Modu	ule/Course 1	Fitle								
	ule/Course	Student	t Credits		Semester		Frequency		Duration	
Title		Workload	(ECTS	(ECTS)		Odd		4	14 x	
8820202175/		(CH + IS) 5,7	-	, x 1,59			28 CU		semester(s)	
JAVANESE		hour x 14		,						
	DSOPHY	meeting=	3.18 8	ECTS						
		79,8 hour	(Euro							
		-,	Credi	•						
			Trans							
			Syste	m)						
1	Types of courses			Conta	ct	Independ	ent		Class size	
	Face to face			hours		study				
				2 x 110		2x 60 minute = 120		30 students		
				minute = minute =		minute = 2	hour			
				220 minute :						
				60= 3,7 ł	7 hour					
2	Prerequisi	ites for participa	ation (i	f applicab	le)					
3	Learning outcomes (PLO + CLO)									
	PLO									
	Mastering the theoretical concepts of Javanese language, literature, and culture;									
	CLO									
	Utilizing science and technology to obtain, collect, and process various aspects of the									
	philosophy that underlie traditions, traditional ceremonies, and various Javanese views									
	of life and their application in Javanese learning in schools.									
	Mastering the theoretical concepts of philosophy that underlie Javanese traditions,									
	traditional ceremonies, and various views of life, as well as being able to formulate									
	procedurally solving various problems of the form, function and meaning of Javanese									
		•	ng vario	Jus proble		the form, funct	lon and n	incuriin	g of Javanese	
	ph	nilosophy.	0	·					-	
	ph • M	nilosophy. aking strategic o	decisior	ns based o	n anal	ysis of informat	ion and c	lata, ar	nd provide	
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	• M gu th	nilosophy. aking strategic o idance in choos e form, functior	decisior ing var and m	ns based o ious alterr leaning of	n anal native Javan	ysis of informat solutions in solv ese philosophy	ion and c ving and s	lata, ar solving	nd provide problems of	
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	Ph M gu th ce Ha	nilosophy. aking strategic o idance in choos e form, functior remonies, and v aving a commitm	decisior ing var n and m various nent an	ns based o ious alterr leaning of Javanese Id attitude	n anal native Javan life vie e of res	ysis of informat solutions in solv ese philosophy ews. sponsibility for i	tion and c ving and s in tradition ndividual	lata, ar solving ons, tra and gr	nd provide problems of aditional roup learning	
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6	Assessment methods						
	project assessment						
7	This module/course is used in the following study programme/s as well						
8	Responsibility for module/course						
	Undergradued Programme Java (nama prodi)						
9	Other information						
	1. Haq, Muhammad Zaairul. 2011. Mutiara Hidup Manusia Jawa. Malang: Aditya Media						
	Publising.						
	2. Geerth, Clifford. 1983. Abangan, Santri, dan Priyayi dalam Masyarakat. Jakarta: Pustaka						
	Jaya.						
	3. Geerth, Hildred. 1985. Keluarga Jawa. Jakarta: Grafiti Pers.						
	4. Koentjaraningrat. 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka.						
	5. Ciptoprawiro, Abdullah. 1986. Filsafat Jawa. Jakarta: balai Pustaka.						
	6. Purnomo, S. Bambang. 1997. Tentang Filsafat dan Pandangan Hidup Jawa. Surabaya:						
	University Press.						