 minute = 220 minute : 60= 3,7 hour	<b>Independent study</b> 2x 60 minute = 120 minute = 2 hour	<b>Class size</b>  30 students	
2	<b>Prerequisites for participation (if applicable)</b>				
3	<b>Learning outcomes (PLO + CLO)</b>  <b>PLO</b> <ul style="list-style-type: none"> <li>Mastering the theoretical concepts of Javanese language, literature, and culture;</li> </ul> <b>CLO</b> <ul style="list-style-type: none"> <li>Utilizing science and technology to obtain, collect, and process various aspects of the philosophy that underlie traditions, traditional ceremonies, and various Javanese views of life and their application in Javanese learning in schools.</li> <li>Mastering the theoretical concepts of philosophy that underlie Javanese traditions, traditional ceremonies, and various views of life, as well as being able to formulate procedurally solving various problems of the form, function and meaning of Javanese philosophy.</li> <li>Making strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving problems of the form, function and meaning of Javanese philosophy in traditions, traditional ceremonies, and various Javanese life views.</li> <li>Having a commitment and attitude of responsibility for individual and group learning performance in solving various Javanese philosophical problems that support Javanese language and literature learning in schools.</li> </ul>				
4	<b>Subject aims/Content</b> The study of various aspects of the philosophy that underlie the traditions, traditional ceremonies, and various views of Javanese life, in the life of the Javanese community which includes aspects of form, function, and meaning as well as their application in Javanese learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, discussions, presentations and reflections.				
5	<b>Teaching methods</b> Discussion, problem base learning,				

6	<b>Assessment methods</b> project assessment
7	<b>This module/course is used in the following study programme/s as well</b>
8	<b>Responsibility for module/course</b> Undergraduated Programme Java (nama prodi)
9	<b>Other information</b> <ol style="list-style-type: none"> <li>1. Haq, Muhammad Zaairul. 2011. Mutiara Hidup Manusia Jawa. Malang: Aditya Media Publising.</li> <li>2. Geerth, Clifford. 1983. Abangan, Santri, dan Priyayi dalam Masyarakat. Jakarta: Pustaka Jaya.</li> <li>3. Geerth, Hildred. 1985. Keluarga Jawa. Jakarta: Grafiti Pers.</li> <li>4. Koentjaraningrat. 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka.</li> <li>5. Ciptoprawiro, Abdullah. 1986. Filsafat Jawa. Jakarta: balai Pustaka.</li> <li>6. Purnomo, S. Bambang. 1997. Tentang Filsafat dan Pandangan Hidup Jawa. Surabaya: University Press.</li> </ol>